



WEEK 5 Day 4

Text Talk
Local Leaders (slides)
 Read 1 of 2

NOTE TO TEACHERS: These slides are about Boston leaders. Please replace with local leaders who are relevant to your children.

Big Ideas	<p>People in communities have responsibilities, and carrying out these responsibilities contributes to the good of the community.</p> <p>Leaders help guide and support their communities.</p>
Weekly Question	What are the qualities of a good leader?
Content Objective	I can answer questions about the activities of local leaders. (RI.1.1, Civics & Government 1)
Language Objective	I can clearly describe local leaders and what they do. (SL.3.1.a)
Vocabulary	<p>local: nearby; near to a neighborhood, city, or state</p> <p>support: help and approve</p> <p>opportunities: chances for something good</p> <p>founders: people who start something, like an organization or company</p> <p>urban: having to do with a city</p> <p>youth: young people; teenagers</p> <p>residents: people who live in an area</p> <p>empowered: feeling strong and confident</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Local Leaders slides ● projector and screen <p>On the whiteboard, write:</p>

	Why are local leaders important? How do local leaders help our communities?
Opening 1 minute	<i>Local leaders are people who lead nearby—in Maine, in _____, or in our neighborhoods.</i> Set a purpose for the lesson. <i>Today we'll answer some key questions about local leaders.</i>
Text and Discussion 17 minutes	<i>Who is the mayor, and what kinds of things does he do?</i>
slide 3	
slide 5	[replace] <i>Who is Ayanna Pressley? What does she care about?</i>
slide 9	[replace] <i>How can someone become a leader without being elected? Who are some examples of these kinds of leaders?</i>
slide 11	[replace] <i>What kinds of things can leaders of teams do?</i>
slide 13	[replace] <i>What other kinds of leaders do we learn about?</i>
Key Discussion 6 minutes	Think, Pair, Share. <i>Why are local leaders important? How do local leaders help our communities?</i>
Closing 1 minute	<i>Today we learned information about local leaders and how they support their communities.</i>
Standards	R.4.1.a Ask and answer questions about who, what, when, where, and how. SL.3.1.a Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. Civics & Government 1: Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of State government.
Ongoing assessment	Observe how children participate in whole group and partner discussion. How are they articulating important details about local leaders?