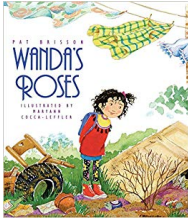



Weekly Question: What is a community?			
<p>Texts</p>  	<p>Vocabulary and Language</p> <p>Day 1: Introduce Weekly Words: cultivate, identify, perspective</p> <p>Day 2: Introduce Weekly Words: contribution, observe, evidence</p> <p>Day 3: Vocabulary Review</p> <p>Day 4: Vocabulary Review</p> <p>Day 5: <i>no lesson; time used for Unit presentation and celebration</i></p>		
	<p>Text Talk</p> <p>Day 1: <i>Wanda's Roses</i>, Read 1</p> <p>Day 2: <i>Wanda's Roses</i>, Read 2</p> <p>Day 3: Synthesis of Unit Ideas</p> <p>Day 4: Reflecting on Classroom Agreements</p> <p>Day 5: Celebrating our Projects</p>		
	<p>Stations <i>On Day 3, the End of Unit Assessment is administered.</i></p> <p>Shared Reading: "Friends Together"</p> <p>Independent and Partner Reading</p> <p>Listening & Speaking: Talk, Draw, Talk; Listen & Respond (<i>Wanda's Roses</i>)</p> <p>Science Literacy: Draw and write about an experience with a storm.</p> <p>Vocabulary: Draw for Meaning with Week 7 words</p> <p>Word Work: Bonus Letter Word Sort, Sentences, Trick Word Memory</p>		
	<table border="1"> <tr> <td> <p>Science and Engineering</p> <p>Lesson 1: What Happens During a Storm?</p> <p>Lesson 2: Emergency Preparedness</p> </td> <td> <p>Studios</p> <p>Finalizing and preparing projects for presentation.</p> <p>Studios, Writing, and Text Talk combined for Presentation and celebration on Day 5</p> <p>Making Classroom Agreement posters</p> </td> </tr> </table>	<p>Science and Engineering</p> <p>Lesson 1: What Happens During a Storm?</p> <p>Lesson 2: Emergency Preparedness</p>	<p>Studios</p> <p>Finalizing and preparing projects for presentation.</p> <p>Studios, Writing, and Text Talk combined for Presentation and celebration on Day 5</p> <p>Making Classroom Agreement posters</p>
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<p>Writing: Personal Recount</p> <p>Day 1: Introduction to and Beginning Revising and Publishing</p> <p>Day 2: Revising and Publishing</p> <p>Day 3: Publishing</p> <p>Day 4: Post-Assessment</p> <p>Day 5: Presentation and Celebration</p>			