

WEEK 4 Day 4

Writing Personal Recount
 Publishing
 continued from Day 3

Content Objectives	I can prepare my personal recount poem for an audience. (W.1.3, W.1.3a, W.1.4)
Language Objective	I can add illustrations to my poem. (SL.1.5)
Vocabulary	publish: to prepare writing for an audience personal recount: a genre of writing whose purpose is to document a sequence of events and to entertain
Materials and Preparation	<ul style="list-style-type: none"> ● children’s personal recount poems and writing notebooks/folders ● drawing and writing tools ● different styles of paper blank, with lines, with lines and space for illustration), enough copies for each child
Opening 1 minute	<p><i>Today you will finish publishing your personal recount poem to get it ready to share with your classmates!</i></p> <p><i>First you will review your poem. Make sure that it is revised and edited to be how you want it. Then you will make a neat copy of your poem onto a clean sheet of paper. Be sure to include the title, and write it in the shape you chose. Add an illustration or illustrations that will help you communicate your message.</i></p>
Individual Construction 28 minutes	<p>Send the children with writing notebooks, folders, and publishing materials.</p> <p>As children work, circulate to assist them with publishing.</p>
Closing 1 minute	<i>You have worked so hard on your personal recount poems. It will be exciting to share them with each other tomorrow!</i>
Standards	W.1.3. Write narratives in prose or poem form that recount two or more

(Boston)	<p>appropriately sequenced events or experiences, include some details about what happened or was experienced, use temporal words to signal order where appropriate, and provide some sense of closure.</p> <p>W.1.3a. For poems, use rhyming words and words that repeat long or short vowel sounds to create structure.</p> <p>W.1.4. Produce writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>
Ongoing assessment	Review children’s published work for clarity.

Notes