WEEK 6 Day 3

Vocabulary & Language

Adjectives

Weekly Question	What dangers do animals encounter?
Language Objective	I can unpack and use frequently occurring adjectives. (L.1.1.e)
Vocabulary	adjective: a word or phrase used to describe a person, place, thing, or idea smaller: littler not enough: not a sufficient amount natural: occurring in nature predator: an animal that hunts and catches other animals for food drought: a shortage of water
Materials and Preparation	 Dangers to Animals slides, from Text Talk, Day 1 projector and screen On the whiteboard, write: Owls are predators of smaller animals. When there is not enough rain to fill rivers, lakes, and ponds, animals are thirsty.
Opening	Today we'll talk about adjectives. As we have learned before, adjectives are words that describe a person, place, thing, or idea.
Discussion	This week we are talking about the dangers that animals encounter. It will be important to understand the adjectives that describe certain key words. Unpacking these descriptions will help us better understand the dangers animals encounter.
slide 2	Refer to the slide. Read the first sentence on the board.

	Smaller is an adjective. What word does smaller describe? Yes, it describes the animals that owls eat. Smaller is a word that tells us about size. How does this adjective help us imagine the kinds of animals owls eat? Think, Pair, Share. How does this description help us understand what predators do?
slide 13	Refer to the slide. Read the second sentence on the board. In this sentence, the phrase not enough is an adjective that describes a problem with the rain animals need. What does it mean to have not enough rain? Enough is a word that tells us about quantity—it answers the question How much? Think, Pair, Share.
slide 17	Now we'll come up with our own sentence with the word natural. Let's read slide 17. It says that animals face natural dangers, like predators and drought. What is being described with the word natural? What kind of dangers are natural dangers? Let's write a new sentence with the word natural describing a danger to animals. Elicit responses from the group and record one or two responses.
Closing	Today we talked about some adjectives and explained how these adjectives help us understand dangers to animals.
Standard	L.1.1.e Use frequently occurring adjectives.
Ongoing assessment	Were children able to understand the role of adjectives in both describing a word and also clarifying key concepts? Were children able to generate their own sentences? In addition, notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.

Notes	