WEEK 1 Day 5

Vocabulary & Language

Carousel Brainstorm

Weekly Question	What do animals do?		
Language Objective	I can talk with my classmates about important vocabulary from our unit texts and big ideas. (SL.1.1)		
Vocabulary	habitat: the place or natural area where plants and animals live behavior: an activity that helps an organism survive and thrive in its habitat structure: an identifiable part of a plant or animal function: what structures do for an organism travel: to go from one place to another grassland: a large, open area of land covered with grass		
Materials and Preparation	 chart paper, 4 pieces, with one of the Weekly Words in the center of each, set out around the classroom markers, one for each child timer or stopwatch 		
Opening	This week as we move through the Carousel Brainstorm, we'll think about our Weekly Words and what animals do.		
Key Activity	Show the vocabulary cards and review definitions for all of the Weekly Words, highlighting those selected for the Carousel Brainstorm. Talk briefly about some possibilities for recording understanding about one of the words. Direct each group to a particular paper and then begin the timer. Circulate as children work, noting their use and representation of each word.		

Closing	In the whole group, share the work from the papers, highlighting different ways of demonstrating word knowledge.	
Standards	SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.	
Ongoing assessment	As children work, circulate and take notes on the Carousel Brainstorm Assessment Tool to record children's understanding, misconception, and use of vocabulary words. Use these to plan for reteaching and reinforcement.	
	Listen to children's conversations as they circulate. How do children participate? Review each sheet of chart paper. Do children's drawings and writing reflect an understanding of the vocabulary words?	

Notes	