



Unit 2: Animals Surviving and Thriving

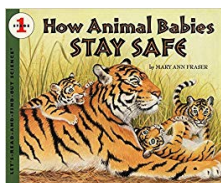
Week 5: How do animal babies survive?

Dear Families,

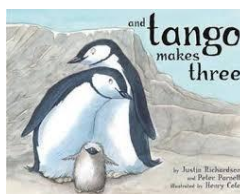
This week we are paying special attention to animal families, and especially to the ways that animal parents make sure their offspring, or babies, survive.

Try to do one of the activities **with your child** each day of the week. Each activity will take about twenty to thirty minutes. Remember to make time for reading, too! Please help your child return the sheet to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading...



How Animal Babies Stay Safe
by Mary Fraser



And Tango Makes Three
by Justin Richardson
and Peter Parnell

Go to the library or look on your bookshelf at home to find more books about animal families.

Your child is practicing reading the poem "Harbor Animals" (attached). Read it together!

Reading Log	
Your child can read to you, and you can read to your child.	
<i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i>	
Title and Author	What do you think?



<p>Go outside <input type="checkbox"/></p> <p>It's getting colder as we move into winter. What do you notice about the animals around us? Draw a picture or write down some information about what animals are doing in the cold weather.</p> <p>_____</p>	<p>Talk about... <input type="checkbox"/></p> <p>... what parents do to care for their offspring, or babies. What is the same about what different kinds of animals do, and what humans do? What is different?</p> <p>_____</p>	
<p>Tell a story <input type="checkbox"/></p> <p>One chilly night... Continue this story about a baby animal being born and what the parent does to protect it.</p>	<p>Read together!</p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>Measure your family members' body parts (hands, feet, arms, legs) and your full heights. Use units of measurement that are standard (such as inches) and non-standard (such as paperclips). What do you notice when you compare?</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>We've been playing games about predators and prey. Teach them to people in your family and play together. What do these games tell you about animals and their babies?</p> <p>_____</p>	<p>Play with words; grow a reader <input type="checkbox"/></p> <p>Our Weekly Words are offspring, protect, camouflage, and hatchling.</p> <p><i>Hatchling</i> is the word for a baby that comes out of an egg. What other words do you know for baby animals, such as kitten or calf?</p> <p>_____</p>	

Child's name _____ Adult's name _____



offspring

a new plant or animal produced by a parent



camouflage

blending into surroundings, by color or markings



hatchling

an animal that has just come out of its shell



protect

to keep someone or something from being harmed



Teachers Need:

- *This week's Homelink(front and back)
- *Vocabulary Sheet
- *Possible predator prey game directions
- *[Harbor Animals Shared Read Text](#)