

Unit 2: Animals Surviving and Thriving

WEEK 2 Day 4

Vocabulary & Language
Personal Pronouns

Weekly Question	What animals live in our environment, and what do they do?
Language Objective	I can use personal pronouns. (L.1.1.c)
Vocabulary	pronoun: a word that can take the place of a noun
Materials and Preparation	On the whiteboard, write the following sentences. The squirrels can leap far. The squirrels need to sleep sometimes. A squirrel can live in the forest. A squirrel can also adapt to life in an urban environment. Zendaya is a student. Zendaya is very smart. Our whole class loves to learn. Our whole class is thriving.
Opening	<i>Yesterday we talked about pronouns and how to use them. Today we're going to practice by editing some sentences.</i>
Discussion	Refer to the board. <i>Who or what are these sentences about? Let's underline the subject.</i> Read each pair of sentences. Identify and underline the subjects. Briefly review the reason pronouns are used. <i>In each pair of sentences, we've underlined the same words. The squirrels, a squirrel, Zendaya, and our whole class. We use pronouns to make our writing clearer. Let's replace some of these subjects with pronouns.</i> Collaborating with the children and working with one sentence pair at a time, identify the appropriate pronoun, identify which subject to replace

	(the one in the second sentence), cross out the subject, and write the pronoun above it.
Closing	<i>We see pronouns all the time in the books we read, and we use them in our writing. Pay attention next time you see a pronoun and think about what it stands for!</i>
Standard	L.1.1.c Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding pronouns.</p> <ul style="list-style-type: none"> Do they understand that a subject has to be introduced before a pronoun can be used? Were multiple students raising their hand to answer questions about the correct pronouns to use? Do they understand that he/she pronouns can only be used for people? <p>In addition, notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

Notes