

Unit 4: Communicating with Sound and Light

WEEK 4 Day 1

Writing Explanation
Pre-Assessment

Content Objective	I can write to explain how shoes are made. (W.3.1.b)
Language Objective	I can orally explain how shoes are made to my partner. (SL.1.1.a)
Materials and Preparation	<ul style="list-style-type: none">● “How people make sneakers” video (https://www.misterrogers.org/articles/factory_visits/) Note that the videos show up in a list. Make sure to select this video from the list.● Explanation Pre-Assessment sheet, 3 sheets for each child, plus a few extra copies Note that children can cut the sheets in half to reorder them, if necessary.● writing tools● Explanation Rubric, one copy to complete for each child● Explanation Pre-Assessment Reflection
Opening 10 minutes “How people make sneakers”	<p><i>We have been working together a lot on writing this year. Today I am going to ask you to write something all by yourselves, without help, like we did before. This gives me a better idea of what you already know and helps me plan for our new Writing unit.</i></p> <p>Show the Explanation Pre-Assessment sheet.</p> <p><i>Each of you will get sheets that look like this. At the top there is a place to write your name and the date. Then it says “Write to explain how shoes are made.”</i></p> <p><i>We are going to watch a video called “How people make sneakers.” After watching the video, you are going to write to explain how shoes are made.</i></p> <p>Show the video.</p>

	<p><i>Remember, your task is “Write to explain how shoes are made.”</i></p> <p><i>Before you write, you can practice your explanation by telling it.</i></p> <p>Think, Pair, Share.</p> <p><i>Explain how shoes are made.</i></p>
<p>Individual Construction 19 minutes</p>	<p>Distribute writing tools and Pre-Assessment sheets (three for each child), and send children to write.</p>
<p>Closing 1 minute</p>	<p><i>It’s so helpful for me to read your writing and to see what you already know! Tomorrow we will begin learning about a new genre of writing.</i></p>
<p>Standards</p>	<p>W.3.1.b Use a combination of drawing and writing to communicate a topic with details.</p> <p>SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
<p>Ongoing assessment</p>	<p>Use the Explanation Rubric to score each child’s work. Then, complete the Explanation Pre-Assessment Reflection to plan for next steps.</p>

Notes