

WEEK 8

Stations

End of Unit Assessment
<p>Materials and Preparation</p> <ul style="list-style-type: none">● End of Unit Assessment slide● projector and screen● Weekly Words cards: <i>consumer, producer, buy, sell, transport, benefit, goods, choice</i> Display the Weekly Words cards. Write the words <i>farm</i> and <i>market</i> on index cards and add them to the display.● End of Unit Assessment Prompt, one copy for each child● End of Unit Assessment Image, one copy for each pair of children● End of Unit Assessment Rubric and Exemplar
<p>On Day 4, after Text Talk (Synthesis of Unit Ideas), the Stations block is used to administer an end of unit assessment. Children have had an opportunity to think together about the unit’s Big Ideas; now they draw on that discussion as they think, draw, and write independently to demonstrate their understanding.</p> <p>Show the image (slide), and read the assessment prompt aloud. <i>Use at least three words from this box and other words you know to describe what you think is happening in the photograph.</i></p> <p>Refer to the word bank on the assessment prompt paper, and show the word cards. <i>Think about what you see. What might have happened earlier on the day the photo was taken? What might happen after?</i></p> <p><i>Talk to a partner about what you are going to write: describe what you think is happening in the photograph.</i></p> <p>Distribute copies of the image, and send the children off to write. Children may access resources posted around the classroom. As children finish, they can read independently while others finish up.</p>

See reverse for Stations overview page.

Station	Activities	Materials Writing tools at each station
Shared Reading	“Farmworkers”	<ul style="list-style-type: none"> ● Shared Reading text on chart and/or slides ● pointer
Teacher Groups	Strategic small group instruction	<ul style="list-style-type: none"> ● as needed
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● “Farmworkers” ● individual book bags
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> ● Week 8 image (Buy Fresh Buy Local) ● Week 8 prompt ● sand timers ● drawing tools
	Listen and Respond: <i>Dolores Huerta</i>	<ul style="list-style-type: none"> ● audio recording and technology ● <i>Dolores Huerta</i> conversation prompts
Vocabulary	Draw for Meaning <i>economy, donate, budget, value (2 meanings), evaluate</i>	<ul style="list-style-type: none"> ● Week 7 Vocabulary Cards ● Draw for Meaning sheets
Science Literacy	How do farmers sell their produce? Filling in weather calendar	<ul style="list-style-type: none"> ● Week 8 prompts, printed as stickers or copied and cut apart, with glue sticks ● science journals ● colored pencils and pencils
Word Work Align with phonics program	Fluent Readers Challenge	<ul style="list-style-type: none"> ● Week 8 Fluent Reader’s Challenge sheets ● sand timers ● Fluent Reader’s Challenge directions card
	vowel-e Match and Sort	<ul style="list-style-type: none"> ● Week 8 Sort sheets ● scissors ● Sort directions card
	Look, Cover, Write, Check	<ul style="list-style-type: none"> ● Week 8 Look, Cover, Write, Check sheets ● Look, Cover, Write, Check directions card
	Name It, Write It, Mark It	<ul style="list-style-type: none"> ● Week 8 Name It, Write It, Mark It sheets ● Name It, Write It, Mark It directions card