Unit 2: Animals Surviving and Thriving WEEK 1 At a Glance

Weekly Question: What do animals do?

Texts

Vocabulary and Language



Day 1: Introduce Weekly Words: habitat, behavior, structure Day 2: Introduce Weekly Words: function, travel, grassland

Day 3: Verbs: Root Words and Endings Day 4: Verbs: Root Words and Endings

Day 5: Carousel Brainstorm



Text Talk

Day 1: Ultimate Animals video

Day 2: A Bird Can Fly

Day 3: Slither, Slide, Hop, and Run, Read 1 Day 4: Slither, Slide, Hop, and Run, Read 2

Day 5: A Bird Can Fly and Slither, Slide, Hop, and Run, Read 3



Stations

Shared Reading: "Three Small Monkeys"

Independent and Partner Reading

Listening & Speaking: Talk, Draw, Talk; Listen & Respond (*A Bird Can Fly*) Science Literacy: How can we observe animals in our schoolyard?

Vocabulary: Draw for Meaning

Word Work: Activities aligned with Fundations Unit 4, Week 2



Mentor texts

Science and Engineering

Lesson 1: Using a Field

Guide

Lesson 2: Observing Animals

Studios

Sketchbooks, plasticine clay, and LEGOs are introduced; children use these and familiar materials to explore the new topic. The Science and Engineering Studio offers two activities.



Writing: Report

Day 1: Deconstruction: Report Purpose

Day 2: Deconstruction: Report Stages and Individual Construction: Choosing

Topics

Day 3: Modeling and Joint Construction in Pairs: Research

Day 4: Joint Construction in Pairs: Research Day 5: Joint Construction in Pairs: Research