

Unit 1: Building Strong Communities

WEEK 5

Stations

Station	Activities	Materials Writing tools at each station
Shared Reading	“We’ve Got the Whole World in Our Hands”	<ul style="list-style-type: none"> ● Shared Reading text on chart and/or slides ● pointer
Teacher Groups	Strategic small group instruction	<ul style="list-style-type: none"> ● as needed
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● “We’ve Got the Whole World in Our Hands” ● individual book bags
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> ● Week 5 image (playing chess) ● Week 5 prompt ● sand timers ● drawing tools
	Listen and Respond: <i>Mama Miti</i>	<ul style="list-style-type: none"> ● audio recording and technology ● <i>Mama Miti</i> book ● <i>Mama Miti</i> conversation prompts
Vocabulary	Draw for Meaning <i>rights, citizen, leader, election, vote, government</i>	<ul style="list-style-type: none"> ● Week 4 Weekly Words cards ● Draw for Meaning sheets
Science Literacy	1: What types of clouds are in the sky today? 2: What do the clouds tell us about weather conditions?	<ul style="list-style-type: none"> ● Week 5 prompts, printed as stickers or copied and cut apart, with glue sticks ● science journals ● colored pencils and pencils
Word Work	Fluent Reader’s Challenge	<ul style="list-style-type: none"> ● Week 5 Fluent Reader’s Challenge sheets ● sand timers ● Fluent Reader’s Challenge directions card
	Make New Words	<ul style="list-style-type: none"> ● Week 5 Make New Words sheets ● letter tiles ● Make New Words directions card
	Trick Word Memory	<ul style="list-style-type: none"> ● Week 5 Trick Word Memory cards ● scissors ● Memory directions card

Stations U1 W5

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