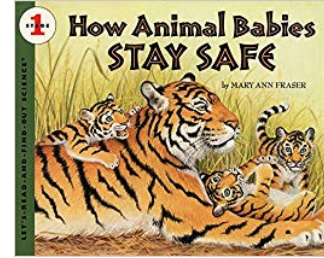


Unit 2: Animals Surviving and Thriving

WEEK 5 Day 2



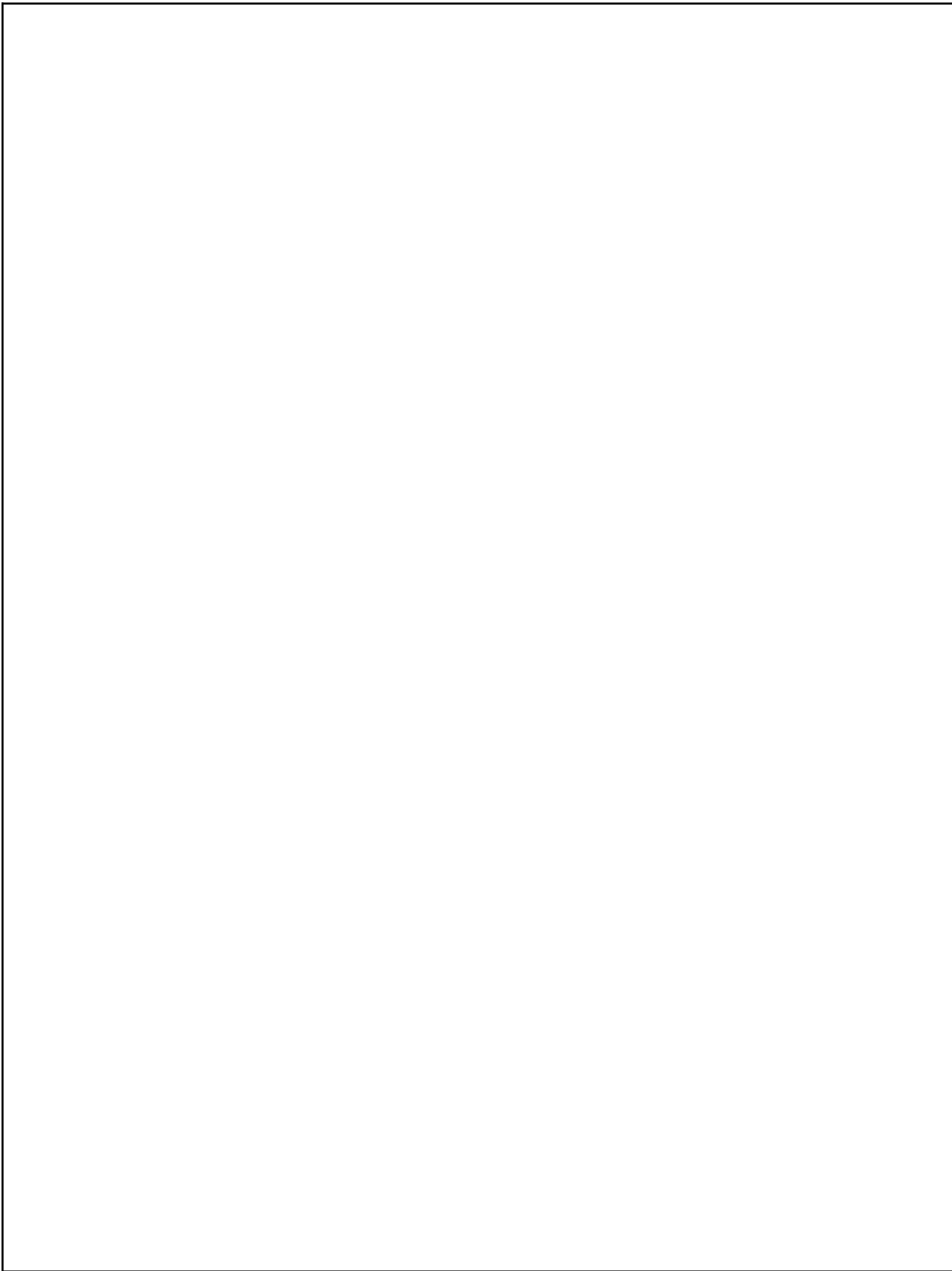
Text Talk
How Animal Babies Stay Safe
 Read 2 of 2

Big Ideas	Animals help their offspring survive in different ways.
Weekly Question	How do animal babies survive?
Content Objectives	<p>I can identify the main subtopics and retell key details of an informational text. (R.5.1.b)</p> <p>I can use key details from words and illustrations to describe how animal parents help their offspring survive. (R.11.1.c, R.11.1.d, R.4.1.a, 1-LS1-2)</p>
Language Objectives	<p>I can determine or clarify the meaning of unknown words using different strategies. (L.4.1.a)</p> <p>I can build on my classmates’ talk using our sentence frames. (SL.1.1.b)</p>
Vocabulary	<p>offspring: a new plant or animal produced by a parent</p> <p>parent: a plant or animal that younger ones come from</p> <p>survive: to stay alive</p> <p>protect: to keep someone or something from being harmed</p> <p>camouflage: blending into surroundings, by color or markings</p> <p>surroundings: environment</p> <p>alert (v.): to make someone notice</p> <p>defend: protect</p>
Materials and Preparation	<ul style="list-style-type: none"> <i>How Animal Babies Stay Safe</i>, Mary Ann Fraser

	<ul style="list-style-type: none"> ● Sentence Frames for Discussion, from Unit 1 Text Talk, Weeks 6 and 7 <p>On the whiteboard, write:</p> <p>What are some ways that animal parents help their offspring survive?</p> <p>Why do animals, including humans, care for their babies?</p>
<p>Opening 1 minute</p>	<p>Set a purpose.</p> <p><i>We are going to finish reading How Animal Babies Stay Safe, by Mary Ann Fraser.</i></p> <p><i>Today, by identifying subtopics and retelling key details, we will describe the different ways that animal parents help their offspring, or babies, survive. Then we will discuss why it is important for animals to care for their offspring.</i></p>
<p>Text and Discussion 15 minutes</p> <p>page 19</p>	<p>Surroundings are the environment around you.</p> <p>Describe camouflage. Why do certain babies need camouflage?</p>
<p>page 21</p>	<p>Alert means to make someone notice. Why is it important for animal parents to alert their offspring?</p> <p>How could we name the section we just read?</p>
<p>page 22</p>	<p>Hoofed means having hooves, like a horse.</p>
<p>page 23</p>	<p>Let's use context to define defend. Based on the words and illustrations, what do you think it means?</p>
<p>page 25</p>	<p>Dashes means goes very fast.</p> <p>Think, Pair, Share. What are two ways animals risk their lives to protect their babies?</p> <p>How could we name the section we just read?</p>
<p>page 29</p>	<p>Why is it important for some animals to be in a group?</p> <p>How could we name the section we just read?</p>
<p>Key Discussion 8 minutes</p>	<p>Think, Pair, Share.</p>

	<p><i>What are some ways that animal parents help their offspring survive?</i></p> <p>Elicit a few responses.</p> <p><i>Let's have a group discussion using our discussion sentence frames.</i></p> <p><i>Why do animals, including humans, care for their babies? Use key details from the words and illustrations in the book.</i></p>
<p>Closing 1 minute</p>	<p><i>Today we analyzed the subtopics and relevant details of the second half of the book in order to explain how animal parents help their offspring survive and why it's important that animals care for their babies.</i></p>
<p>Standards</p>	<p>R.4.1.a Ask and answer questions about who, what, when, where, and how.</p> <p>R.5.1.b Retell key details of texts, including the main topic.</p> <p>R.11.1.c Use the illustrations and details in a text to describe its central idea.</p> <p>R.11.1.d Compare and contrast two texts on the same topic.</p> <p>SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>L.4.1.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>1-LS1-2. Obtain information to compare ways in which the behavior of different animal parents and their offspring help the offspring to survive.</p>
<p>Ongoing assessment</p>	<p>Listen to children's responses during whole group conversation and Think, Pair, Share.</p> <p>Can children accumulate the text in order to identify sub-topics?</p> <p>Can children describe details about how animal babies stay safe?</p> <p>How do children articulate why animals keep their babies safe?</p>

Notes



Text Talk U2 W5 D2