

WEEK 8 Day 3

Writing Personal Recount
Publishing

Content Objective	I can prepare my personal recount for an audience. (W.3.1.b, Writing Standard W.2)
Language Objective	I can discuss my plans for publishing with a partner. (SL.1.1.a)
Vocabulary	publish: to prepare writing for an audience personal recount: a genre of writing whose purpose is to document a sequence of events and to entertain title: the name of a piece of writing
Materials and Preparation	<ul style="list-style-type: none">● children’s writing folders, including personal recounts● writing tools● a variety of paper, copies as needed for publishing Note that children should only create new copies of pages that require significant revisions. Illustrations or words from first drafts may additionally be cut out and pasted to a new sheet if only one or the other needs to be revised.● blank paper, for the back cover and for assembling books (if children need to cut and paste parts of their procedures)● materials for book binding (could be simply a stapler, or more sophisticated book-binding materials)● glue sticks● scissors
Opening 5 minutes	<p><i>Today you will finish publishing your personal recount to get it ready to share with your classmates! First you will look over all of your pages. If there are any illustrations or words that you revised and need to copy onto new sheets of paper, do that first.</i></p> <p><i>After all of your pages are complete, put them in order. Then add the sheet with your title for a front cover, and a new blank sheet of</i></p>

	<p><i>paper for a back cover to make a book! I will help you attach the pages together.</i></p> <p><i>After your book is assembled, on the front cover, add your name and an illustration that shows what your personal recount is about.</i></p> <p><i>Think about your personal recount. What steps do you need to take to publish it? Think, Pair, Share.</i></p>
<p>Individual Construction 24 minutes</p>	<p>Send the children with writing folders and publishing materials.</p> <p>As children work, circulate to assist them with publishing.</p>
<p>Closing 1 minute</p>	<p><i>You have worked so hard on your personal recounts. It will be so exciting to share them as part of our Book Access Project!</i></p>
<p>Standards</p>	<p>W.3.1.b Use a combination of drawing and writing to communicate a topic with details.</p> <p>Writing Standard W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.</p> <p>SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
<p>Ongoing assessment</p>	<p>Review children’s published work for clarity.</p>

Notes

Writing U1 W8 D3