Unit 2: Animals Surviving and Thriving WEEK 7 At a Glance

Weekly Question: How do people impact animals' survival?

Texts

Sea Turtles

Vocabulary and Language

Day 1: Introduce Weekly Words: impact, environment, responsibility

Day 2: Introduce Weekly Words: endangered, wildlife, rescue

Day 3: Action Verbs
Day 4: Action Verbs

Day 5: Carousel Brainstorm



Text Talk

Day 1: Sea Turtles, Turtle Tide, and "Sea Turtle Nesting" video text comparison

Day 2: Sea Turtles, Read 2 and "Saving Sea Turtles, One Egg at a Time" video

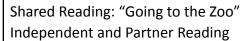
Day 3: "How People Help Animals Survive and Thrive" slides, Read 1

Day 4: "How People Help Animals Survive and Thrive" slides, Read 2

Day 5: Me...Jane



Stations



Listening & Speaking: Talk, Draw, Talk; Listen & Respond (Me...Jane)

Science Literacy: What are some ways animal parents feed and protect their

young?



Vocabulary: Draw for Meaning Word Work: various activities

Science and Engineering

Lesson 1: Predators and

Prey

Lesson 2: Ways Animals Protect Their Young

Studios

Continuing work on the Sea Turtle Project; Learning about the Turtle Cam Project

Mentor Text



Writing: Argument

Day 1: Individual Construction: Argument Letter Days 2-4: Individual Construction and Revision

Day 5: Peer-to-Peer Feedback