WEEK 5   Day 3

	Vocabulary & Language Words with Multiple Meanings

Weekly Question	How do resources get from where they come from to the people who use them?
Language Objective	I can use sentence context to determine the meaning of a word. (L.1.4a)
Vocabulary	**ship**: to send goods from one place to another **noun**: a person, place, thing, or idea **verb**: a word that expresses a physical action, mental action, or state of being **load**: to put a large amount of something in a container or on a vehicle **combine**: a machine that cuts wheat and separates the grain
Materials and Preparation	● Words with Multiple Meanings cards, cut apart Note that some words will be used on each of Days 3 and 4. On the whiteboard, write the following sentences. The ship is coming into the harbor. They will load the carrots onto the truck tomorrow morning. We can combine 7 and 3 to make 10.
Opening	*So far in our unit we have encountered many words that have multiple meanings—they can mean different things. Today we will practice figuring out a word's meaning by looking at its context in a sentence.*
Discussion	*Let's read this word together.* Show the "ship" card. Tap and blend the word together. *What does the word "ship" mean?*

	What is another meaning of the word?
	"Ship" can be a noun naming a vehicle that travels on the water, or it can be a verb that expresses the action of sending goods from one place to another.
	Let's read a sentence to figure out which meaning of "ship" is being used.
	Read the first sentence together.
	What does "ship" mean in this sentence? How do you know?
	Using the context, or the other words in the sentence, helps you figure out which meaning of the word the author is using.

	Here is another of our weekly words. Let's read it together.
	Show the "load" card. Tap and blend the word together.
	What does the word "load" mean?
	What is another meaning of the word?
	"Load" can be a verb that expresses the action of putting a large quantity of something in a container or on a vehicle, or it can be a noun naming what a truck is carrying.
	Let's read a sentence to figure out which meaning of "load" is being used.
	Read the second sentence together.
	What does "load" mean in this sentence? How do you know?

	This is a word we explored during Science. Let's read it together.
	Show the "combine" card. Read the word together.
	What does the word "combine" mean? [Pronounce the word as a noun, stressing the first syllable.]
	What does it mean when I say it like this: "combine"? [Pronounce the word as a verb, stressing the second syllable.]
	"Combine" and "combine" look the same but sounds a little different, depending on its meaning. When we say "combine," we are using the noun that names a machine that cuts wheat and separates the grain. When we say "combine," we are using the verb that expresses the action of putting things together.

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	Let's read a sentence to figure out which meaning of the word is being used. Read the third sentence together. *What does "combine" mean in this sentence? How do you know?*
Closing	*Today we learned that we can use a word's context in a sentence to figure out what it means. Tomorrow we will continue doing this with other words.*
Standard (Boston)	**L.1.4a.** Use sentence-level context as a clue to the meaning of a word or phrase.
Ongoing assessment	Do children accurately define vocabulary words? Do they know the alternate meanings of the words? What do they understand about the different pronunciations of "combine"? Are they able to use sentence context to determine the meaning of the word? Notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.

Notes

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