## **Procedure Observation Tool**

Child's Name:	

	Yes, date observed and notes	Not Yet, notes and next steps
<b>Goal:</b> names what the procedure sets out to accomplish		
Materials:		
<ul> <li>Steps:         <ul> <li>includes all steps in the procedure</li> <li>steps begin with imperative verbs; use precise verbs</li> <li>each step includes adverbs to specify how and where</li> </ul> </li> </ul>		

Conventions: List 1-2 areas of instruction that would most greatly improve the child's ability to communicate with an audience. For example: encoding sounds, writing high-frequency words, putting spaces between words, using punctuation.		
Suggestions for Week 3 revisions, based on observations		
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