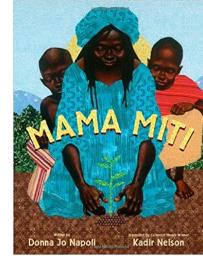


WEEK 5 Day 1



Text Talk
Mama Miti
 Read 1 of 3

Big Ideas	<p>Leaders help guide and support their communities.</p> <p>When people in communities talk, work, play, and learn together, they can create positive change.</p>
Weekly Question	What are the qualities of a good leader?
Content Objective	I can use key details to describe Wangari Maathai as a leader. (R.6.1.a, Civics & Government 2)
Language Objective	I can talk with care together with my classmates. (SL.1.1)
Vocabulary	<p>movement: an organized activity where many people join together</p> <p>environment: the nature that surrounds us</p> <p>respect: appreciate and honor</p> <p>roots: in this instance, where someone is from</p> <p>seedlings: baby plants or trees</p> <p>firewood: wood to burn for heat and cooking</p> <p>starving: not having enough to eat</p> <p>shelter: protection from the elements like sun, wind, or snow</p> <p>cattle: herd of farm animals like cows</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Mama Miti</i>, Donna Jo Napoli Pre-mark page numbers in the book to correspond with the lesson. Page 1 is the illustration preceding “On the highlands of Africa...” ● world map

	<p>On the whiteboard, write:</p> <p>Why do you think it is important that the women share the seedlings with their neighbors?</p> <p>Why would we consider Wangari a leader? What kind of a leader is Wangari?</p> <p>Prepare a Weekly Question Chart, with the question: What are the qualities of a good leader?</p>
<p>Opening 1 minute</p>	<p><i>Today we will read Mama Miti, by Donna Jo Napoli. This is a story based on the life of an important leader, Wangari Maathai. Today we will read the first half of the book.</i></p> <p>Build background.</p> <p><i>Wangari Maathai was an important leader from Kenya. (Show Kenya on the map.) Maathai encouraged people to plant trees. She shared seeds with people, mainly women. Her ideas about planting trees started small and turned into a big movement—an organized activity where many people worked together. This movement, called the Green Belt Movement, changed the environment, or nature, in Kenya. It also deeply affected the communities there.</i></p> <p>Set a purpose for reading.</p> <p><i>As we read today, we will identify key details about Wangari Maathai and use these details to support our understanding of what makes a good leader.</i></p>
<p>Text and Discussion 14 minutes</p> <p>page 3, after first paragraph</p>	<p>Check for understanding of the depiction of Wangari thus far.</p> <p><i>What kind of person is Wangari?</i></p>
<p>page 5</p>	<p><i>What is Wangari doing for this woman and her family? Why is she doing that?</i></p> <p>Elicit a few responses.</p>
<p>page 7</p>	<p><i>I notice the text mentions that the family shared fruit and seeds with their neighbors. This reminds me of the neighbors sharing in Chik Chak Shabbat. I am also thinking about what I know about how the Green Belt Movement started, how Maathai was sharing seeds with people. This sharing seems important!</i></p>
<p>page 11</p>	<p><i>What does Wangari keep doing again and again? How does she respond to the women seeking help?</i></p>

page 14	Stop reading for today.
Key Discussion 8 minutes	<p>Check for clarity. <i>What activities does Wangari do throughout the story so far? Who is affected by her actions?</i></p> <p>Think, Pair, Share. Prompt 1: <i>Why do you think it is important that the women share the seedlings with their neighbors?</i></p> <p>Prompt 2: <i>Why would we consider Wangari a leader? What kind of a leader is Wangari?</i></p>
Closing 1 minute	<i>Today we read the first half of the book Mama Miti, about Wangari Maathai. Tomorrow we will read the rest of the text.</i>
Weekly Question Chart 1 minute	<p>Refer to the Weekly Question Chart. <i>This week we are exploring the question: What are the qualities of a good leader? We talked about the kind of leader Wangari Maathai is according to the book we are reading. How is she a good leader?</i></p> <p><i>Let's record one of our ideas about good leaders on this chart.</i></p> <p><i>We can add more to our chart during the week.</i></p>
Standards	<p>R.6.1.a Describe characters, settings, and major events in a story, including details about who, what, when, where, and how.</p> <p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>Civics & Government 2: Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.</p>
Ongoing assessment	<p>Listen to children's responses during whole group time and Think, Pair, Share.</p> <p>Are children able to analyze Wangari Maathai's character? Do they draw connections to her as a leader?</p>

Notes

