



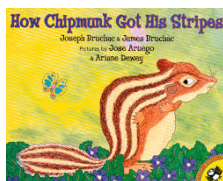
Unit 2: Animals Surviving and Thriving
Week 4: How do animals survive in their habitats?

Dear Families,

This week and next we are exploring how an animal's habitat is important to its survival. Animals get their basic needs met in the places where they live.

Try to do one of the activities **with your child** each day of the week. Each activity will take about twenty to thirty minutes. Remember to make time for reading, too! Please help your child return the sheet to school at the end of the week. We hope you enjoy learning with your child!

This week we are reading...



How Chipmunk Got His Stripes
by Joseph Bruchac and James Bruchac

This book tells a Native American folktale. Go to the library or look on your bookshelf at home to find more books that tell folktales.

Your child is practicing reading the poem "Hush!" (attached). Read it together!

| Reading Log | |
|---|--------------------|
| Your child can read to you, and you can read to your child. | |
| <i>It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.</i> | |
| Title and Author | What do you think? |
| | |
| | |
| | |



| | | |
|---|---|---|
| <p>Go outside <input type="checkbox"/></p> <p>Observe squirrels again! What are they doing now? Have their behaviors changed as the weather has gotten colder? What do you think they will do in the winter? _____</p> | <p>Talk about... <input type="checkbox"/></p> <p>... your work in Studios over the last few weeks. What have you been working on? What ideas or materials could you add to your studios work? _____</p> | |
| <p>Tell a story <input type="checkbox"/></p> <p>Start a story about an animal you know well. Have the other person tell the next part. Keep taking turns until you agree that your story is finished.</p> | <p>Read together!</p> <p>at least 10 minutes every day</p> <p>Record your reading on the back of this page.</p> | <p>Play with math ideas <input type="checkbox"/></p> <p>Play with measurement. Measure different items around the house using a tool with a standard unit of measurement such as a ruler, yardstick, or measuring tape. Talk about which items are longer and shorter and how you can tell the difference.</p> |
| <p>Explore science and engineering <input type="checkbox"/></p> <p>Teach people in your family the squirrel game, and play it! What does this game teach us about animal behavior? _____</p> | <p>Play with words; grow a reader <input type="checkbox"/></p> <p>Our Weekly Words are rain forest, tundra, desert, forest, pond, and ocean.</p> <p><i>These words are all different kinds of habitats. What do you know about each one? What would you like to find out?</i> _____</p> | |

Child's name _____ Adult's name _____



rain forest

a rich, warm forest with lots of rainfall and a wide variety of plants and animals



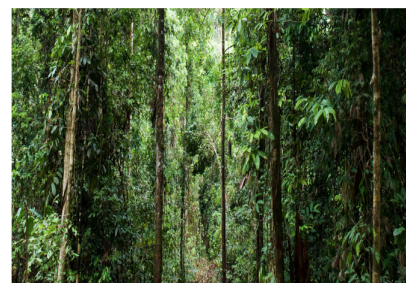
tundra

a large, flat area where the ground underneath is permanently frozen



desert

a dry area of land with very few plants, usually covered by sand



forest

a large area covered mostly with trees and undergrowth



pond

a small body of still water



ocean

the sea; a saltwater habitat



Teachers Need:

*This week's Homelink(front and back)

*Vocabulary Sheet

*[Hush Shared Reading](#)