

Unit 3: Resources in Our Communities

Week 8: How do the choices we make as consumers impact our communities?

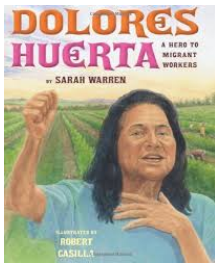
Dear Families,

This is the last week of our study about resources!

Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once. Remember to make time for reading, too!

Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading...



Dolores Huerta: A Hero to Migrant Workers
by Sarah Warren

Go to the library or look on your bookshelf at home to find other books about people who have made a change for their communities, or any books about goods and services.

Your child is practicing reading and singing "Farmworkers" (attached). Read together!

<p style="text-align: center;">Reading Log</p> <p style="text-align: center;">Your child can read to you, and you can read to your child. <i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



<p>Go outside or look out the window <input type="checkbox"/></p> <p>Notice and think about the businesses near the place where you live. What would it be like if those businesses were not there? Visit them and thank them for being part of your community! What businesses do you wish you had nearby?</p>	<p>Talk about... <input type="checkbox"/></p> <p>... all the ideas we have been talking about during this study of resources. What have you learned? What has been surprising? What do you notice now that you never thought about before?</p>	
<p>Tell a story <input type="checkbox"/></p> <p>What if something was really unfair for workers in your community? What might you do to make a change? Tell a story inspired by Dolores Huerta.</p>	<p>Read together!</p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>Play Compose the Numbers. Figure out the number that is made with the tens and ones in each box. Make up your own problems to solve!</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>The season has been changing from winter to spring while we have been studying resources. If you have been keeping a weather calendar, study it closely. What do you notice? If you have not started a weather calendar yet, you can start one now!</p>	<p>Play with words; grow a reader <input type="checkbox"/></p> <p>Our Weekly Words are impact, fair, benefit, system, economy, and resource.</p> <p>What does it mean for a business to be fair? Tell a family member what you know about a system that is fair for producers and consumers.</p>	

Child's name _____ Adult's name _____

Vocabulary



impact

<https://www.recology.com/recology-sonoma-marin/sorting-guides-resources/>

to have an effect on someone or something



fair

<https://www.bbc.com/news/business-27433801>

not favoring one over another



benefit

Vera B. Williams, *A Chair for My Mother*

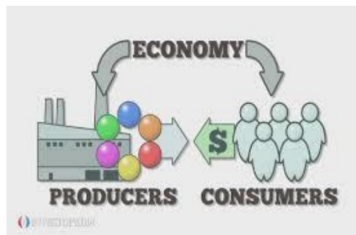
to help; to impact in a positive way



system

<http://www.cero.coop>

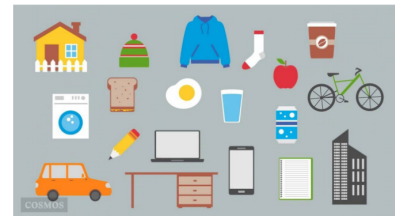
a group of things working in an interconnected way



economy

<https://www.investopedia.com/terms/e/economy.asp>

the resources of a place, especially the goods and services that are produced and consumed



resource

https://www.youtube.com/watch?v=1_X3Gb86ZIE

something people need



Teacher need:

*This week's Family Link (front and back)

*Vocabulary Sheet

*"Farmworkers" poem

*Compose the number math sheet

Farmworkers

By Alma Flor Ada

Farmworkers is the name we give
To the people who work the land,
Who harvest the fields,
United beneath one sky.

Thank you, farmworker,
For the fruits your hands have brought me.
I will grow stronger and kinder
as I eat what you have grown.

Compose the Numbers

Figure out how many the tens and ones make all together. Write the number in the box.
Use the empty boxes to make up your own problems.

3 tens and 5 ones 35	4 tens and 9 ones	6 tens and 5 ones	9 tens and 7 ones
5 tens and 3 ones	1 ten and 8 ones	8 tens and 0 ones	7 tens and 2 ones
2 tens and 1 one	8 tens and 4 ones	_____	_____