

Unit 2: Animals Surviving and Thriving

WEEK 8 Day 4

Writing Argument
Post-Assessment

Content Objective	I can write a letter convincing my teacher to get a class pet. (W.3.1.b)
Materials and Preparation	<ul style="list-style-type: none">● Argument Post-Assessment sheet, 1 copy for each child, plus a few extra copies● drawing and writing tools● Argument Rubric, one copy for each child
Opening 5 minutes	<p><i>You have learned so much about argument! Today I want to find out more about what you learned, so you will do some writing by yourself.</i></p> <p>Show the Argument Post-Assessment sheet.</p> <p><i>Just like you did at the beginning of the unit, you will write an argument letter convincing me to get a class pet.</i></p> <p>Note: If a child has a strong feeling about not having a class pet (because of an allergy or for another reason), he can write a letter making that argument instead. If there is already a class pet, the children could argue to get rid of it or to get another pet.</p> <p><i>Take some time to think about what you will write. When you are ready, give me a silent thumbs up, and I will give you paper to begin your work.</i></p>
Individual Construction 24 minutes	Send the children with writing tools and Post-Assessment sheets.
Closing 1 minute	<p><i>It's so helpful for me to read your writing and to see what you learned!</i></p>
Standards	W.3.1.b Use a combination of drawing and writing to communicate a topic

	with details.
Ongoing assessment	Use the Argument Rubric to score each child's work. Then, complete the Argument Reflection to plan for next steps.

Notes