# Unit 4: Communicating with Sound and Light WEEK 4 At a Glance

# Weekly Question: What is light?

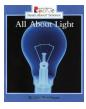
#### Texts

# Sending Messages with Light and Sound

# **Vocabulary and Language**

Day 1: Introduce Weekly Words: beam, shadow, location Day 2: Introduce Weekly Words: source, block, determine

Day 3: Possessive Nouns Day 4: Possessive Nouns Day 5: Carousel Brainstorm



#### **Text Talk**

Days 1-2: Sending Messages with Light and Sound

Day 3: All About Light

Day 4: Oscar and the Moth, Read 1 Day 5: Oscar and the Moth, Read 2



## **Stations**

Shared Reading: "Golden Sun" Independent and Partner Reading

Listening & Speaking: Talk, Draw, Talk; Listen & Respond (Sending Messages

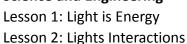
with Light and Sound, All About Light)

Science Literacy: What is light? Vocabulary: Draw for Meaning

Word Work: align with phonics program



# **Science and Engineering**



with Materials



## **Studios**

Children experiment with light and shadow by making and using shadow puppets. They identify and describe qualities of light and tell and act out new stories.



## **Writing: Explanation**

Day 1: Pre-Assessment

Day 2: Deconstruction: Explanation Purpose Day 3: Deconstruction: Explanation Stages

Day 4: Individual Construction: Explanation Steps Day 5: Individual Construction: Explanation Steps