



WEEK 7 Day 5

**Text Talk**  
***Me... Jane***

<b>Big Ideas</b>	<p>Humans can play a role in animals’ survival.</p> <p>Animals, including humans, are connected to each other and to their environments.</p>
<b>Weekly Question</b>	How do people impact animals’ survival?
<b>Content Objectives</b>	<p>I can use details from the biography to describe the character of Jane Goodall. (R.6.1.a)</p> <p>I can describe the way studying animals can help people have a positive impact on their survival.</p>
<b>Language Objective</b>	I can answer questions about Jane Goodall and her observations. (SL.2.1.a)
<b>Vocabulary</b>	<p><b>observation:</b> information recorded by noticing</p> <p><b>behavior:</b> the structures or adaptations that help an organism survive and thrive in its habitat</p> <p><b>tool:</b> something you hold in your hand to do work</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● <i>Me...Jane</i>, Patrick McDonnell Pre-mark page numbers in the book to correspond with the lesson. Page 1 begins: “Jane had a stuffed toy chimpanzee..”</li> <li>● <a href="https://www.youtube.com/watch?v=MlztNqINOmU">Jane - Chimps Using Tools</a>, 0:00-1:32 (<a href="https://www.youtube.com/watch?v=MlztNqINOmU">https://www.youtube.com/watch?v=MlztNqINOmU</a>)</li> </ul> <p>On the whiteboard, write: How do you think Jane Goodall impacted animals’ survival throughout her life?</p>

<p><b>Opening</b> 1 minute</p>	<p>Introduce the text. <i>We have a new book, it's titled Me... Jane, written and illustrated by Patrick McDonnell. It is a biography about Jane Goodall. This book is a <b>biography</b> because it tells a portion of Goodall's life story.</i></p> <p>Set a purpose. <i>Today we will read a section of this book and watch a video to learn more about Jane Goodall and how she changed the way we think about chimpanzees. Her observations helped her and others make decisions on how to help chimps. Then, we will read the main text of the book to describe Jane as a character and think about the way she persisted in wanting to learn about animal behavior and the natural world.</i></p>
<p><b>Video and Background Discussion</b> 8 minutes</p>	<p>Read the first three paragraphs from "About Jane Goodall" at the end of the book. <i>What was Jane's important <b>observation</b>? Why did it matter?</i></p> <p><i>Let's watch a video that illustrates the way chimpanzees use <b>tools</b>.</i></p> <p>Play the video clip, stopping at 1:32 ("It had never been seen before."). <i>What more did you find about chimpanzees using tools? What does this help us understand about chimpanzees?</i></p> <p><i>How did Jane use this information to help chimpanzees and other wildlife? What can we do?</i></p> <p><i>Now let's read the book and see what more we can find out about Jane and how she studied animals and nature.</i></p>
<p><b>Book and Discussion</b> 10 minutes</p> <p>page 7</p>	<p><i>What was Jane like as a child? What did she care about?</i></p>
<p>pages 8-9</p>	<p><i>Scientists, like you, keep journals. This shows actual pages from Jane's science journals! What kind of information is she trying to capture in her words and pictures?</i></p>
<p>page 21</p>	<p><i>What are some ways Jane studies animals or stays connected to nature?</i></p>
<p>page 35</p>	<p><i>What does it mean that Jane's dream came true?</i></p>

<p><b>Key Discussion</b> 3 minutes</p>	<p>Think, Pair, Share. <i>From what we know about Jane Goodall from the video and book, how do you think she impacted animals' survival throughout her life?</i></p>
<p><b>Closing</b> 1 minute</p>	<p><i>Today we learned more about Jane Goodall and used details from the text to describe her and to understand the way she persisted in learning about animals and nature.</i></p>
<p><b>Weekly Question Chart</b> 5 minutes</p>	<p>Refer to the Weekly Question Chart. <i>This week we have been thinking about this question: How do people impact animals' survival? Are there any essential ideas we want to add today?</i></p> <p>Read the chart together. Add any essential ideas that may be missing. Identify and color-code two to three themes that emerge. Some themes might be: people can reduce the amount of trash we create, people can study animals to find out more about them.</p> <p>Save this chart for use in Week 8.</p>
<p><b>Standards</b></p>	<p><b>R.6.1.a</b> Describe characters, settings, and major events in a story, including details about who, what, when, where, and how. <b>SL.2.1.a</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>
<p><b>Ongoing assessment</b></p>	<p>Listen to children's responses during the whole group conversation and Think, Pair, Share. How do children describe Jane Goodall? Can children explain the ways Jane Goodall impacted animals' survival?</p>

**Notes**



Text Talk U2 W7 D5