Unit 3: Resources in Our Communities WEEK 8 At a Glance

| Weekly Question: How do the choices we make as consumers impact our communities? | | |
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| <image/> | Vocabulary and Language Day 1: Introduce Weekly Words: impact, fair, benefit Day 2: Introduce Weekly Words: system, economy, resource Day 3: Vocabulary Review Day 4: Vocabulary Review Day 5: no lesson; time used for Unit presentation and celebration | |
| | Text Talk Day 1: <i>Dolores Huerta: A Hero to Migrant Workers,</i> Read 1 Day 2: <i>Dolores Huerta: A Hero to Migrant Workers,</i> Read 2 Day 3: "The Role of Consumers in the Delano Grape Boycott" slides Day 4: Synthesis of Unit Ideas Day 5: Celebrating our Projects | |
| | Stations On Day 4, the End of Unit Assessment is administered. Shared Reading: "Farmworkers" Independent and Partner Reading Listening & Speaking: Talk, Draw, Talk; Listen & Respond (Dolores Huerta) Science Literacy: How do farmers sell their produce Vocabulary: Draw for Meaning Word Work: Variety of Activities | |
| | Science and Engineering none | Studios Finalizing projects. Studios time is combined with Vocabulary and Language, Text Talk, and Writing to open the market on Days 4 and 5. |
| | Writing: Argument Day 1: Introduction to and Beginning Revising and Publishing Day 2: Deconstruction and Individual Construction: Title, Revising and Publishing Day 3: Publishing Days 4 and 5: Presentation and Celebration | |