

MLTI Advisory Board Meeting #9

July 28th, 2020

Beth Lambert, Team Lead

Jordan Dean, Office Specialist

Jon Graham, Elementary Digital Learning Specialist

Emma Banks, Secondary Digital Learning and Computer Science Specialist

AGENDA

Implications of SWOT Analysis of Potential Plans

Break

Implications → Draft plans

Implications

In small groups:

- Read through the strengths, weaknesses, opportunities, and threats for your assigned plan
- Go back to strengths. Read through them again. Now list implications for MLTI 2.0 based on the list of strengths.
 - Based on the fact that professional learning being removed from the device RFP was a strength, and implication for MLTI 2.0 would be that we should break the components into separate RFPs and not look for one solution.

- Go back to weaknesses. Read through them again. Now list implications for MLTI 2.0 based on the list of weaknesses.
 - E.g. Based on the fact that assuming local expertise and ability is a weakness of this plan, MLTI 2.0 will need to ensure that there is a plan to build local capacity to ensure the expertise needed is available.
- Do the same for opportunities.
- Do the same for threats.

20 Minute Rounds

- 5 minutes for strengths
- 5 minutes for weaknesses
- 5 minutes for opportunities
- 5 minutes for threats

Cycle through the approaches:

Group 1: 2-Tiered Approach

Group 2: Grant Approach

Group 3: Pedagogical Needs Approach

Group 4: Student Agency Platform Approach

2001 Approach

Device and PD Approach

Draft new plans

In your small groups you will work together to draft the outline of a new plan based on the implications you identified throughout the previous exercise.

Please begin a new google doc in our shared folder and title it your group number and list group members.

Return at 2:50

