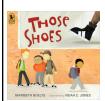
Unit 3: Resources in Our Communities WEEK 2 At a Glance

Weekly Question: What do people need? What do people want?

Texts

Vocabulary and Language



Day 1: Introduce Weekly Words: need, want, choice Day 2: Introduce Weekly Words: save, spend, sell

Day 3: Sorting Nouns into Categories
Day 4: Sorting Nouns into Categories

Day 5: Carousel Brainstorm



Text Talk

Day 1: *Those Shoes*, Read 1 Day 2: *Those Shoes*, Read 2

Day 3: A Chair for my Mother, Read 1
Day 4: A Chair for my Mother, Read 2
Day 5: A Chair for my Mother, Read 3

Stations

Shared Reading: "Giving Thanks" Independent and Partner Reading

Listening & Speaking: Talk, Draw, Talk; Listen & Respond (Those Shoes)

Science Literacy: How do plants help produce new plants?

Vocabulary: Draw for Meaning Word Work: Various Activities

Mentor texts

Science and Engineering



Lesson 1: Potato Cuttings Lesson 2: Plants Grow and

Change

Studios



Activities continue and extend from Week 1. Children write book reviews of Unit 3 books. In Science and Engineering, children observe and make predictions about plant growth.

Writing: Personal Recount



Day 1: Deconstruction and Individual Construction: Repetition

Day 2: Deconstruction and Individual Construction: Repetition

Day 3: Deconstruction and Individual Construction: Rhyme

Day 4: Deconstruction and Individual Construction: Rhyme

Day 5: Deconstruction and Individual Construction: Rhythm