

Unit 3: Resources in Our Communities  
**Week 7: How do we make choices as consumers?**

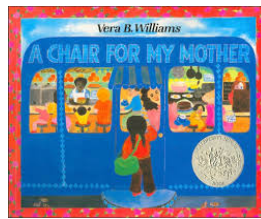
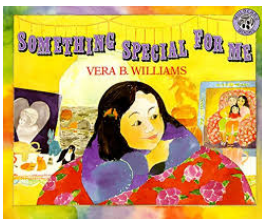
Dear Families,

We make choices as consumers all the time—how should we spend our money? This week we are thinking about the decisions we make.

Here are some activities to do with your child this week. When you do an activity, check the box. You don't have to do every activity and you can do any of them more than once. Remember to make time for reading, too!

Please help your child return this Family Links to school at the end of the week. We hope you enjoy learning with your child!

*This week we are reading ...*



***Something Special for Me***  
 and  
***A Chair for My Mother***  
 both by Vera B. Williams

Go to the library or look on your bookshelf at home to find other books where a character has an important decision to make. You can also look for *Music, Music for Everyone*, the third story featuring the character Rosa by Vera B. Williams!

Your child is practicing reading “This or That” (attached). Read together!

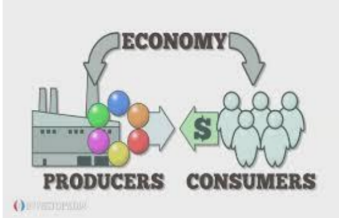
<p style="text-align: center;"><b>Reading Log</b>            Your child can read to you, and you can read to your child.  <i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



<p><b>Go outside or look out the window</b> <input type="checkbox"/></p> <p>As you ride or walk home, count how many delivery trucks you see. What do you think they are delivering and where do you think the trucks are going? Keep a tally and compare your numbers for three days. Which day of the week did you see the most delivery vehicles?</p>	<p><b>Talk about...</b> <input type="checkbox"/></p> <p>... the consumer choices you and your family have made this week. Did you save, donate, or spend any money? How and why did you make those decisions? Or talk about the classroom market!</p>	
<p><b>Tell a story</b> <input type="checkbox"/></p> <p>Put yourself in Rosa's shoes. That expression means to imagine yourself in Rosa's story. What will you buy with the coins you have saved in a jar?</p>	<p><b>Read together!</b></p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p><b>Play with math ideas</b> <input type="checkbox"/></p> <p>Use new numbers to play How many tens? How many ones? Practice decomposing (breaking apart) numbers. Choose one number and represent it with groups of tens and ones.</p>
<p><b>Explore science and engineering</b> <input type="checkbox"/></p> <p>Plant something new this week! Look at the plants around you. Try to make something grow from a seed, a cutting, a bulb, or a piece of vegetable. See what happens if you leave a potato in a dark place for a few weeks. Record an observation when you plant, and plan to record again in a couple of weeks.</p>	<p><b>Play with words; grow a reader</b> <input type="checkbox"/></p> <p>Our Weekly Words are <b>economy, budget, value, donate, and evaluate.</b></p> <p><b>Value</b> has two meanings: how much money something is worth, and how important something is to someone. Talk about things that have a high value (they are expensive) and things that you value (they are important to you).</p>	

Child's name \_\_\_\_\_ Adult's name \_\_\_\_\_

# Vocabulary



economy

<https://www.investopedia.com/terms/e/economy.asp>

the resources of a place, especially the goods and services that are produced and consumed



budget

<https://dfi.wa.gov/financial-education/information/budgeting>

income and an amount of money for spending in a certain period of time; and budget (v): to decide how much money to spend for a particular purpose

BIG SALE!  
Pajamas for babies: now \$7.59



value

[https://www.amazon.com/dp/B081JK7WF/ref=sspa\\_dk\\_detail\\_67pd\\_rd\\_i=B081JRGXFD&pd\\_rd\\_w=R563K&pf\\_rd\\_p=](https://www.amazon.com/dp/B081JK7WF/ref=sspa_dk_detail_67pd_rd_i=B081JRGXFD&pd_rd_w=R563K&pf_rd_p=)

how much something is worth



donate

<https://www.tasteofhome.com/article/20-items-your-food-bank-needs-the-most/>

to give (food, money, time) to help a person or group



value

<https://ediblenortheastflorida.ediblecommunities.com/food-thought/farmers-markets-business-impactors-and-community-resources>

the importance of something



evaluate

<https://justcontinuetothought.blogspot.com/2014/06/if-you-lack-momentum-its-your.html>

to determine the worth of something, to assess



Teachers to Print:

\*This week's Family Link (front and back)

\*Vocabulary Sheet

\*"This or That"

\*Math decomposing sheet

## **This or That?**

Sung to the tune of "This Old Man"

Modified from National Geographic Sing with Me Phonics Songs

This or that?

Which is best?

Make a choice then save the rest

Saving money is the thing to do

Keep those coins, at least a few.

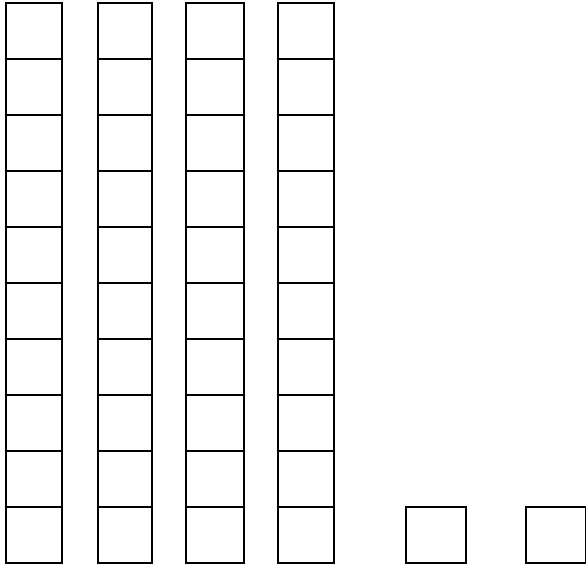
## How many tens? How many ones?

Decomposing (breaking apart) Numbers

Choose a number. Show how many tens (strips) and how many ones (cubes).

43	57	64	89	91	68	50	36	77	25
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For example: I choose the number **42**. I break it into these parts: **10 + 10 + 10 + 10 + 1 + 1** (4 tens and 2 ones).



**Tens and Ones** Cut out units of ten and units of one.

A set of ten vertical strips, each consisting of ten small rectangular boxes stacked on top of each other. The strips are arranged in a horizontal row. Each strip is outlined with a dashed line, indicating they are meant to be cut out.

A single horizontal strip consisting of ten small rectangular boxes placed side-by-side. The strip is outlined with a dashed line, indicating it is meant to be cut out.