Unit 3: Resources in Our Communities WEEK 5 At a Glance

Weekly Question: How do resources get from where they come from to the people who use them?

Texts



Vocabulary and Language

Day 1: Introduce Weekly Words: ship, transport, deliver Day 2: Introduce Weekly Words: load, container, purchase

Day 3: Words with Multiple Meanings Day 4: Words with Multiple Meanings

Day 5: Carousel Brainstorm



Text Talk

Day 1: How Did That Get in My Lunchbox? Read 1 Day 2: How Did That Get in My Lunchbox? Read 2

Day 3: "Delivery" (Reach Anthology)

Day 4: Fresh-Picked Poetry, "Early Risers" and "Mobile Markets" slides

Day 5: Before We Eat: From Farm to Table



Stations

Shared Reading: "Delivery"

Independent and Partner Reading



Listening & Speaking: Talk, Draw, Talk; Listen & Respond (Before We Eat) Science Literacy: What defenses do plants use to help them survive?

Vocabulary: Draw for Meaning Word Work: various lessons



Science and Engineering

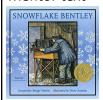
Lesson 1: Photosynthesis

Lesson 2: Plant Defenses

Studios

Drama, Library, and Writing & Drawing Studios are linked to learn about and represent supply chains. Children explore seeds through sorting and making patterns.





Writing: Biography

Day 1: Deconstruction: Biography Purpose and Stages; Individual Construction:

Biography Brainstorm

Day 2: Deconstruction: Biography Purpose and Stages; Joint Construction: Planning **Biographies**

Day 3: Deconstruction: Interviews; Joint Construction: Planning Biographies

Day 4: Deconstruction: Biography Purpose and Stages; Joint Construction: Interview

Questions

Day 5: Joint Construction: Interviews; Individual Construction