

Name: _____

Plural Suffix Sort

Cut the pictures apart. Name the pictures.
Do they use the suffix **-s** or **-es** to mean more than one?

Place each picture into the correct column. Write the words.

-s	-es

Skills: Recognize and read grade-appropriate irregularly spelled words.

Name: _____

Write words with suffixes

-s

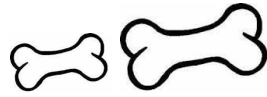
-es

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<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

flake



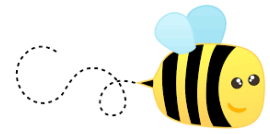
bone



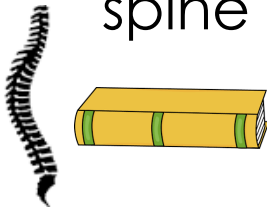
kiss



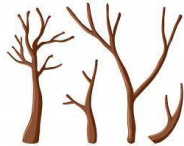
buzz



spine



branch



cake



gate



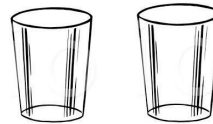
napkin



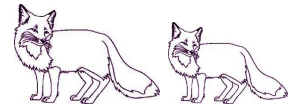
inch



glass



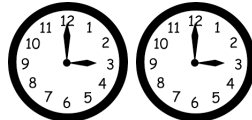
fox



bench



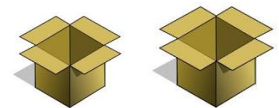
clock



kid



box



stick



dress



watch



star



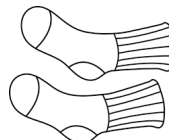
bush



brush



sox



match

