

Unit 2: Animals Surviving and Thriving

WEEK 1 Day 4

Writing Report

Joint Construction in Pairs: Research
continued from Day 3

Content Objective	I can research to gather information for a report. (W.3.1.b, W.1.1.a, W.1.1.b)
Language Objective	With my partner, I can discuss the information found in our research text, and explain how it relates to a particular subtopic. (SL.1.1.a)
Vocabulary	research: to get information about something
Materials and Preparation	<ul style="list-style-type: none">● research bins, including texts and animal research sheets, from Day 3● writing tools● sticky notes, one pad for each group
Opening 1 minute	<i>Yesterday you began researching to learn more about your animals. You read different texts to learn about your animals' habitats, body structures, food, and offspring. Today we will continue that work.</i>
Joint Construction in Pairs 20 minutes	<p><i>If you and your partner were using a book to research yesterday and did not finish going through the whole book, go back to that book to continue your work. If you finished going through your book, choose another one from the bin. Remember, you will work in partners to read, discuss, and label information.</i></p> <p>Send the children to research. As they work, circulate to support them. Identify one pair of children to share their research success or challenges using Thinking and Feedback. The pair should either have a dilemma about which they would like advice (i.e., not finding information on offspring), or should offer inspiration to peers (i.e., having particularly effective research strategies).</p>
Closing 9 minutes	Use the Thinking and Feedback protocol. Record suggestions and inspirations to inform work on Day 5.

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	<i>Tomorrow you will continue your research!</i>
Standards	<p>W.3.1.b Use a combination of drawing and writing to communicate a topic with details.</p> <p>W.1.1.a Investigate questions by participating in shared research and writing projects.</p> <p>W.1.1.b Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.</p> <p>SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
Ongoing assessment	<p>Observe and take notes as children research.</p> <p style="padding-left: 40px;">Do children accurately identify information related to a subtopic? Which subtopics do children still need to identify?</p> <p>Reflect on the Thinking and Feedback experience.</p> <p style="padding-left: 40px;">Which work was highlighted? What were the suggestions/inspirations? What do I expect to see tomorrow as children research?</p>

Notes	
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