

MUSER – Abbreviated Day

- **Abbreviated school day (page 3)** – Abbreviated school day means any day that a child eligible under this chapter attends school or receives educational services for less time than age/grade peers without disabilities within the same school and/or school program.
- **MUSER X.2.A(4) – Tutorial Instruction (page 114)**
 - Tutorial instruction is to be used in conjunction with abbreviated school day (Section VI.2.L) or Discipline of Children with Disabilities (Section XVII), but in no other circumstances.
- **MUSER VI.2.L - Abbreviated School Day (page 69-71)**
 - **Does not apply to change in placement under Section XVII, Discipline of Children with Disabilities**
 - Initiated only by the IEP team for one of two reasons:
 - The child’s individual educational needs
 - The child’s individual medical needs
 - Abbreviated school day for more than 10 days is considered change of placement and can be made only by the IEP team.
 - Based on educational needs, IEP team must:
 - Address how the student will access general curriculum and IEP services
 - Address how student will participate in assessments
 - Develop revised IEP
 - re-entry plan – no longer than 45 calendar days
 - actions the SAU will take to assist the child participate in a full day of school
 - Document basis for abbreviated day in WN
 - If student does not return to full day within 45 calendar days
 - IEP team must reconvene every 20 school days
 - Review progress toward return
 - Review progress in education setting
 - Determine what setting will allow the student to progress
 - Based on medical needs, IEP team must:
 - Consider medical needs identified by qualified medical professional(s)
 - Address how the student will access general curriculum and IEP services
 - Address how student will participate in assessments
 - Document basis for abbreviated day in WN
 - IEP team must meet at least every 90 calendar days
 - Review progress and amend IEP as necessary
 - IEP team reconvenes when student is medically able to increase school day

Abbreviated Day - Educational

| <u>Finding</u> | <u>What</u> | <u>Where</u> |
|----------------|---|--------------|
| ADWN | Basis of Abbreviated Day – Educational or Medical Only | WN |
| ADLR | LRE Percentage is based on full school day | IEP 8 |
| ADE1 | How the student will access curriculum and IEP services | IEP 6&7, WN |
| ADE2 | How the student will access assessments | IEP 6, WN |
| ADE3 | Revised IEP including: <ul style="list-style-type: none"> ➤ Re-entry plan – no longer than 45 calendar days ➤ Actions the SAU will take to assist the child to participate in full day | IEP, WN |
| ADE4 | If more than 45 calendar days, IEP team must convene every 20 school days | AWN, WN |
| ADE5 | Documentation that 20-day meeting addresses the following: <ul style="list-style-type: none"> ➤ Review progress toward return ➤ Review progress in education setting ➤ Determine what setting will allow the student to progress | AWN, WN |
| ADE6 | Revised IEP addresses reason for abbreviated day (<u>i.e.</u> FBA, behavior plan, counseling, gaps/goals/services/accommodations) | IEP, WN |

Abbreviated Day - Medical

| <u>Finding</u> | <u>What</u> | <u>Where</u> |
|----------------|---|--------------|
| ADWN | Basis of Abbreviated Day – Educational or Medical Only | WN |
| ADM1 | How the student will access curriculum and IEP services | IEP 6&7, WN |
| ADM2 | How the student will access assessments | IEP 6, WN |
| ADM3 | Team must meet every 90 calendar days to review progress and amend IEP as necessary | AWN, IEP, WN |
| ADM4 | IEP Team reconvenes when student is medically able to increase school day | AWN, WN |