

WEEK 1 Day 3

Vocabulary & Language
Action Verbs

Weekly Question	What happens at a market?
Language Objective	I can identify and dramatize the action verbs in a poem. (L.1.1d)
Vocabulary	action verbs: verbs that express physical action
Materials and Preparation	<ul style="list-style-type: none"> ● Action Verbs slides ● projector and screen
Opening	<i>This week we are learning about markets, and all of the things that happen at a market. When we talk about what happens at a market, we use action verbs, or words that show what someone is doing.</i>
Discussion	<p><i>We are going to read a poem about what happens at a market. This poem is called “Market Day Today,” from the book Fresh-Picked Poetry by Michelle Schaub. As I read, you may want to close your eyes. Listen for the action verbs that show what happens at a market.</i></p> <p>Read the poem.</p> <p><i>What happens at a market? What action verbs did you hear in the poem?</i></p>
Slide 1	<i>This is what the poem looks like, and how Amy Huntington decided to illustrate the poem.</i>
Slide 2	<i>The two action verbs in the poem are “chat” and “play.” However, Michelle Schaub painted such a great picture of what happens on market day that you might have imagined with some other actions, as well!</i>

	<p><i>Let's think about the words "chat" and "play" and see if we can figure out what they mean in this context.</i></p> <p><i>The sentence says "Farmers chat." What do you think "chat" means?</i></p> <p><i>"Chat" is one way to describe talking. What do you think it would look like for farmers to chat? Quickly act it out in your spot.</i></p> <p><i>The next sentence says "Musicians play." What do you think "play" means in this sentence?</i></p> <p><i>What do you think it would look like for musicians to play? Quickly act it out in your spot.</i></p>
Closing	<p><i>Today we learned about action verbs and discussed what happens at a market. Tomorrow we will continue discussing action verbs.</i></p> <p>Add new ideas to the Weekly Question chart.</p>
Standard	<p>L.1.1.d Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p>
Ongoing assessment	<p>Are children able to identify action verbs? Do they accurately dramatize them? Do children connect the action verbs to what happens at a market?</p> <p>Notice how children participate in turn taking. Consider using Equity Sticks or another talk protocol to ensure that all children have opportunities to volunteer ideas.</p>

<p>Notes</p>
