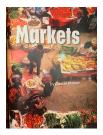
WEEK 1 Day 4



Text Talk

"Markets" (Reach Anthology, pages 139-153)

Big Ideas	People make exchanges to obtain the goods and services they need and want.	
	Places have different resources.	
Weekly Question	What happens at a market?	
Content Objective	I can use key details from photographs and words to describe markets. (R.11.1.c, R.11.1.d) I can give examples of products that people buy and sell at markets. (Economics 23)	
Language Objective	I can add on to my partner's ideas about markets. (SL.1.1.b)	
Vocabulary	goods: things people buy or own	
Materials and Preparation	 Markets, by Cassie Mayer, from the Reach Anthology; one copy for each child Sentences Frames for Discussion Parts 1 and 2 chart paper Prepare the following chart. 	
	Types of Markets	Goods Markets Sell

Text Talk U3 W1 D4

	Ensure that children are seated beside strategic partners for Think, Pair, Share.	
Opening 1 minute	Today we will continue learning about markets by reading a text called "Markets"! We'll read it together chorally, just like we do in Shared Reading.	
	Set a purpose for reading. We will use key details from the photographs in the text to add to our learning about markets. As we read, we'll use this chart [refer to chart] to describe some of the goods people sell at markets and to describe different types of markets.	
Text and Discussion	Read these pages chorally.	
pages 140 - 143	The text tells us that markets sell many things; I notice that the photographs give us more detailed information about what kinds of things can be sold at markets.	
	What do you see being sold in these photographs? Add children's ideas to the chart under the heading "Goods Markets Sell."	
pages 144 - 147	Read the heading, "Types of Markets." Based on the heading, what do you think we will learn about in this section of the text?	
	Chorally read these pages.	
	 Think, Pair, Share. Use the words and the illustrations to answer this question: What are some different types of markets? Encourage children to extend their responses by identifying details in the photographs. 	
	Add children's ideas to the chart under the heading "Types of Markets."	
pages 148 - 151	Read the heading, "What Markets Sell." Based on the heading, what do you think we will learn about in this section of the text?	
	Chorally read these pages.	
	Think, Pair, Share.	

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	 What do markets sell? Use the words and the illustrations to talk with your partner about the different goods that are sold in markets. Encourage children to extend their responses by identifying details in the photographs. Add children's ideas to the chart under the heading "Good Markets Sell." 	
Key Discussion 8 min	Chorally read these two pages.	
pages 152 - 153	Facilitate a whole group discussion, using the Sentence Frames for Discussion chart. Why do you think the author described the market on page 152 as special?	
	What do you think the author means by writing, "People need markets?"	
Closing 1 minute	Refer back to the chart. Through this text, we discovered that there are different types of markets around the world, and that markets sell many different types of goods.	
Standards	 R.11.1.c Use the illustrations and details in a text to describe its central idea. R.11.1.d Compare and contrast two texts on the same topic. SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Economics 23. Give examples of products (goods) that people buy and use. 	
Ongoing assessment	Listen to children's responses during whole group conversation and Think, Pair, Share. Do children effectively notice and draw on key details in the photographs? Can children build on the meaning of the text with their observations from photographs? How are children beginning to think about what happens at a market?	

Notes

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