



WEEK 1 Day 3

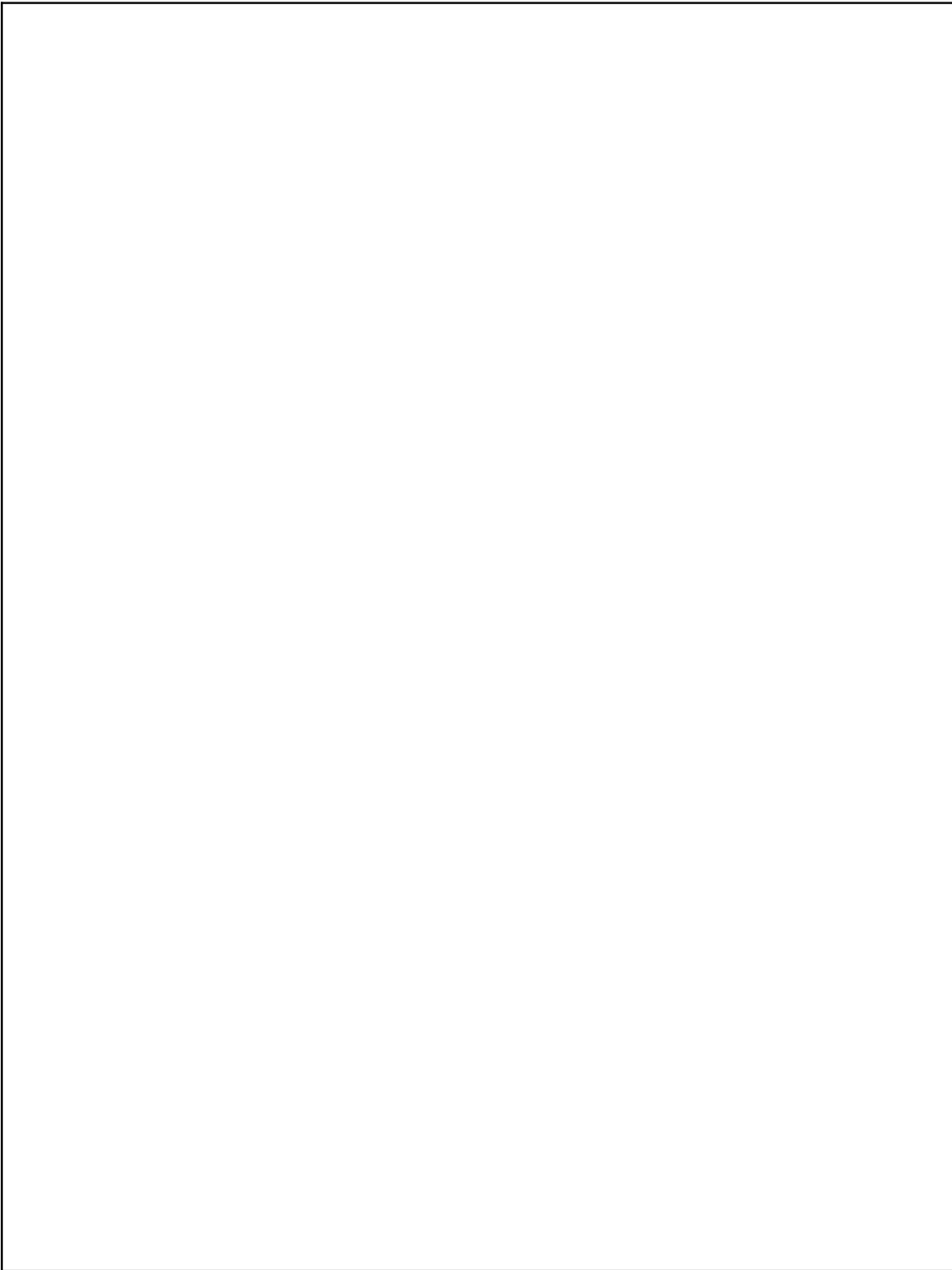
Text Talk
“You’ll Sing a Song and I’ll Sing a Song” (song)

Big Idea	Caring for each other builds community.
Weekly Question	Who am I, and who are we together?
Content Objectives	<p>I can describe the way that the repetition of words and the choral singing in a song highlight the experience of doing things together. (R.5.1.a, R.7.1.a)</p> <p>I can share with my classmates about how it feels to come together as part of a group. (Civics & Government 2)</p>
Language Objective	I can use drawing and writing to clarify my thoughts and feelings. (SL.3.1.b)
SEL Objective (Boston)	I can sing with my new classmates, developing positive relationships together. (SR 2.1)
Vocabulary	<p>image: a picture in your mind</p> <p>tune: musical notes that, together, form a nice song</p> <p>hum: to sing with your mouth closed</p> <p>whistle: a sound made by blowing air through your lips or teeth</p>
Materials and Preparation	<ul style="list-style-type: none"> ● “You’ll Sing a Song and I’ll Sing a Song,” Ella Jenkins (https://www.youtube.com/watch?v=KTmoAobX5mY) ● audio technology Set up technology so that the whole group will be able to listen to the song together. ● “You’ll Sing a Song and I’ll Sing a Song” lyrics Write the lyrics of the song on chart paper, or prepare to project them. ● drawing and writing paper

	<ul style="list-style-type: none"> ● drawing and writing tools <p>Consider how you want to distribute tools and have children seated for the drawing and writing portion of this lesson. It may be best to have children seated at tables or desks for the entire lesson.</p> <p>On the whiteboard, write:</p> <p>What did listening to, reading, drawing about, and singing this song make you think about? What in the song made you think that?</p> <p>How does singing a song like this together help build our classroom community?</p>
<p>Opening 1 minute</p>	<p>Introduce the song.</p> <p><i>Sometimes during Text Talk we will look at different kinds of texts that are not books. Today’s text is a song. We are going to listen to a song called “You’ll Sing a Song and I’ll Sing a Song” by Ella Jenkins. This is a song that many children have sung and enjoyed over many years.</i></p> <p>Set a purpose.</p> <p><i>As we read and listen to this song today, let’s think about how the words and music emphasize doing things together. Let’s think about how singing together can help build our classroom community!</i></p>
<p>Text and Discussion 16 minutes</p>	<p><i>First, let’s listen to the song as we follow along with the words.</i></p> <p>Play the song and display the words.</p> <p><i>What do you notice about the song?</i> [repetition, rhyme, choral response of children, humming, whistling]</p> <p><i>Turn to a partner. What does this song make you think about?</i></p> <p>Harvest a few responses.</p> <p><i>Now, let’s listen to the song again. As you listen to the music, I want you to draw or write images, or pictures, and ideas that come to your mind. These can be sketches, words, colors, or sentences.</i></p> <p>Play the song again while children draw and write at tables. After completing drawing and writing, give children time to share with a partner near them based on the following questions.</p> <p><i>What did you write or draw?</i></p> <p><i>What in the music inspired your writing or drawing?</i></p> <p>Bring the class’s attention back to the whole group.</p> <p><i>Let’s listen to the song for a third time. This time, sing along!</i></p>

<p>Key Discussion 7 minutes</p>	<p>Facilitate Think, Pair, Share using the prompts on the board.</p> <p>Prompt 1: <i>What did listening to, reading, drawing about, and singing this song make you think about? What in the song made you think that?</i></p> <p>Prompt 2: <i>How does singing a song like this together help build our classroom community?</i></p>
<p>Closing 1 minute</p>	<p><i>Today we read, listened to, and sang a song, thinking about the central message of doing things together. We recognized how singing and reading together can build our classroom community.</i></p>
<p>Standards</p>	<p>R.5.1.a Retell texts, including details about who, what, when, where, and how; demonstrate an understanding of the theme.</p> <p>R.7.1.a Identify words and phrases in a text that suggest feelings or appeal to the senses.</p> <p>Civics & Government 2: Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and state laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict.</p> <p>SL.3.1.b Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>(Boston) SEL SR 2.1 Develop rewarding positive relationships and work collaboratively with others.</p>
<p>Ongoing assessment</p>	<p>Listen to children’s responses during whole group share and Think, Pair, Share. Observe children’s drawing and writing.</p> <p>How are children responding to the song in drawing, writing, and speaking?</p> <p>Do children identify key elements of the song that support the message of doing things together?</p> <p>Do children make connections to building classroom community?</p>

Notes



Text Talk U1 W1 D3

“You’ll Sing a Song and I’ll Sing a Song” by Ella Jenkins

You’ll sing a song, and I’ll sing a song,
And we’ll sing a song together.
You’ll sing a song, and I’ll sing a song
In warm or wintry weather.

You’ll play a tune, and I’ll play a tune,
And we’ll play a tune together.
You’ll play a tune, and I’ll play a tune
In warm or wintry weather.

You’ll hum a line, and I’ll hum a line,
And we’ll hum a line together.
You’ll hum a line, and I’ll hum a line
In warm or wintry weather.

You’ll whistle a while, and I’ll whistle a while,
And we’ll whistle a while together.
You’ll whistle a while, and I’ll whistle a while
In warm or wintry weather.

You’ll sing a song, and I’ll sing a song,
And we’ll sing a song together.
You’ll sing a song, and I’ll sing a song
In warm or wintry weather.

Song repeats.