



Unit 2: Animals Surviving and Thriving  
**Week 6: What dangers do animals encounter?**

Dear Families,

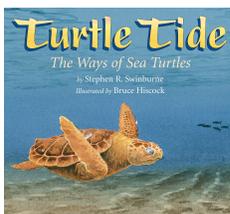
Animals face many dangers—dangers in their environments, dangers from other animals (predators), and dangers caused by things people do. This week we are learning about dangers to animals and what animals and people do to offer protection.

Try to do one of the activities **with your child** each day of the week. Each activity will take about twenty to thirty minutes. Remember to make time for reading, too! Please help your child return the sheet to school at the end of the week. We hope you enjoy learning with your child!

*This week we are reading...*



**Sea Turtles**  
 by Laura Marsh



**Turtle Tide: The Ways of Sea Turtles**  
 By Stephen R. Swinburne

Go to the library or look on your bookshelf at home to find more books about animals that live in the ocean or animals facing danger in any habitat.

Your child is practicing reading the poem “Boston Birds” (attached). Read it together!

<p style="text-align: center;"><b>Reading Log</b></p> <p style="text-align: center;">Your child can read to you, and you can read to your child.</p> <p style="text-align: center;"><i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i></p>	
Title and Author	What do you think?



<p><b>Go outside</b> <input type="checkbox"/></p> <p>Can you find anything that might be dangerous for animals in our urban environment? What do animals do about these dangers? How do they protect their offspring?</p> <p>_____</p>	<p><b>Talk about...</b> <input type="checkbox"/></p> <p>... what is dangerous for people. Why is this dangerous? How do we protect ourselves? What do we do to help each other? (example: walking with scissors, using a knife, playing with fire, vehicles or touching electrical outlets.)</p> <p>_____</p>	
<p><b>Tell a story</b> <input type="checkbox"/></p> <p>A sea turtle is swimming in the ocean. What is a danger she faces? What happens next? Tell a story with lots of adjectives and action verbs.</p>	<p><b>Read together!</b></p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p><b>Play with math ideas</b> <input type="checkbox"/></p> <p>Play <i>What time is it?</i></p> <p>Cut out the clocks and match the analogue clock to its corresponding digital time. Or make your own clock with a paper plate. Use it to show different times.</p>
<p><b>Explore science and engineering</b> <input type="checkbox"/></p> <p>Collect a few more things to add to your terrarium. Can you find anything that will offer some protection to animals in your terrarium?</p> <p>If you haven't set up a terrarium yet, you can do that now!</p> <p>_____</p>	<p><b>Play with words; grow a reader</b> <input type="checkbox"/></p> <p>Our Weekly Words are <b>danger, underground, reptile, nest, observe, and threat.</b></p> <p>Make some sentences with these words to describe some of the dangers animals face, and how they protect themselves and their young.</p> <p>_____</p>	

Child's name \_\_\_\_\_ Adult's name \_\_\_\_\_



danger

the possibility of harm



nest

a place for laying eggs and protecting young



observe

to look at or watch something closely



threat

a person or thing likely to cause harm



Teachers Need:

\*This week's Homelink(front and back)

\*Vocabulary Sheet

\* [Time Worksheet Cards](#)

\* [Boston Birds Shared Reading](#)