



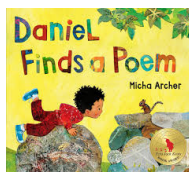
Unit 2: Animals Surviving and Thriving
Week 8: How are people and animals interconnected?

Dear Families,

It is the final week of our second unit of study! We are bringing all our ideas together to think again about how animals survive and thrive, and how people can help them.

Try to do one of the activities **with your child** each day of the week. Each activity will take about twenty to thirty minutes. Remember to make time for reading, too! Please help your child return the sheet to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading...



Daniel Finds a Poem
by Micha Archer

Go to the library or look on your bookshelf at home to find more books of poems about animals. Lots of poets write about animals!

Your child is practicing reading “Hollow Tree Song” (attached). Read and sing it together!

Reading Log	
Your child can read to you, and you can read to your child.	
<i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i>	
Title and Author	What do you think?



<p>Go outside <input type="checkbox"/></p> <p>Go for a walk and collect some evidence that the seasons have been changing. What is on the ground? What are people doing? What are people wearing? Draw a picture about what you found.</p>	<p>Talk about... <input type="checkbox"/></p> <p>... books you have read and projects you have been working on during our study about animals surviving and thriving. What are you thinking now about how people and animals are connected?</p>	
<p>Tell a story <input type="checkbox"/></p> <p>Lots of stories have animals as characters, even when the animals are acting like people. Choose three animals you love and tell a story with them as characters.</p>	<p>Read together!</p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>Play <i>Find the Equivalent Equations</i>. Cut apart the equations cards. Place them face down. Turn over two cards at a time. Are they equivalent? How do you know? If yes, remove them and keep playing.</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>The season has been changing from fall to winter while we have been studying animals. If you have been keeping a weather calendar, study it closely. What do you notice? If you have not started a weather calendar yet, you can start one now!</p>	<p>Play with words; grow a reader <input type="checkbox"/></p> <p>This week we have been revisiting words from our study about animals.</p> <p>Look at a children's book. Find five words that seem very important, and talk about why the author might have chosen each one.</p>	

Child's name _____ Adult's name _____



Teachers Need:

*This week's Homelink(front and back)

*[Math Activity](#)

*[Hollow Tree Song](#) Shared Read