| **Big Ideas*** People belong to communities. Everyone has a role.
* People in communities have responsibilities, and carrying out these responsibilities contributes to the good of the community.
* People benefit from being part of a community.
* Leaders help guide and support their communities.
* Caring for each other builds community.
* When people in communities talk, work, play, and learn together, they can create positive change.

**Unit Question: How do we build strong communities?**  |
| --- |

|  | **WEEK 1** | **WEEK 2** | **WEEK 3** | **WEEK 4** |
| --- | --- | --- | --- | --- |
| **Weekly Question** | Who am I, and who are we together? | How do we benefit from being part of communities? | What roles and responsibilities do we have in our communities?  | How do people become leaders? |
| **Texts** | *All Are Welcome*Drafting Classroom AgreementsSong: “You’ll Sing a Song”*Mango, Abuela, and Me* | *Chik Chak Shabbat* *Last Stop on Market Street* Reviewing Classroom Agreements  | *Doing Your Part* *Quinito’s Neighborhood*  | *Doing Your Part*Electing LeadersVoting ImagesMarley Dias: #1000BlackGirl Books |
| **Science and Engineering** | *Ada Twist, Scientist*What Do Scientists Do? Introducing Journals | Exploring AirWhat is a meteorologist? | What Makes Day and Night?Moon Patterns & Introducing Science Circles | Measuring Temperature |
| **Studios** | Studios Scavenger Hunt; open materials exploration  | Studios introduced; exploration continues | Thinking and Feedback introduced | New activities introduced; children write procedures  |
| **Writing**  | Intro to Writing  | Procedure | Procedure | Procedure |
| **Phonics** | Follow guide  | Follow guide  | Follow guide  | Follow guide  |

|  | **WEEK 5** | **WEEK 6** | **WEEK 7** | **WEEK 8** |
| --- | --- | --- | --- | --- |
| **Weekly Question** | What are the qualities of a good leader?  | How can we create positive change in our communities? | How can we create positive change in our communities? | What is a community? |
| **Texts** | *Mama Miti* Local Leaders | Arturo Schomburg: a Leader in Libraries *Biblioburro* Introducing the Book Access Project *Waiting for the Biblioburro* | *Maybe Something Beautiful* David Meshoulam: Speak for the Trees *Doing Your Part*  | *Wanda’s Roses* Synthesizing Unit 1 IdeasReflecting on classroom agreements Celebrating Our Projects |
| **Science and Engineering** | Watching Clouds | Bubbles in the WindWind Speed | What Happens During a Storm?  | Change Over a MonthComparing Seasons |
| **Studios** | Continuation of activities; Art and Building Studios are combined | Book Access Project introduced (Day 3) | Project work continues; Beautiful Stuff introduced | Projects are revised and prepared for presentation |
| **Writing** | Personal Recount | Personal Recount | Personal Recount | Personal Recount |
| **Phonics** | Follow guide  | Follow guide  | Follow guide  | Follow guide  |