

# Unit 2: Animals Surviving and Thriving      WEEK 7 At a Glance

Weekly Question: <b>How do people impact animals' survival?</b>			
<p><b>Texts</b></p>       <p><b>Mentor Text</b></p> 	<p><b>Vocabulary and Language</b></p> <p>Day 1: Introduce Weekly Words: impact, environment, responsibility          Day 2: Introduce Weekly Words: endangered, wildlife, rescue          Day 3: Action Verbs          Day 4: Action Verbs          Day 5: Carousel Brainstorm</p> <hr/> <p><b>Text Talk</b></p> <p>Day 1: <i>Sea Turtles</i>, <i>Turtle Tide</i>, and “Sea Turtle Nesting” video text comparison          Day 2: <i>Sea Turtles</i>, Read 2 and “Saving Sea Turtles, One Egg at a Time” video          Day 3: “How People Help Animals Survive and Thrive” slides, Read 1          Day 4: “How People Help Animals Survive and Thrive” slides, Read 2          Day 5: <i>Me...Jane</i></p> <hr/> <p><b>Stations</b></p> <p>Shared Reading: “Going to the Zoo”          Independent and Partner Reading          Listening &amp; Speaking: Talk, Draw, Talk; Listen &amp; Respond (<i>Me...Jane</i>)          Science Literacy: What are some ways animal parents feed and protect their young?          Vocabulary: Draw for Meaning          Word Work: various activities</p> <hr/> <table border="1" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p><b>Science and Engineering</b></p> <p>Lesson 1: Predators and Prey                  Lesson 2: Ways Animals Protect Their Young</p> </td> <td style="vertical-align: top;"> <p><b>Studios</b></p> <p>Continuing work on the Sea Turtle Project;                  Learning about the Turtle Cam Project</p> </td> </tr> </table> <hr/> <p><b>Writing: Argument</b></p> <p>Day 1: Individual Construction: Argument Letter          Days 2-4: Individual Construction and Revision          Day 5: Peer-to-Peer Feedback</p>	<p><b>Science and Engineering</b></p> <p>Lesson 1: Predators and Prey                  Lesson 2: Ways Animals Protect Their Young</p>	<p><b>Studios</b></p> <p>Continuing work on the Sea Turtle Project;                  Learning about the Turtle Cam Project</p>
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