

Mid-Unit Assessment Rubric

1. What are sources of light and sources of sound in this picture?
2. How are light and sound helpful to the person in this image?

Relevant Unit Big Ideas:

- Materials interact with light in different ways.
- Humans and other animals communicate with light and sound.

	1	2	3
Uses unit vocabulary. (L.6.1) (Q.2 - BOSTON)	Uses 1 word from the unit or uses words inaccurately.	Uses 2 to 3 words accurately.	Uses 4 or more words accurately.
With guidance, gathers key details from a photo to respond in writing to the prompt. (W.1.1.b, R.11.1.c, R.11.1.d) (Q.1 & Q.2 BOSTON)	Does not mention details from the photo.	Uses 1-2 details from the photo but may not use the details to support a response to the prompt.	Uses at least 2 details from the photo to support a response to the prompt.
Demonstrates conceptual understanding and knowledge about the topic. (Q.1 & Q.2 - BOSTON)	Response does not align to the unit's big ideas.	Response aligns somewhat to the unit's big ideas.	Response aligns meaningfully to the unit's big ideas.
	Demonstrates significant misconceptions.	Demonstrates partial knowledge of the topic.	Demonstrates knowledge of the topic.

See next page for conventions rubric.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard

Conventions	1	2	3	4
Sentence Complexity L.1.1.1	Includes frequent errors in usage; sentences are often difficult to understand.	Writes in clear, simple sentences and phrases.	Writes in complete simple and compound sentences.	Uses a variety of simple and compound sentences.
Capitalization L.2.1.a	Uses upper case letters minimally or incorrectly.	Inconsistently capitalizes the first word in a sentence, the pronoun <i>I</i> , names, and dates.	Capitalizes the first word in a sentence, the pronoun <i>I</i> , names, and dates.	Makes no errors in capitalization.
Punctuation L.2.1.b	Includes frequent errors in end punctuation, making the piece difficult to read.	Inconsistently uses end punctuation.	Correctly uses end punctuation.	Correctly uses commas and/or apostrophes, in addition to end punctuation.
Spelling L.2.1.d L.2.1.e	Includes severe errors in spelling that often obscure meaning.	Includes frequent errors in the spelling of grade-appropriate words.	Uses conventional spelling for words with common patterns and for frequently occurring irregular words; spells untaught words phonetically.	Generalizes learned spelling patterns and shows evidence of using reference materials (word walls, personal dictionaries, etc.) when writing words.

Stations: Mid-Unit Assessment U4 W5