

WEEK 6 Day 3

Vocabulary & Language
Commas

Weekly Question	What services do people provide and use?
Language Objective	I can pause when reading a sentence with commas. (L.1.2d)
Vocabulary	comma: a punctuation mark signaling a pause
Materials and Preparation	<ul style="list-style-type: none"> ● today’s date, written on the whiteboard ● Commas slides ● projector and screen
Opening	<i>We know about different types of punctuation for ending sentences, like periods and question marks. Today we will explore another type of punctuation—commas.</i>
Discussion	<p><i>When you read something with a comma, it signals you to pause, like a line break in a poem.</i></p> <p>Refer to the date on the board. <i>One place you have probably seen a comma is in the date.</i></p> <p>Point to the comma. <i>The comma goes here, between the day of the month and the year.</i></p> <p><i>Let’s read the date together.</i></p> <p><i>When we read something with a comma, we pause. It’s not a full stop like with a period, but rather, a little pause.</i></p>
slides 1-2	<i>Another way that we use commas is when we are writing a list, or series, of things. Let’s take a look at a few pages from Before We Eat: From Farm to Table, by Pat Brisson.</i>

	Read slides 1-2.
slide 3	<p><i>This is what this sentence looks like all together. Let's read it again, noticing the pauses.</i></p> <p>Point to the commas. <i>The commas in this sentence help separate the different kinds of work people did to grow food plants. They allow us to concentrate a little more on each phrase.</i></p>
slides 4-6	<p><i>Let's look at one more example.</i></p> <p>Read the slides.</p>
slide 7	<i>This is what this sentence looks like all together. Let's read it again, noticing the commas and pauses.</i>
Closing	<i>Today we explored how commas are used, in dates and to separate words and phrases in a list. We learned that commas are punctuation marks that tell the reader to pause. Tomorrow we will continue to explore and use commas.</i>
Standard (Boston)	L.1.2d. Use commas in dates and to separate individual words in a series.
Ongoing assessment	<p>What do children already know about commas? What do they understand about their use? What is still confusing?</p> <p>Notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

Notes
