

Name: _____

Say It	Build It	Write It
who		<hr/> <hr/> <hr/>
what		<hr/> <hr/> <hr/>
when		<hr/> <hr/> <hr/>
which		<hr/> <hr/> <hr/>
are		<hr/> <hr/> <hr/>

Say It	Build It	Write It
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were		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
up		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
from		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
have		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
use		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>

Skills:

Recognize and read grade-appropriate irregularly spelled words.

Word Work Station U2 W4

Focus on First/ 1st Grade for ME | Boston Public Schools Department of Early Childhood P-2/

Maine Department of Education