MLTI Advisory Board Meeting
Via Zoom
August 18, 2020
Summary

Review Draft Project Design - final decisions on design

Board members participated in a warm-up activity using the app Padlet. The Padlet activity demonstrated collaborative prioritizing toward convergence to a final decision.

The membership reviewed a list of MLTI v2.0 plan design elements that had been agreed on through the convergence of the June and July SWOT analysis. The agreed upon elements included:
- Options for devices
- Management of devices
- Accountability
- Professional development separate from the device vendor
- 1-1 at 7th & 8th grade, more grade levels, if possible

 Additional considerations that were included for the final MLTI v2.0 recommendation were:
- An influx of devices because of purchases made with COVID-19 emergency funding;
- The lack of capacity in some SAUs to manage the program, and;
- The lack of capacity in some SAUs to manage and support a wireless network.

The group participated in a convergence process activity. This activity was intended to bring the group to consensus on the final recommendation for the MLTI v2.0 draft plan. The MLTI v2.0 Draft Plan includes:
- Devices
  - Board determines a standard for qualifying devices, includes device management
  - Vendors who can meet that standard offer a bid
  - Menu of qualifying devices available for SAUs to choose from
  - Software licenses would also be procured and offered through a menu, a la carte, for SAUs to choose from
- Technical Support - phased
  - Support for SAUs who do not have the capacity to manage their own wireless in SY 2021-2022
  - Reduced $ amount to compensate for the additional support required for wireless for the first two years until they can take on that responsibility
  - State-level MLTI IT position at DOE
    - Build local capacity for device management
    - Ensure districts are accessing maximum e-rate

- - ■ Provide technical support for SAUs
  - Accountability - support and communication
    - ○ SAUs would be required to share best-practices at regional/statewide professional learning events.
  - Professional Learning
    - ○ Coordinated, state-wide professional learning designed to increase capacity in identified need areas (as identified in state professional learning plan), e.g. blended learning
    - ○ Distinguished educators hired to be regional technology integration coaches
      - ■ Provide classroom level support for educators as well as host regional events and trainings

Following any clarifying questions, the convergence protocol required warm and cool feedback on the MLTI v2.0 recommended design elements. The intent of the group's warm feedback was to provide positive comments on the draft plan while cool feedback was intended to be constructive criticism offering ideas that help imagine ways to strengthen or improve the work
The group's convergence work can be found here.

Next steps, request volunteers for two workgroups, Request for Proposal device workgroup and a Request for Information wireless network workgroup.