

Unit 1: Building Strong Communities

WEEK 2

Stations

See Launching Stations, next page, for guidance on introducing activities.

Station	Activities	Materials Writing tools at each station
Shared Reading	“You’ll Sing a Song and I’ll Sing a Song”	<ul style="list-style-type: none"> ● Shared Reading text on chart and/or slides ● pointer
Teacher Groups	<i>Begin in Week 3</i>	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● “You’ll Sing a Song and I’ll Sing a Song,” copy for each child ● individual book bags
Listening & Speaking	Talk, Draw, Talk	<ul style="list-style-type: none"> ● Week 2 image 1 (listening to a story) ● Week 2 prompt 1, copy for each child ● Week 2 image 2 (serving a meal) ● Week 2 prompt 2, copy for each child ● sand timers ● drawing tools
Vocabulary	Draw for Meaning <i>community, responsibility, agreement, bilingual</i>	<ul style="list-style-type: none"> ● Week 1 Weekly Words cards ● Draw for Meaning sheets, copy for each child
Science Literacy <i>Introduced on Day 2</i>	Week 1 prompt: What makes day and night? Week 2 prompt: How does the moon seem to change?	<ul style="list-style-type: none"> ● science journals with Week 1 prompt included ● Week 2 prompt, printed as stickers or copied and cut apart, with glue sticks ● colored pencils and pencils
Word Work	ABC Order	<ul style="list-style-type: none"> ● Foundations Letter Board ● letter tiles ● ABC Order directions card
	Initial Sound BINGO <i>continued from Week 1</i>	<ul style="list-style-type: none"> ● letter tiles ● BINGO Caller Card, in a sheet protector ● dry erase marker ● BINGO cards, copied onto stiff paper or in sheet protectors ● BINGO directions

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