

Unit 1: Building Strong Communities

WEEK 3 Days 1 & 2

Vocabulary & Language
Weekly Words

Weekly Question	What roles and responsibilities do we have in our communities?				
Language Objective	I can talk with my classmates about words. (SL.1.1) I can connect words to my own real-life experiences. (L.5.1.c)				
Vocabulary	<table border="1"><tr><td>Day 1</td></tr><tr><td>individual: having to do with one unique person role: job or part someone plays common good: something that is good for all people</td></tr><tr><td>Day 2</td></tr><tr><td>public space: lands or buildings in a community that can be used by any member of that community law: a rule made by the government of a city, state, or country characteristics: qualities</td></tr></table>	Day 1	individual: having to do with one unique person role: job or part someone plays common good: something that is good for all people	Day 2	public space: lands or buildings in a community that can be used by any member of that community law: a rule made by the government of a city, state, or country characteristics: qualities
Day 1					
individual: having to do with one unique person role: job or part someone plays common good: something that is good for all people					
Day 2					
public space: lands or buildings in a community that can be used by any member of that community law: a rule made by the government of a city, state, or country characteristics: qualities					
Materials and Preparation	<ul style="list-style-type: none">• Week 3 Weekly Words cards• chart paper Create the week’s Weekly Words chart by writing out the Weekly Words and their definitions. Add icons, sketches, or images as needed.• Weekly Words routine chart (optional)				
Opening Day 1	<i>Today, we’ll start a new list of Weekly Words. These words come from the books that we read and the big ideas from our study,</i>				

	<i>Building Strong Communities. Today’s words are citizen, role, and common good.</i>
Day 2	<i>Today we’ll continue learning our words for this week. Today’s words are public space, law, and characteristics.</i>
Discussion Day 1	<p>Follow the steps of the Weekly Words routine. Refer to the chart and explain each step as needed. Hold up the appropriate word card as each word is taught.</p> <hr/> <p>Individual Elaboration: <i>Individual is another way to say “one person.”</i></p> <p>Think, Pair, Share prompt: <i>Why is it important to think about each individual in our class?</i></p> <hr/> <p>Role Elaboration: <i>In our school, all of the adults have roles. My role is to help you learn, and to be a good team member to the other first grade teachers.</i></p> <p>Think, Pair, Share prompt: <i>What are some other roles in our school community?</i></p> <hr/> <p>Common good Elaboration: <i>There are times when we all think about what we want, and sometimes the things we want might not be good for others. If I’m coloring, I might want all the crayons right next to me. But then, no one else could reach them. It’s better for everyone if I put them in the middle of the table. I’ll put them there if I’m thinking about the common good.</i></p> <p>Think, Pair, Share prompt: <i>What is a time that you’ve done something that helped more people than just yourself—something for the the common good?</i></p>
Day 2	<p>Public space Elaboration: <i>Sometimes when you walk through a neighborhood, you see people with fences, and behind the fences are things that they bought for themselves. Public spaces are different. Those are the parts of our neighborhoods that everyone can share.</i></p>

	<p>Think, Pair, Share prompt: <i>Talk about a public space in your neighborhood that you enjoy.</i></p> <hr/> <p>Law Elaboration: <i>In every family, there are different rules. Laws are like rules that everyone has to follow. They tell people what they can and cannot do.</i></p> <p>Think, Pair, Share prompt: <i>Do you know any laws?</i></p> <hr/> <p>Characteristics Elaboration: <i>Each one of us has many things that make us special. [Choose a person known to the children and share two or three characteristics about that person.]</i></p> <p>Think, Pair, Share prompt: <i>What characteristics make someone a good friend?</i></p>
Closing	<p><i>This week, we're talking about people's roles and responsibilities in the communities they belong to. The words we're studying this week will help us to think about that.</i></p>
Standards	<p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>L.5.1.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>
Ongoing assessment	<p>How do children interact with new and familiar words? How do children respond when they discover an error in their understanding or use of a word? How flexible are they when confronted with new definitions? How do children talk with peers about new words—do they use gestures, substitute familiar words, dig for descriptions, tell stories?</p> <p>Make notes about children's familiarity with various kinds of words and the connections they make to specific words. Use this information to plan for embedded opportunities for teaching and reinforcing words.</p>

Use of a strategy such as pulling equity (name) sticks supports the participation of all children. Even with this kind of strategy, some children will benefit from extra turns for verbal participation.

Keeping a class vocabulary list will allow for keeping track of children's vocabulary growth over time.

Notes



individual

https://www.freepik.com/free-photo/young-asian-girl-playing-alone_3297313.htm



role

<https://www.leportschools.com/programs/toddler/>

Weekly Words U1 W3



common good

<https://www.families.com/teaching-responsibility-through-gardening>



public space

<https://www.playlsi.com/en/commercial-playground-equipment/playgrounds/mayor-thomas-m-meni-no-park/>

Weekly Words U1 W3

Focus on First/ 1st Grade for ME | Boston Public Schools Department of Early Childhood P-2/
Maine Department of Education



law

<https://moneyinc.com/looking-to-expand-your-law-practice-and-your-legal-career-four-specialties-to-watch/>



characteristic

<https://www.thoughtco.com/the-main-animal-characteristics-4086505>

Weekly Words U1 W3

Focus on First/ 1st Grade for ME | Boston Public Schools Department of Early Childhood P-2/

Maine Department of Education