

Unit 4: Communicating with Sound and Light

WEEK 3 Day 5

Writing Procedure
Presentation and Celebration

Content Objective	I can present my procedure. (SL.3.1.a)
Language Objective	I can reflect on my experience by sharing an appreciation or something I learned. (SL.1.1a)
Vocabulary	<p>procedure: a genre of writing whose purpose is to give directions to accomplish a goal</p> <p>title: the name of a piece of writing</p> <p>goal: aim; objective; what someone wants to accomplish</p> <p>materials: the items needed to complete a procedure</p> <p>steps: the actions taken to complete a procedure</p>
Materials and Preparation	<ul style="list-style-type: none"> ● materials needed for completing each child’s procedure ● children’s published writing
Opening 5 minutes	<p><i>Today we have a lot to celebrate! You have all worked so hard to write procedures, and today you will read your procedures to Kindergarten students for them to try.</i></p> <p>Partner first graders and Kindergarten students.</p> <p><i>This is how this will work. You, first graders, will read your procedures to your Kindergarten buddy, part by part. First, you will introduce the procedure by reading the title and goal. Then, you will read each material, giving time for the Kindergarten buddy to gather that material. Last, you will read each step, giving time for the Kindergarten buddy to complete it.</i></p>
Trying out Procedures 20 minutes	Send partners to try out procedures, beginning with gathering necessary materials. Support children as they read and try out procedures.
Closing	After children have shared their work, invite children from both classes to

<p>5 minutes</p>	<p>reflect on the experience by sharing appreciations and new understandings.</p> <p><i>Take a moment to think about an appreciation you have, or something new you learned today. If you want to share your thought, you can say something like, "I appreciate _____, because _____;" or "I learned _____."</i></p> <p>If children’s work is being donated, present the Kindergarten students with the procedures to use during the Construction unit. To the first graders, reinforce the value of their procedures.</p> <p><i>Your procedures will be so fun and helpful for Kindergarten students to follow during their Construction unit!</i></p>
<p>Standards</p>	<p>SL.3.1.a Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>SL.1.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
<p>Ongoing assessment</p>	<p>Reflect and make notes about the unit.</p> <p>What did children understand about the purpose, structure, and language of procedure?</p> <p>What is still challenging?</p> <p>What could be done differently next year?</p>

Notes