

Education Related Legislation Enacted by the 125th Maine Legislature First Regular Session



**Prepared by:
Maine Department of Education
Stephen L. Bowen, Commissioner**

**Summary of Education Related Bills Enacted by the
First Regular Session of the
125th Maine Legislature**

Title	Provisions	Effective Date Action Required	Contact
<p>LD 1, Public Law 2011, Chapter 304 <i>An Act To Ensure Regulatory Fairness and Reform</i></p>	<p>PART B authorizes state agencies to conduct a cost-benefit analysis of proposed rules in instances in which consideration of costs is permitted and when the agency determines that sufficient staff expertise and budgeted resources exist within the agency to complete the analysis. PART B lists the minimum elements to be included in a cost-benefit analysis, requires the agency to provide any such analysis to any person requesting a copy of a proposed rule and states that the cost-benefit analysis is not subject to judicial review.</p> <p>PART E requires citations for up to three primary sources of information relied upon by the agency in proposing or adopting rules. One of the sources can be professional judgment.</p> <p>PART L authorizes legislative committees of jurisdiction to direct a state agency to undertake a retrospective review of one or more rules under the jurisdiction of the committee. The retrospective review is to evaluate continued relevance, clarity and reasonableness of the rule.</p>	<p>June 13, 2011</p> <p>Include information in future briefings and professional development sessions with Department staff.</p>	<p>Greg Scott Jaci Holmes</p>
<p>LD 12, Resolve 2011, Chapter 6 <i>Resolve, Regarding Legislative Review of Portions of Chapter 131: The Maine Federal, State and Local Accountability Standards, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<p>Provides for final legislative approval of amendments to portions of Chapter 131: The Maine Federal, State and Local Accountability Standards, a major substantive rule of the Department of Education. The amendments align academic and student assessment standards in English and Language Arts and Mathematics with the Common Core Standards.</p>	<p>March 25, 2011</p> <p>Implement the new provisions.</p> <p>Administrative Letter by September 15, 2011</p>	<p>Wanda Monthey Dan Hupp</p>
<p>LD 35, Public Law 2011, Chapter 393 <i>An Act Relating to Concealed Firearms Locked in Vehicles</i></p>	<p>Specifies that an employer or the agent of an employer may not prohibit an employee who has a valid permit to carry a concealed firearm under MRSA, Title 25, Chapter 252, or from keeping a firearm in the employee's vehicle as long as the vehicle is locked and the firearm is not visible. The bill does not authorize an employee to carry a firearm in a place where carrying a firearm is prohibited by law. Specifies that an employer, or an agent of an employer, may not be held liable in any civil action for damages, injury or death resulting from or arising out of another person's actions involving a firearm or ammunition transported or stored pursuant to this provision.</p>	<p>September 28, 2011</p> <p>Include in Commissioner's Update or Dispatch</p>	<p>David Stockford</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 45, Public Law 2011, Chapter 19 <i>An Act To Allow Marriage and Family Therapists To Provide Related Services in Public Schools</i></p>	<p>Provides that school administrative units may employ or contract with a person licensed as a marriage and family therapist and qualified to provide related services required to assist students with disabilities to benefit from their special education programs. Directs the Department of Education to amend Department of Education Rule Chapter 101: <u>Maine Unified Special Education Regulation</u>, a major substantive rule, to clarify that a person licensed as a marriage and family therapist is authorized to serve as a qualified evaluator and a qualified licensed contractor as "related services".</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch Adopt provisional rule by December 1, 2011 and submit to the Legislature for final approval by December 30, 2011.</p>	<p>David Stockford Jaci Holmes</p>
<p>LD 66, Public Law 2011, Chapter 401 <i>An Act To Amend the Laws Governing the Capital Reserve Funds of the Maine Educational Loan Authority (EMERGENCY)</i></p>	<p>Extends the termination date for the Maine Educational Loan Authority's (MELA) authority to create or establish capital reserve funds through June 30, 2017. Also decreases the limit on the principal amount for certain types of bonds issued by MELA from \$300,000,000 to \$225,000,000.</p>	<p>June 22, 2011</p>	<p>Wanda Monthey Harry Osgood</p>
<p>LD 77, Resolve 2011, Chapter 17 <i>Resolve, Directing the Department of Education To Create a Resource Guide to Maine History Developed in Cooperation with Franco-American Specialists</i></p>	<p>Directs the Department of Education to create a resource guide to Maine history in cooperation with Franco-American specialists. It also requires the Department to periodically update the Joint Standing Committee on Education and Cultural Affairs of the 125th Legislature on the number of hours dedicated by the Department to the creation of the resource guide and to provide that Committee with a copy of the final resource guide.</p>	<p>September 28, 2011 Prepare the reference guide and report back to the Joint Standing Committee on Education and Cultural Affairs by February 15, 2012.</p>	<p>Wanda Monthey</p>
<p>LD 100, Public Law 2011, Chapter 1 <i>An Act To Make Supplemental Appropriations and Allocations for the Expenditures of State Government and to Change Certain Provisions of the Law Necessary to the Proper</i></p>	<p>This is the FY 11 Supplemental Budget (See also LD 1372)</p> <p><u>PART A</u> <u>Adult Education</u></p> <ul style="list-style-type: none"> Transfers one (1) Office Assistant II position from the Leadership Team, General Fund to the Adult Education, Federal Fund and transfers All Other to Personal Services in the Federal Fund to fund the position. 	<p>February 8, 2011</p>	<p>Stephen Bowen, Commissioner Jim Rier</p> <p>Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
<p><i>Operations of State Government for the Fiscal Year Ending June 30, 2011 (EMERGENCY) (GOVERNOR'S BILL)</i></p>	<p>FY 11 Federal Expenditures Fund Position Count 1.0 Personal Services \$14,991 All Other (\$14,991)</p> <p><u>Child Development Services</u> <u>General Purpose Aid for Local Schools</u></p> <ul style="list-style-type: none"> Transfers funding from General Purpose Aid for Local Schools to Child Development Services to reflect expenditures in the appropriate program. <p>FY 11 \$5,700,000 (\$5,700,000)</p> <p><u>Child Development Services</u></p> <ul style="list-style-type: none"> Provides funding for services to children from birth to age 5 as a result of MaineCare rule changes effective September 1, 2010. <p>FY 11 \$2,000,000</p> <p><u>Leadership Team</u></p> <ul style="list-style-type: none"> Transfers one (1) Office Assistant II position from the Leadership Team, General Fund to the Adult Education, Federal Fund. <p>FY 11 General Fund Position Count (1.0) Personal Services (\$14,991)</p>		<p>Wanda Monthey</p> <p>Jim Rier</p> <p>“</p> <p>Stephen Bowen, Commissioner</p>

Title	Provisions	Effective Date Action Required	Contact
	<p><u>State Board of Education</u></p> <ul style="list-style-type: none"> Reduces funding to maintain costs within available resources. <p style="text-align: center;"><u>FY 11</u> (\$1,009)</p> <p><u>State Board of Education Totals</u></p> <p style="text-align: center;"><u>FY 11</u> General Fund <u>(\$1,009)</u></p> <p>State Board of Education Totals – All Funds <u>(\$1,009)</u></p> <p><u>PART B</u></p> <p>Provides funding for reclassifications:</p> <ul style="list-style-type: none"> Adult Education <ul style="list-style-type: none"> * Reclassification of one (1) Education Specialist III to Public Service Manager II General Purpose Aid for Local Schools <ul style="list-style-type: none"> * Reclassification of one (1) Statistician II to Education Specialist II * Reclassification of one (1) Education Specialist II to Education Specialist III PK-20 Curriculum, Instruction and Assessment Team <ul style="list-style-type: none"> * Reclassification of one (1) Education Specialist III to Public Service Manager II Special Services Team <ul style="list-style-type: none"> * Reclassification of one (1) Office Specialist I to Clerk IV <p><u>PART C</u></p>		<p>Jim Banks, Chair State Board of Education Steve Pound, State Board of Education</p> <p>Wanda Monthey</p> <p>Jim Rier</p> <p>Wanda Monthey</p> <p>David Stockford</p>

Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> • Adjusts the total cost of funding public education from kindergarten to grade 12 for fiscal year 2010-11, the state contribution, the mill rate and the annual target state share percentage as a result of the reduced General Purpose Aid for Local Schools appropriation. • Aligns budget appropriation categories with the services being provided to the early childhood population by the Child Development Services System and services being provided to the prekindergarten to grade 12 state agency client population by local schools. The appropriation for state agency client students within the miscellaneous and adjustments category of General Purpose Aid for Local Schools is being reduced and the appropriation for the Child Development Services System within the Department of Education budget is being increased by the same amount. <p><u>PART D</u></p> <ul style="list-style-type: none"> • D-1 extends the interim governance, operating and budgeting process for those school administrative units that are currently members of vocational centers and career and technical regions that have reorganized into regional school units and alternative organizational structures and continue to reorganize. • D-2 renames the PK-20 Curriculum, Instruction and Assessment program within the Department of Education to the PK-20, Adult Education and Federal Programs Team program. <p><u>PART E</u></p> <ul style="list-style-type: none"> • Decreases the maximum debt service limit for school construction projects for the 2012-2013 biennium and establishes the maximum debt service limit for the 2014-2015 biennium as required by statute to \$116,000,000. It also provides a maximum debt service limit of \$10,000,000 for the construction of integrated, consolidated secondary and postsecondary projects. 	<p>“</p> <p>Propose permanent statutory change for the Second Regular Session of the 125th Maine Legislature.</p>	<p>Jim Rier</p> <p>“</p> <p>Wanda Monthey Jim Banks, Chair State Board of Education</p> <p>Jim Rier</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 106, Resolve 2011, Chapter 39 <i>Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<p>Provides that final adoption of portions of Chapter 101: Maine Unified Special Education Regulation, a provisionally adopted major substantive rule of the Department of Education is authorized contingent upon the Department's making specified changes to the proposed rules:</p> <ul style="list-style-type: none"> ➤ The rule must be amended in Section II to clarify that the definition of "adverse effect/adversely affects" means to have a negative impact that is more than a minor or transient hindrance; ➤ The rule must be amended in Section VI concerning an abbreviated school day to require that Individualized Education Program (IEP) Team must convene every 20 school days if a child with a disability does not return to a full-time school day within 45 calendar days after the IEP Team initially determined that an abbreviated school day is appropriate and necessary for the child; ➤ The rule must be amended in Section VII concerning multiple disabilities by deleting a procedural step that requires Individualized Education Program Team to make a determination that the concomitant disabilities adversely affect the child's educational performance; ➤ The rule must be amended in Section VII concerning procedure for determination of adverse effect on educational performance by deleting "specific learning disability" from the list of disability eligibility categories that require this procedural step; ➤ The rule must be amended in Section VIII to correct a cross-reference to the definition of "3-5 (Three to under age 6)," which has been renumbered as part 39, and the table of contents for the rule must also be amended to correct the inadvertent deletion of this part of the definition section; and ➤ The rule must be amended in Section X concerning tutorial instruction by deleting the provision that specifies that Individualized Education Program Team determines who will provide the tutorial instruction to a child with a disability 	<p>May 19, 2011</p> <p>The rule was amended and became effective July 2, 2011.</p> <p>Administrative Letter # 47 went to Superintendents on June 30, 2011.</p>	<p>David Stockford Jaci Holmes</p>
<p>LD 114, Public Law 2011, Chapter 25 <i>An Act To Allow Vietnam War Era Veterans To Receive High School Diplomas</i></p>	<p>Allows those veterans who left secondary school before graduating to serve in the Vietnam War era to receive a high school diploma and defines the time period of the "Vietnam War era" as beginning February 28, 1961 and ending May 7, 1975.</p>	<p>September 28, 2011</p> <p>Include in Commissioner's Update or Dispatch</p>	<p>Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 128, Public Law 2011, Chapter 33 <i>An Act To Provide Access to State Forms</i></p>	<p>Requires all state entities to provide required filing forms by paper copy and regular mail at no cost to the requestor.</p>	<p>September 28, 2011 Provide paper forms upon request.</p>	<p>Jeff Mao</p>
<p>LD 129, Public Law 2011, Chapter 49 <i>An Act To Eliminate Dual Certification Requirements for Speech-language Pathologists</i></p>	<p>Provides that a person holding a valid license as a speech-language pathologist by the Board of Speech Language Pathology, Audiology and Hearing Aid Dealing and Fitting is not required to receive certification from the Department of Education in order to provide speech-language pathology services in a public school or an approved private school. Directs the State Board of Education to revise its rules Chapter 115: <u>Certification, Authorization, and Approval of Education Personnel, Part I and Part II</u>, a major substantive rule, regarding approval process of education personnel to include speech-language pathologists that provide speech language pathology services in a public school or approved private school.</p>	<p>September 28, 2011 Adopt provisional rule by December 1, 2011, and submit to the Legislature for final approval by December 30, 2011. Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Jim Banks, Chair State Board of Education Mark Cyr David Stockford</p>
<p>LD 139, Public Law 2011, Chapter 328 <i>An Act To Reduce the Time Period after Which a Member Municipality May Petition To Withdraw from a Regional School Unit</i></p>	<p>Reduces the time period from 3 years to 30 months after which a member municipality may petition to withdraw from a regional school unit and has an effective date of January 1, 2012.</p>	<p>January 1, 2012 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier</p>
<p>LD 184, Public Law 2011, Chapter 154 <i>An Act To Promote the Financial Literacy of High School Students</i></p>	<p>Requires the Commissioner to provide technical assistance to schools that promote an integrated model for instruction in personal finance to help secondary school students attain financial literacy. The Commissioner will work in consultation with FAME, the Department of Professional and Financial Regulation Office of Securities, Jobs for Maine's Graduates and various organizations representing banks, credit unions and financial professionals to consolidate existing initiatives, services, teacher trainings and instructional materials, and notify schools of web postings of availability of these services. The Commissioner will provide an annual report in January to school boards and to superintendents that includes strategies and resources available to help schools who wish to implement instruction in financial literacy and personal finance for use in secondary schools. The annual report is also to be submitted to the Joint Standing Committee on Education and Cultural Affairs and posted on the Department of Education's publicly accessible website</p>	<p>September 28, 2011 Collaborate with other stakeholders, prepare and post materials and initiatives and provide the report to school administrative units and the Joint Standing Committee on Education and Cultural Affairs by January 15, 2012 and annually after that.</p>	<p>Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 209, Resolve 2011, Chapter 14 <i>Resolve, To Establish a Stakeholder Group To Review the Maine State Grant Program</i></p>	<p>Authorizes FAME to coordinate a review of the Maine State Grant Program that includes the participation of a stakeholder group made up of the Commissioner of Education or designee, higher education policy makers (U of ME System Chancellor or designee, Community College Pres or designee), agencies, institutions, students and financial aid administrators in the State. FAME is to report to the Joint Standing Committee on Education and Cultural Affairs by December 1, 2011. The Education Committee is authorized to submit bill to the Second Session of the 125th Legislature to implement recommendations of the review.</p>	<p>September 28, 2011 Participate as a member of the stakeholder group.</p>	<p>Wanda Monthey Harry Osgood</p>
<p>LD 375, Resolve 2011, Chapter 45 <i>Resolve, Directing the Commissioner of Professional and Financial Regulation To Convene a Working Group To Review the Laws and Rules Governing Boilers</i></p>	<p>Directs the Commissioner of Professional and Financial Regulation (DPFR) to convene a working group with the Board of Boilers and Pressure Vessels as well as other interested parties to review the current lack of uniformity in laws and rules governing boilers and to consider options for expanding inspections of boilers located in public places. Requires the Commissioner of DPFR to submit a report no later than January 15, 2012 of findings and recommendations of the working group to the Joint Standing Committee on Labor, Commerce, Research and Economic Development (LCRED). Authorizes the LCRED Committee to introduce a bill on the subject matter of the report to the Second Regular Session of the 125th Legislature.</p>	<p>May 23, 2011 Participate as a member of the stakeholder group.</p>	<p>Jim Rier Scott Brown</p>
<p>LD 385, Public Law 2011, Chapter 251 <i>An Act To Amend the School Administrative Unit Consolidation Laws</i></p>	<p>Beginning in FY 2012-2013, repeals all statutory provisions imposing penalties on school administrative units who had not consolidated in accordance with the provisions of Title 20-A, Chapter 103-A. The legislation will require a redistribution of subsidy but will not affect the total cost of K-12 public education or the state's share of that cost.</p>	<p>July 1, 2012</p>	<p>Jim Rier</p>
<p>LD 391, Public Law 2011, Chapter 36 <i>An Act Concerning Models for Teacher and Principal Evaluations</i></p>	<p>Clarifies that the Department of Education "proposes" as opposed to "establishes" models for the evaluation of the professional performance of teachers and principals. In addition, a school administrative unit may develop and adopt its own models for teacher and principal evaluation without approval of the stakeholder group even if the model includes student assessment as part of the evaluation. It further provides that the stakeholder group convened by the Commissioner of Education to review models proposed for the evaluation of the professional performance of teachers and principals is charged with reviewing only those models established by the Department and clarifies that approval of a model is by a majority vote of the stakeholder group. Furthermore, the bill removes the original ending date for the stakeholder group to review models proposed by the Department.</p>	<p>September 28, 2011 Ongoing Department of Education and stakeholder group work as appropriate.</p>	<p>Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 397, Public Law 2011, Chapter 352 <i>An Act To Amend the Laws Governing Competitive Bidding for School Construction and Repair</i></p>	<p>Changes the minimum amount of cost of school construction, major alteration or repair requiring a competitive bid from over \$100,000 to over \$250,000. These are local funds only projects and local policy can still require competitive bids for all projects at any funding level. The bill also requires that any maintenance costs after completion of the project must be included in calculating the total cost of project in determining need to award the project by competitive bid. Finally, a school administrative unit may only enter into two (2) such non-competitive bid projects within a six (6) month period.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Scott Brown Jim Banks, Chair State Board of Education</p>
<p>LD 403, Resolve 2011, Chapter 94 <i>Resolve, To Encourage School Administrative Units To Adopt a Mission Statement for Each of the Public Schools Operated by the School Administrative Unit</i></p>	<p>Requires Department of Education (DOE) to encourage each school administrative unit to adopt a mission statement for every school under its jurisdiction. In developing and adopting a mission statement, school boards are encouraged to solicit input from teachers, administrators, parents, students and community members. Requires DOE to provide technical assistance to SAUs in developing mission statements for the schools under their jurisdiction and to review the adoption of mission statements by SAUs under this resolve by June 15, 2014. The Department is to submit a written report with findings and recommendations to Joint Standing Committee on Education and Cultural Affairs by September 1, 2014.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch Provide technical assistance to SAUs and submit report to Education Committee by September 1, 2014.</p>	<p>Wanda Monthey</p>
<p>LD 430, Resolve 2011, Chapter 8 <i>Resolve, To Name the Maine Fire Training and Education Program at Southern Maine Community College the Maine Fire Service Institute</i></p>	<p>Unallocated language changes the name of Maine Fire Training and Education Program at Southern Maine Community College to Maine Fire Service Institute</p>	<p>September 28, 2011</p>	<p>Wanda Monthey Harry Osgood</p>
<p>LD 505, Public Law 2011, Chapter 224 <i>An Act To Align State Standards Pertaining to Food and Beverages outside of the School Lunch Program to Federal Standards</i></p>	<p>Authorizes the Department of Education to adopt rules that are consistent with, and do not exceed, federal school nutrition standards regarding standards for food and beverages sold or distributed on school grounds but outside of school meal programs. It further clarifies that federal school nutrition standards for foods and beverages distributed on school grounds do not apply to products prepared in culinary arts programs provided by career and technical schools and programs as part of career training programs in culinary arts. Any rules adopted pursuant to this provision are Major Substantive Rules.</p>	<p>September 28, 2011 Adopt provisional rule by December 1, 2011 and submit to the Legislature for final approval by December 30, 2011.</p>	<p>Jim Rier Walter Beesley</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 506, Public Law 2011, Chapter 223 <i>An Act To Prevent the Disclosure of Student Social Security Numbers</i></p>	<p>Repeals the provisions authorizing the Commissioner of Education to require local school units to request and report student social security numbers to Department of Education.</p>	<p>September 28, 2011</p>	<p>Jim Rier Bill Hurwitch</p>
<p>LD 516, Public Law 2011, Chapter 174 <i>An Act To Amend Maine Law Regarding Employment Practices for Certain Minors</i></p>	<p>Extends the hours a student may work when school is in session. Extends the hours of work permitted per week from 20 to 24 and extends the hours of work permitted per day from 4 to 6. Also changes the hour to which a student may work on a day preceding a scheduled school day from 10 p.m. to 10:15 p.m.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Wanda Monthey</p>
<p>LD 530, Private and Special Law 2011, Chapter 17 <i>An Act To Allow Alternative Delivery Methods for Locally Funded School Construction Projects</i></p>	<p>Authorizes the approval of 10 additional school construction projects by school administrative units seeking to use an alternative delivery method for a school construction project. Such a project must be locally funded, have a minimum total project cost of \$2,500,000 and have an executed contract between the school administrative unit and the project designer dated prior to October 1, 2016.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Scott Brown Jim Banks, Chair State Board of Education</p>
<p>LD 554, Public Law 2011, Chapter 54 <i>An Act To Amend the Telecommunications Education Access Fund</i></p>	<p>Removes from statutory requirement that 25% of annual program funds for the telecommunications access fund be devoted for innovative and technologically advanced projects. The original language did not define innovative and advanced and was no longer necessary since all of what the Maine Public Utilities Commission supports is clearly defined in the guidelines for funding.</p>	<p>September 28, 2011</p>	<p>Jeff Mao</p>
<p>LD 564, Public Law 2011, Chapter 232 <i>An Act Regarding Retention and Graduation Rates for Maine's Colleges and Universities</i></p>	<p>Clarifies the definitions of graduation rate, peer institution, postsecondary institution, and retention rate pertaining to Maine's colleges and universities. Clarifies the requirements that all postsecondary educational institutions in the State provide institution-wide retention rates and graduation rates. Provides that the already existing Department of Education annual report to the Joint Standing Committee on Education and Cultural Affairs regarding data on postsecondary institutions graduation rates and retention rates must include national comparisons of retention rates and graduation rates for peer institutions. Finally, it authorizes the Department to adopt routine technical rules to carry out provisions of this bill if necessary.</p>	<p>September 28, 2011 Adopt routine technical rules as necessary. Include data regarding postsecondary institutions graduation rates and retention rates in the Department's annual report to the Education Committee.</p>	<p>Wanda Monthey Harry Osgood</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 569, Public Law 2011, Chapter 354 <i>An Act To Support and Encourage the Use of Online Textbooks</i></p>	<p>Provides that the Commissioner of Education will develop a program of technical assistance, including professional development and training, for instruction in digital literacy and will establish a clearinghouse for information on the use of online learning resources. Those resources may be made available to all schools, including those schools that participate in the Maine Learning Technology Initiative (the laptop program). It also establishes the Digital Literacy Fund as an interest bearing account to receive any public or private funds that may be allocated or dedicated for the purpose prescribed in the bill. The program of technical assistance shall be available to SAUs for use in the 2012-2013 school year. The Commissioner shall report the status of the plan by January 15, 2012 to the Joint Standing Committee on Education and Cultural Affairs.</p>	<p>September 28, 2011 Develop the program and submit the study report to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2012.</p>	<p>Stephen Bowen, Commissioner Jeff Mao</p>
<p>LD 656, Resolve 2011, Chapter 102 <i>Resolve, To Establish a Task Force on Franco-Americans (EMERGENCY)</i></p>	<p>Establishes a 13 member task force to work with the Franco-American Center at the University of Maine, while allowing the task force to also work with individuals or nonprofit or charitable organizations; changes the reporting requirements to include a preliminary report date of December 7, 2011 and a final report date of November 7, 2012. Authorizes the Joint Standing Committee on Education and Cultural Affairs to introduce a bill in the 1st Regular Session of 126th Legislature and authorizes the Legislative Council to oversee contributions from private sources on behalf of the task force. No meetings are authorized and no expenses can be incurred by the task force unless sufficient contributions are collected to fund the study within 30 days after the effective date of the resolve.</p>	<p>July 6, 2011 Participate as appropriate with the task force.</p>	<p>Wanda Monthey</p>
<p>LD 688, Resolve 2011, Chapter 63 <i>Resolve, To Facilitate Participation in Individualized Education Program Team Meetings and Special Education Dispute Resolution Procedures</i></p>	<p>Directs the Department of Education to amend rule Chapter 101: <u>Maine Unified Special Education Regulation</u>, a major substantive rule to require that schools permit the use of alternative means of meeting participation, such as individual or conference telephone calls and videoconferencing, to ensure that parents of a child with disability are able to have appropriate persons participate in individualized education program team meetings and special education dispute resolution procedures. The resolve also directs the Department specify in rule that a school administrative unit (SAU) is not required to spend any funds to purchase additional equipment in order to comply with the provisions.</p>	<p>September 28, 2011 Adopt provisional rule by December 1, 2011 and submit to the Legislature for final approval by December 30, 2011. Include in Commissioner's Update or Dispatch</p>	<p>David Stockford Jaci Holmes</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 715, Resolve 2011, Chapter 47 <i>Resolve, To Ensure That Maine Teachers and Paraprofessionals Who Work with Children with Autism Spectrum Disorders Are Appropriately and Adequately Prepared (EMERGENCY)</i></p>	<p>Requires the Department of Education (DOE) and the State Board of Education (SBE) to convene a work group to conduct a study to ensure that teachers and paraprofessionals who work with children with autism spectrum disorders are “appropriately and adequately prepared”. The work group is to consider qualifications / licensures for teachers and paraprofessionals who work with children with autism spectrum disorders and make recommendations to the DOE and the SBE by November 1, 2011. The DOE and the SBE are required to submit a report, including findings and recommendations from the work group, to the Joint Standing Committee on Education and Cultural Affairs by December 7, 2011. The Education Committee is authorized to introduce legislation to the 2nd Regular Session of the 125th Legislature.</p>	<p>May 23, 2011</p> <p>Convene the work group and file the report to the Department of Education and the State Board of Education by November 1, 2011 which will in turn file the report with the Joint Standing Committee on Education and Cultural Affairs by December 7, 2011.</p>	<p>Mark Cyr David Stockford Jim Banks, Chair State Board of Education</p>
<p>LD 776, Public Law 2011, Chapter 279 <i>An Act To Create a Fair Process for Energy Service Companies Contracting with Maine Schools</i></p>	<p>Amends the provisions of law that allow school administrative units (SAUs) to use a process other than a competitive bidding process in selecting energy service providers for the design, installation, operation, maintenance and financing of energy conservation or combined energy conservation and air quality improvements. It retains a school administrative unit's authority to use a process other than a competitive bidding process while revising the current law to:</p> <ul style="list-style-type: none"> ➤ Increase the length of an agreement from 15 years to 20 years; ➤ Define "energy services company" and use that term in statute; ➤ Increase the total contract cost allowed without going to competitive bidding from \$2,000,000 to \$2,500,000 and exclude private and federal grant funds from counting toward that maximum figure; ➤ Prohibit a request for qualifications or a request for proposals from containing certain requirements that might exclude qualified energy services companies from competing; ➤ Establish performance criteria that must be included in an agreement for energy services; ➤ Establish a minimum time period for accepting responses to a request for qualifications or a request for proposals and a maximum period for responding to objections to the terms of a request; and ➤ Require the Department of Administrative and Financial Services (DAFS), Bureau of General Services (BGS) and the Department of Education to provide guidance to school 	<p>September 28, 2011</p> <p>Include in Commissioner's Update or Dispatch</p> <p>Collaborate with DAFS / BGS to provide guidance to school administrative units by January 1, 2012.</p>	<p>Jim Rier Scott Brown Jim Banks, Chair State Board of Education</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 837, Resolve 2011, Chapter 59 <i>Resolve, To Enhance the Use of Integrated Pest Management on School Grounds</i></p>	<p>administrative units regarding these agreements no later than January 1, 2012.</p> <p>Requires the Department of Agriculture, Board of Pesticides Control to develop best management practices for the establishment and maintenance of school lawns, playgrounds, and playing fields. Requires the Board to assess school administrative units compliance with the rule for use of pesticides in schools and on school grounds and report to the Joint Standing Committee on Agriculture, Conservation and Forestry on February 1, 2012 and February 1, 2014.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Pat Hinckley</p>
<p>LD 860, Public Law 2011, Chapter 379 <i>An Act To Reduce Student Hunger</i></p>	<p>Provides that school administrative units may participate in the federal summer food service program and establishes guidelines if they choose to participate with the assistance of the Department of Education.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Walter Beesley</p>
<p>LD 903, Public Law 2011, Chapter 456 <i>An Act To Allow a Student Attending Private School Access to Public School Cocurricular, Interscholastic and Extracurricular Activities</i></p>	<p>Provides that a student enrolled in an equivalent instruction program in a private school is eligible to participate in public school cocurricular, extracurricular and interscholastic activities when the private school is not a member of a statewide association that promotes, organizes and regulates statewide interscholastic activities in both public and private schools. Allows the principal of a public school to withhold approval of participation of a student in cocurricular, extracurricular or interscholastic activities. The student must agree to meet established behavioral, disciplinary, attendance & other rules applicable to regularly enrolled students.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Edwin Kastuck</p>
<p>LD 938, Public Law 2011, Chapter 353 <i>An Act To Permit Public School Online Learning Programs To Accept Nonresident Tuition Students (EMERGENCY)</i></p>	<p>Allows school administrative units (SAUs) to offer online courses to out-of-district, and out-of-state and students from foreign countries to participate in these courses on a tuition basis.</p>	<p>June 15, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jeff Mao</p>
<p>LD 949, Resolve 2011, Chapter 83 <i>Resolve, To Require the Department of Education To Submit a Plan for the Implementation of Standards-based Education</i></p>	<p>Requires the Department of Education to develop and submit a report, including draft legislation and guidelines, for implementation of standards-based education. That plan must include awarding high school diplomas to students who demonstrate proficiency in state standards in all 8 content areas of the system of learning results and in each of the 5 guiding principles outlined in Department Rule Chapter 132: <u>Learning Results: Parameters for Essential Instruction</u>, and meet other locally developed requirements to graduate from high school not inconsistent with</p>	<p>September 28, 2011 Develop the report in consultation with teachers and administrators by November 1, 2011 and submit to the Joint Standing Committee on Education and</p>	<p>Stephen Bowen, Commissioner Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
	<p>state requirements. The plan is to include draft legislation, an outline of rules or additional guidance to propose meeting requirements for awarding a high school diploma, and a proposed system of technical assistance to schools for implementing standards-based education. The bill further provides that the Department will consult with teachers, administrators with experience in standards-based education, and education associations in Maine in developing the report. The report is to be submitted to the Joint Standing Committee on Education and Cultural Affairs by December 1, 2011 which is authorized to submit a bill related to this report to the Second Regular Session of the 125th Legislature.</p>	<p>Cultural Affairs by December 1, 2011.</p>	
<p>LD 964, Resolve 2011, Chapter 42 <i>Resolve, Requiring the Department of Education To Amend Its Rules To Prohibit School Administrative Units from Imposing Unreasonable Restrictions That Impede the Ability of Parents and Evaluators To Observe Students</i></p>	<p>Directs the Department of Education to amend its rules in Chapter 101: <u>Maine Unified Special Education Regulation</u>, a major substantive rule, to permit a qualified examiner, who is not employed by the school, to observe a child at school or at a potential educational placement, when the qualified examiner is conducting an independent educational evaluation at the request of the parent. The school administrative unit must provide access to the independent qualified examiner at times and duration that the school would permit a qualified examiner that is employed by the school. It requires the Department to provisionally adopt Rule Chapter 101 by December 1, 2011.</p>	<p>September 28, 2011 Adopt provisional rules by December 1, 2011 and submit to the Legislature for final approval by December 30, 2011.</p>	<p>David Stockford Jaci Holmes</p>
<p>LD 976, Public Law 2011, Chapter 172 <i>An Act To Require 3 Years of Experience in a School Administrative Unit before a Teacher May Receive a Continuing Contract Offer</i></p>	<p>Provides that the superintendent of a school administrative unit (SAU) must evaluate probationary teachers in their 2nd year of employment as determined by school board policy, directs the superintendent to support probationary teachers throughout their probationary periods, increases the probationary period of teachers from its current 2-year period to a 3-year period beginning with the 2012-2013 school year, and provides that a duly certified teacher is not eligible for a continuing contract in the employing SAU until after the 3rd year of a probationary teacher contract. The bill also extends the period of a duly certified teacher's contract to 5 years. (This was corrected to 2 years in LD 1480, Public Law 2011 Chapter 420, PART F) Finally, the bill directs the Department to review teacher evaluation systems, locally and nationally, to determine how they are used to aid hiring, retention, dismissal decisions and professional development. Directs the Department to report its findings to the Joint Standing Committee on Education and Cultural Affairs by December 30, 2011.</p>	<p>September 28, 2011 Conduct review of teacher evaluation systems and report findings to the Joint Standing Committee on Education and Cultural Affairs by December 30, 2011. Administrative Letter to Superintendents by September 15, 2011.</p>	<p>Stephen Bowen, Commissioner Jim Rier Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact												
	<ul style="list-style-type: none"> Transfers one (1) Office Assistant II position from the Leadership Team, General Fund to Adult Education, Federal Expenditures Fund, reorganizes that from an Office Assistant II position to an Education Specialist III position and transfers All Other to Personal Services to fund. <table border="0" data-bbox="337 835 474 1352"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td style="padding-left: 40px;">Federal Fund</td> <td style="text-align: right;">\$76,832</td> <td style="text-align: right;">\$81,659</td> </tr> <tr> <td style="padding-left: 40px;">Personal Services</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 80px;">All Other</td> <td style="text-align: right;">(\$76,832)</td> <td style="text-align: right;">(\$81,659)</td> </tr> </table> 		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$76,832	\$81,659	Personal Services			All Other	(\$76,832)	(\$81,659)		<p>Wanda Monthey Gail Senese</p>
	<u>FY 12</u>	<u>FY 13</u>													
Federal Fund	\$76,832	\$81,659													
Personal Services															
All Other	(\$76,832)	(\$81,659)													
	<p><u>Child Development Services</u></p> <ul style="list-style-type: none"> Provides funding for the budget for Child Development Services. <table border="0" data-bbox="673 835 787 1331"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td style="padding-left: 40px;">General Fund</td> <td style="text-align: right;">\$14,913,391</td> <td style="text-align: right;">\$14,913,391</td> </tr> <tr> <td style="padding-left: 40px;">Federal Fund</td> <td style="text-align: right;">\$5,124,378</td> <td style="text-align: right;">\$5,125,804</td> </tr> </table> 		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$14,913,391	\$14,913,391	Federal Fund	\$5,124,378	\$5,125,804		<p>Jim Rier David Stockford Deb Hannigan</p>			
	<u>FY 12</u>	<u>FY 13</u>													
General Fund	\$14,913,391	\$14,913,391													
Federal Fund	\$5,124,378	\$5,125,804													
	<ul style="list-style-type: none"> Transfers funding from General Purpose Aid for Local Schools to Child Development Services to reflect expenditures in appropriate program. <table border="0" data-bbox="959 863 1029 1234"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td></td> <td style="text-align: right;">\$5,700,000</td> <td style="text-align: right;">\$5,700,000</td> </tr> </table> 		<u>FY 12</u>	<u>FY 13</u>		\$5,700,000	\$5,700,000		<p style="text-align: center;">“</p>						
	<u>FY 12</u>	<u>FY 13</u>													
	\$5,700,000	\$5,700,000													
	<ul style="list-style-type: none"> Providing from for services to children from birth to age 5 as a result of MaineCare rule changes effective September 1, 2010. <table border="0" data-bbox="1179 863 1248 1234"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td></td> <td style="text-align: right;">\$4,000,000</td> <td style="text-align: right;">\$4,000,000</td> </tr> </table> 		<u>FY 12</u>	<u>FY 13</u>		\$4,000,000	\$4,000,000		<p style="text-align: center;">“</p>						
	<u>FY 12</u>	<u>FY 13</u>													
	\$4,000,000	\$4,000,000													
	<p><u>Criminal History Record Check Fund</u></p> <ul style="list-style-type: none"> Provides funding for the budget for the Criminal History Record Check Fund. 		<p>Jim Rier Mark Cyr</p>												

Title	Provisions	Effective Date Action Required	Contact																																										
	<table border="0"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$102,490</td> <td style="text-align: right;">\$104,102</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$375,765</u></td> <td style="text-align: right;"><u>\$375,765</u></td> </tr> <tr> <td></td> <td style="text-align: right;">\$478,255</td> <td style="text-align: right;">\$479,867</td> </tr> </table> <p><u>Education in Unorganized Territory (EUT)</u></p> <ul style="list-style-type: none"> Provides funding for the budget for Education in Unorganized Territory. <table border="0"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">\$12,316,112</td> <td style="text-align: right;">\$12,433,935</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$407,416</td> <td style="text-align: right;">\$413,730</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: right;">\$8,135</td> <td style="text-align: right;">\$8,135</td> </tr> </table> <ul style="list-style-type: none"> Reduces funding for operational expenditures due to anticipated closing of Sinclair Elementary School. <table border="0"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td></td> <td style="text-align: right;">(\$52,487)</td> <td style="text-align: right;">(\$52,487)</td> </tr> </table> <ul style="list-style-type: none"> Eliminates one (1) seasonal part-time Cook II position due to anticipated closing of Sinclair Elementary School. <table border="0"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td></td> <td style="text-align: right;">(\$33,651)</td> <td style="text-align: right;">(\$35,469)</td> </tr> </table> <ul style="list-style-type: none"> Reduces funding to bring expenditures in line with projected revenue. <table border="0"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td></td> <td style="text-align: right;">(\$33,644)</td> <td style="text-align: right;">(\$46,958)</td> </tr> </table>		<u>FY 12</u>	<u>FY 13</u>	Personal Services	\$102,490	\$104,102	All Other	<u>\$375,765</u>	<u>\$375,765</u>		\$478,255	\$479,867		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$12,316,112	\$12,433,935	Federal Fund	\$407,416	\$413,730	Other Special Revenue Fund	\$8,135	\$8,135		<u>FY 12</u>	<u>FY 13</u>		(\$52,487)	(\$52,487)		<u>FY 12</u>	<u>FY 13</u>		(\$33,651)	(\$35,469)		<u>FY 12</u>	<u>FY 13</u>		(\$33,644)	(\$46,958)		<p>Jim Rier Mark Cyr</p> <p>Shelley Lane</p> <p>“</p> <p>“</p> <p>“</p>
	<u>FY 12</u>	<u>FY 13</u>																																											
Personal Services	\$102,490	\$104,102																																											
All Other	<u>\$375,765</u>	<u>\$375,765</u>																																											
	\$478,255	\$479,867																																											
	<u>FY 12</u>	<u>FY 13</u>																																											
General Fund	\$12,316,112	\$12,433,935																																											
Federal Fund	\$407,416	\$413,730																																											
Other Special Revenue Fund	\$8,135	\$8,135																																											
	<u>FY 12</u>	<u>FY 13</u>																																											
	(\$52,487)	(\$52,487)																																											
	<u>FY 12</u>	<u>FY 13</u>																																											
	(\$33,651)	(\$35,469)																																											
	<u>FY 12</u>	<u>FY 13</u>																																											
	(\$33,644)	(\$46,958)																																											

Title	Provisions	Effective Date Action Required	Contact																																				
	<p><u>Federal and State Program Services</u></p> <ul style="list-style-type: none"> Provides funding for the budget for the Federal and State Program Services. <table border="0" data-bbox="321 835 506 1339"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">\$875,184</td> <td style="text-align: right;">\$908,056</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$45,984,692</td> <td style="text-align: right;">\$46,004,061</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: right;">\$111,260</td> <td style="text-align: right;">\$113,986</td> </tr> </table> Adjusts funding for the reorganization of programs and accounts to improve financial management and reporting of funds. <table border="0" data-bbox="646 835 831 1339"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">(\$865,376)</td> <td style="text-align: right;">(\$897,735)</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">(\$45,951,914)</td> <td style="text-align: right;">(\$45,971,071)</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: right;">(\$89,436)</td> <td style="text-align: right;">(\$90,805)</td> </tr> </table> Transfers information technology expenditures from the Federal and State Program Services program to the School Finance and Operations program and PK-20 Curriculum, Instruction and Assessment program within the same fund. <table border="0" data-bbox="1036 835 1221 1339"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">(\$9,808)</td> <td style="text-align: right;">(\$10,321)</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">(\$32,778)</td> <td style="text-align: right;">(\$32,990)</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: right;">(\$1,330)</td> <td style="text-align: right;">(\$1,481)</td> </tr> </table> Reallocates cost of one (1) Education Specialist III from 25% Federal and State Program (Troops to Teachers) Other Special Revenue Funds to 25% Leadership Team General Fund and eliminates All Other funding in the Federal and State Program Services. 		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$875,184	\$908,056	Federal Fund	\$45,984,692	\$46,004,061	Other Special Revenue Fund	\$111,260	\$113,986		<u>FY 12</u>	<u>FY 13</u>	General Fund	(\$865,376)	(\$897,735)	Federal Fund	(\$45,951,914)	(\$45,971,071)	Other Special Revenue Fund	(\$89,436)	(\$90,805)		<u>FY 12</u>	<u>FY 13</u>	General Fund	(\$9,808)	(\$10,321)	Federal Fund	(\$32,778)	(\$32,990)	Other Special Revenue Fund	(\$1,330)	(\$1,481)		<p>Jim Rier</p> <p style="text-align: center;">“</p> <p>Jeff Mao Wanda Monthey</p> <p>Jim Rier</p>
	<u>FY 12</u>	<u>FY 13</u>																																					
General Fund	\$875,184	\$908,056																																					
Federal Fund	\$45,984,692	\$46,004,061																																					
Other Special Revenue Fund	\$111,260	\$113,986																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
General Fund	(\$865,376)	(\$897,735)																																					
Federal Fund	(\$45,951,914)	(\$45,971,071)																																					
Other Special Revenue Fund	(\$89,436)	(\$90,805)																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
General Fund	(\$9,808)	(\$10,321)																																					
Federal Fund	(\$32,778)	(\$32,990)																																					
Other Special Revenue Fund	(\$1,330)	(\$1,481)																																					

Title	Provisions	Effective Date Action Required	Contact
	<p> <u>FY 12</u> <u>FY 13</u> Personal Services (\$19,208) (\$20,414) All Other <u>(\$1,286)</u> <u>(\$1,286)</u> (\$20,494) (\$21,700) </p> <p><u>FHM-School Breakfast Program</u></p> <ul style="list-style-type: none"> Provides funding for the budget for the School Breakfast Program. <p> <u>FY 12</u> <u>FY 13</u> Fund for a Healthy Maine \$152,068 \$152,068 </p> <ul style="list-style-type: none"> Provides funding to reimburse those public schools that are providing breakfast for the cost of providing free breakfast to eligible students. <p> <u>FY 12</u> <u>FY 13</u> Fund for a Healthy Maine \$61,652 \$61,652 </p> <p><u>FHM-School Nurse Consultant</u></p> <ul style="list-style-type: none"> Eliminates one (1) Education Specialist III position and related All Other to reflect redistribution of funding and reduction of revenue available in the Fund for a Healthy Maine. <p> <u>FY 12</u> <u>FY 13</u> Fund for a Healthy Maine (\$103,028) (\$105,402) </p> <p><u>General Purpose Aid for Local Schools (GPA)</u></p> <ul style="list-style-type: none"> Provides funding in the budget for General Purpose Aid for Local Schools. 		<p>Jim Rier</p> <p>Jim Rier Walter Beesley</p> <p>“</p> <p>David Stockford</p> <p>Jim Rier</p>

Title	Provisions	Effective Date Action Required	Contact
	<p> <u>FY 12</u> <u>FY 13</u> \$949,875,727 \$949,937,170 </p> <ul style="list-style-type: none"> Reduces funding in General Purpose Aid for Local Schools to recognize loss of one-time American Recovery and Reinvestment Act (ARRA) of 2009 funds. <p> <u>FY 12</u> <u>FY 13</u> (\$71,520,550) (\$71,581,993) </p> <ul style="list-style-type: none"> Transfers funding from General Purpose Aid for Local Schools to Child Development Services to reflect expenditures in the appropriate program. <p> <u>FY 12</u> <u>FY 13</u> (\$5,700,000) (\$5,700,000) </p> <ul style="list-style-type: none"> Provides additional funding to General Purpose Aid for Local Schools. <p> <u>FY 12</u> <u>FY 13</u> \$22,344,823 \$41,344,823 </p> <ul style="list-style-type: none"> Provides funding for the reorganization of one (1) Director, Planning and Management Information position to a Director, Policy and Programs and reallocates the cost from 100% GPA to 50% GPA and 50% Leadership Team. Also reallocates cost of one (1) Deputy Commissioner position from 100% Leadership Team to 50% Leadership Team and 50% GPA all in the General Fund. <p> <u>FY 12</u> <u>FY 13</u> \$2,142 \$1,946 </p>		<p>Jim Rier</p> <p>“</p> <p>“</p> <p>“</p> <p>“</p>

Title	Provisions	Effective Date Action Required	Contact																																		
	<ul style="list-style-type: none"> Reduces funding for the Center for Excellence for At-Risk Students. <table border="0" style="margin-left: 40px;"> <tr> <td style="text-align: right;"><u>FY 12</u></td> <td style="text-align: right;"><u>FY 13</u></td> </tr> <tr> <td style="text-align: right;">(\$400,000)</td> <td style="text-align: right;">(\$400,000)</td> </tr> </table> <p><u>Leadership Team</u></p> <ul style="list-style-type: none"> Provides funding in the budget for Leadership Team. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: right;"><u>FY 12</u></td> <td style="text-align: right;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">\$1,513,904</td> <td style="text-align: right;">\$1,542,515</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$284,367</td> <td style="text-align: right;">\$288,266</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: right;">\$1,783,130</td> <td style="text-align: right;">\$1,786,740</td> </tr> </table> Provides funding for the federal English Language Acquisition grant. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: right;"><u>FY 12</u></td> <td style="text-align: right;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$622,942</td> <td style="text-align: right;">\$619,019</td> </tr> </table> Provides funding for the federal Refugee School Impact grant. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: right;"><u>FY 12</u></td> <td style="text-align: right;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$34,593</td> <td style="text-align: right;">\$34,406</td> </tr> </table> Transfers one (1) Office Assistant II from the Leadership Team General Fund to the Adult Education Federal Expenditures Fund. Reorganizes the position to an Education Specialist III and transfers All Other to Personal Services to fund the reorganization. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: right;"><u>FY 12</u></td> <td style="text-align: right;"><u>FY 13</u></td> </tr> <tr> <td></td> <td style="text-align: right;">(\$50,910)</td> <td style="text-align: right;">(\$54,436)</td> </tr> </table> 	<u>FY 12</u>	<u>FY 13</u>	(\$400,000)	(\$400,000)		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$1,513,904	\$1,542,515	Federal Fund	\$284,367	\$288,266	Other Special Revenue Fund	\$1,783,130	\$1,786,740		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$622,942	\$619,019		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$34,593	\$34,406		<u>FY 12</u>	<u>FY 13</u>		(\$50,910)	(\$54,436)		<p>Jim Rier</p> <p>Stephen Bowen, Commissioner</p> <p>Wanda Monthey</p> <p>“</p> <p>“</p>
<u>FY 12</u>	<u>FY 13</u>																																				
(\$400,000)	(\$400,000)																																				
	<u>FY 12</u>	<u>FY 13</u>																																			
General Fund	\$1,513,904	\$1,542,515																																			
Federal Fund	\$284,367	\$288,266																																			
Other Special Revenue Fund	\$1,783,130	\$1,786,740																																			
	<u>FY 12</u>	<u>FY 13</u>																																			
Federal Fund	\$622,942	\$619,019																																			
	<u>FY 12</u>	<u>FY 13</u>																																			
Federal Fund	\$34,593	\$34,406																																			
	<u>FY 12</u>	<u>FY 13</u>																																			
	(\$50,910)	(\$54,436)																																			

Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> Reallocates cost of one (1) Education Specialist III position, one (1) part-time Office Associate II position and All Other from the Leadership Team to PK-20 Curriculum, Instruction and Assessment. (ELL) <ul style="list-style-type: none"> FY 12 FY 13 Federal Fund (\$117,315) (\$121,122) Personal Services All Other (\$141,104) (\$140,917) Reallocates the cost of one (1) Education Specialist III from 25% Federal and State Program Services (Troops to Teachers) Other Special Revenue to 25% Leadership Team General Fund. <ul style="list-style-type: none"> FY 12 FY 13 \$19,208 \$20,414 Provides funding for the reorganization of one (1) Director, Planning and Management Information position to a Director, Policy and Programs and reallocates the cost from 100% GPA to 50% GPA and 50% Leadership Team. Also reallocates cost of one (1) Deputy Commissioner position from 100% Leadership Team to 50% Leadership Team and 50% GPA all in the General Fund. <ul style="list-style-type: none"> FY 12 FY 13 (\$2,142) (\$1,946) Provides funding from the National Board for Professional Teaching Standards for professional development and mentoring. <ul style="list-style-type: none"> FY 12 FY 13 Other Special Revenue \$2,984,600 \$3,439,399 Fund 		<p>Wanda Monthey</p> <p>Jim Rier</p> <p>Stephen Bowen, Commissioner Jim Rier</p> <p>Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
	<p><u>Learning Through Technology</u></p> <ul style="list-style-type: none"> Provides funding in the budget for Learning Through Technology. <ul style="list-style-type: none"> FY 12 FY 13 Federal Fund \$1,265,318 \$1,265,318 Other Special Revenue Fund \$1,526,566 \$1,526,566 Provides funding for payment for laptop computers. <ul style="list-style-type: none"> FY 12 FY 13 Other Special Revenue Fund \$6,070,249 \$4,570,249 Provides funding for the federal Educational Technology State Grant. <ul style="list-style-type: none"> FY 12 FY 13 Federal Fund \$10,721 \$10,721 Eliminates funding in the Title V Media account as the grant has ended. <ul style="list-style-type: none"> FY 12 FY 13 Federal Fund (\$2,613) (\$2,613) Provides funding to support the contracted Digital Citizenship Program Manager to work with digital citizenship matters with education leaders and policy makers. <ul style="list-style-type: none"> FY 12 FY 13 Other Special Revenue Fund \$35,000 \$35,000 		<p>Jeff Mao</p> <p>“</p> <p>“</p> <p>“</p> <p>“</p>

Title	Provisions	Effective Date Action Required	Contact																																				
	<p><u>Obesity and Chronic Disease Fund</u></p> <ul style="list-style-type: none"> Provides funding in the budget for Obesity and Chronic Disease Fund. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: center;">\$500</td> <td style="text-align: center;">\$500</td> </tr> </table> <p><u>PK-20 Curriculum, Instruction and Assessment</u></p> <ul style="list-style-type: none"> Provides funding in the budget for PK-20 Curriculum, Instruction and Assessment. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: center;">\$4,669,422</td> <td style="text-align: center;">\$4,706,840</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: center;">\$29,370,530</td> <td style="text-align: center;">\$29,404,826</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: center;">\$54,640</td> <td style="text-align: center;">\$54,640</td> </tr> </table> <ul style="list-style-type: none"> Eliminates funding for federal Advanced Placement grant as the grant has ended. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: center;">(\$489,021)</td> <td style="text-align: center;">(\$489,021)</td> </tr> </table> <ul style="list-style-type: none"> Adjusts funding for the reorganization of programs and accounts to improve financial management and reporting of funds. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: center;">\$7,010</td> <td style="text-align: center;">\$7,010</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: center;">\$45,951,914</td> <td style="text-align: center;">\$45,971,071</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td style="text-align: center;">\$89,436</td> <td style="text-align: center;">\$90,805</td> </tr> </table>		<u>FY 12</u>	<u>FY 13</u>	Other Special Revenue Fund	\$500	\$500		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$4,669,422	\$4,706,840	Federal Fund	\$29,370,530	\$29,404,826	Other Special Revenue Fund	\$54,640	\$54,640		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	(\$489,021)	(\$489,021)		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$7,010	\$7,010	Federal Fund	\$45,951,914	\$45,971,071	Other Special Revenue Fund	\$89,436	\$90,805		<p>David Stockford</p> <p>Wanda Monthey</p> <p style="text-align: center;">“</p> <p>Jim Rier Wanda Monthey</p>
	<u>FY 12</u>	<u>FY 13</u>																																					
Other Special Revenue Fund	\$500	\$500																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
General Fund	\$4,669,422	\$4,706,840																																					
Federal Fund	\$29,370,530	\$29,404,826																																					
Other Special Revenue Fund	\$54,640	\$54,640																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
Federal Fund	(\$489,021)	(\$489,021)																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
General Fund	\$7,010	\$7,010																																					
Federal Fund	\$45,951,914	\$45,971,071																																					
Other Special Revenue Fund	\$89,436	\$90,805																																					

Title	Provisions	Effective Date Action Required	Contact																																							
	<ul style="list-style-type: none"> Reallocates the cost of one (1) Education Specialist III (Literacy) position from 100% Federal Expenditures Fund to 75% Federal Expenditures Fund and 25% General Fund effective October 1, 2011, transfers All Other to Personal Services in General Fund to cover cost of transfer. Eliminates All Other in the Federal Fund Reading First account. <table border="0" data-bbox="402 856 641 1381"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">\$13,349</td> <td style="text-align: right;">\$25,025</td> </tr> <tr> <td>Personal Services</td> <td></td> <td></td> </tr> <tr> <td> All Other</td> <td style="text-align: right;">(\$13,349)</td> <td style="text-align: right;">(\$25,025)</td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">(\$13,349)</td> <td style="text-align: right;">(\$25,025)</td> </tr> <tr> <td>Personal Services</td> <td></td> <td></td> </tr> <tr> <td> All Other</td> <td style="text-align: right;">(\$1,945)</td> <td style="text-align: right;">(\$1,251,980)</td> </tr> </table> Reorganizes one (1) Education Specialist III position to an Education Specialist II (Data), transfers the position from the Special Services Team to PK-20 Curriculum, Instruction and Assessment and eliminates All Other in Drug Free Schools account. <table border="0" data-bbox="906 835 1036 1360"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$72,123</td> <td style="text-align: right;">\$76,878</td> </tr> <tr> <td>Personal Services</td> <td></td> <td></td> </tr> <tr> <td> All Other</td> <td style="text-align: right;">\$3,719</td> <td style="text-align: right;">\$3,964</td> </tr> </table> Provides funding for federal Title I grants to local education agencies. <table border="0" data-bbox="1174 835 1247 1318"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$12,000,000</td> <td style="text-align: right;">\$12,000,000</td> </tr> </table> Transfers information technology expenditures from the Federal and State Program Services program to the School Finance and Operations program and PK-20 Curriculum, Instruction and Assessment program within the same fund as part of the reorganization of accounts. 		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$13,349	\$25,025	Personal Services			All Other	(\$13,349)	(\$25,025)	Federal Fund	(\$13,349)	(\$25,025)	Personal Services			All Other	(\$1,945)	(\$1,251,980)		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$72,123	\$76,878	Personal Services			All Other	\$3,719	\$3,964		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$12,000,000	\$12,000,000		<p>David Stockford Wanda Monthey</p> <p style="text-align: center;">“</p> <p>Rachelle Tome</p> <p>Jim Rier Wanda Monthey</p>
	<u>FY 12</u>	<u>FY 13</u>																																								
General Fund	\$13,349	\$25,025																																								
Personal Services																																										
All Other	(\$13,349)	(\$25,025)																																								
Federal Fund	(\$13,349)	(\$25,025)																																								
Personal Services																																										
All Other	(\$1,945)	(\$1,251,980)																																								
	<u>FY 12</u>	<u>FY 13</u>																																								
Federal Fund	\$72,123	\$76,878																																								
Personal Services																																										
All Other	\$3,719	\$3,964																																								
	<u>FY 12</u>	<u>FY 13</u>																																								
Federal Fund	\$12,000,000	\$12,000,000																																								

Title	Provisions	Effective Date Action Required	Contact
	<p> <u>FY 12</u> <u>FY 13</u> Federal Fund \$32,778 \$32,990 Other Special \$1,330 \$1,481 Revenue Fund </p> <ul style="list-style-type: none"> Eliminates allocation for the Robert C. Byrd Honors Scholarship Program since federal funding is no longer provided. <u>FY 12</u> <u>FY 13</u> Federal Fund (\$189,024) (\$189,024) Reallocates the cost of one (1) Education Specialist III position, one (1) part-time Office Associate II position and All Other from Leadership Team to PK-20 Curriculum, Instruction and Assessment. (ELL) <p> <u>FY 12</u> <u>FY 13</u> Federal Fund \$117,315 \$121,122 Personal Services All Other \$141,104 \$140,917 </p> Provides funding to develop a state literacy team and plan. <p> <u>FY 12</u> <u>FY 13</u> Federal Fund \$150,000 \$150,000 </p> Reorganizes one (1) Office Assistant II position to an Office Associate II position. (Data) <p> <u>FY 12</u> <u>FY 13</u> Federal Fund \$5,492 \$5,858 </p> Provides funding for Accuplacer testing for high school students for use in admissions and placement by community colleges and universities. 		<p> Jim Rier Wanda Monthey </p> <p> Wanda Monthey </p> <p>“</p> <p>“</p> <p>“</p> <p>“</p>

Title	Provisions	Effective Date Action Required	Contact
	<p data-bbox="228 863 293 1255"> <u>FY 12</u> <u>FY 13</u> \$25,000 \$25,000 </p> <p data-bbox="350 1087 375 1507"><u>Retired Teachers Group Life Insurance</u></p> <ul data-bbox="415 779 748 1507" style="list-style-type: none"> <li data-bbox="415 779 464 1507">• Provides funding in the budget for Retired Teachers Group Life Insurance. <li data-bbox="505 863 570 1255"> <u>FY 12</u> <u>FY 13</u> \$2,531,951 \$2,531,951 <li data-bbox="626 810 643 1507">• Provides funding for group life insurance for retired teachers. <li data-bbox="683 863 748 1255"> <u>FY 12</u> <u>FY 13</u> \$426,573 \$567,103 <p data-bbox="805 1129 829 1507"><u>Retired Teachers' Health Insurance</u></p> <ul data-bbox="870 821 1341 1507" style="list-style-type: none"> <li data-bbox="870 821 919 1507">• Provides funding in the budget for Retired Teachers' Health Insurance. <li data-bbox="951 863 1016 1255"> <u>FY 12</u> <u>FY 13</u> \$19,800,684 \$19,800,684 <li data-bbox="1073 884 1122 1507">• Provides funding for increased retired teachers' health insurance costs. <li data-bbox="1162 884 1227 1276"> <u>FY 12</u> <u>FY 13</u> \$1,584,055 \$3,294,834 <li data-bbox="1284 821 1333 1507">• Adjusts funding to reflect projected savings from changes to future retiree health obligations. <li data-bbox="1373 863 1438 1255"> <u>FY 12</u> <u>FY 13</u> \$1,615,261 (\$95,518) 		<p data-bbox="237 163 261 380">Wanda Monthey</p> <p data-bbox="431 264 456 380">Jim Rier</p> <p data-bbox="708 233 724 254">“</p> <p data-bbox="935 233 951 254">“</p> <p data-bbox="1179 233 1195 254">“</p> <p data-bbox="1406 233 1422 254">“</p>

Title	Provisions	Effective Date Action Required	Contact																																				
	<p><u>School Finance and Operations</u></p> <ul style="list-style-type: none"> Provides funding in the budget for School Finance and Operations. <table data-bbox="316 856 503 1365"> <tr> <td></td> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>General Fund</td> <td>\$1,988,447</td> <td>\$2,004,612</td> </tr> <tr> <td>Federal Fund</td> <td>\$30,404,546</td> <td>\$30,416,479</td> </tr> <tr> <td>Other Special Revenue Fund</td> <td>\$479,071</td> <td>\$490,818</td> </tr> </table> Provides funding for a maintenance and capital improvement program for school buildings. <table data-bbox="633 856 730 1396"> <tr> <td></td> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>Other Special Revenue Fund</td> <td>\$118,295</td> <td>\$118,295</td> </tr> </table> Provides funding to purchase heaters for buses. <table data-bbox="860 856 933 1270"> <tr> <td></td> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td>\$50,000</td> <td>\$50,000</td> </tr> </table> Adjusts funding for reorganization of programs and accounts to improve the financial management and reporting of funds. <table data-bbox="1047 856 1120 1260"> <tr> <td></td> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td></td> <td>\$627,048</td> <td>\$650,710</td> </tr> </table> Provides funding for the federal School Nutrition Administration grant. <table data-bbox="1266 856 1339 1333"> <tr> <td></td> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td>\$16,901,488</td> <td>\$16,901,488</td> </tr> </table> 		<u>FY 12</u>	<u>FY 13</u>	General Fund	\$1,988,447	\$2,004,612	Federal Fund	\$30,404,546	\$30,416,479	Other Special Revenue Fund	\$479,071	\$490,818		<u>FY 12</u>	<u>FY 13</u>	Other Special Revenue Fund	\$118,295	\$118,295		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$50,000	\$50,000		<u>FY 12</u>	<u>FY 13</u>		\$627,048	\$650,710		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$16,901,488	\$16,901,488		<p>Jim Rier</p> <p>“</p> <p>“</p> <p>“</p> <p>“</p>
	<u>FY 12</u>	<u>FY 13</u>																																					
General Fund	\$1,988,447	\$2,004,612																																					
Federal Fund	\$30,404,546	\$30,416,479																																					
Other Special Revenue Fund	\$479,071	\$490,818																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
Other Special Revenue Fund	\$118,295	\$118,295																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
Federal Fund	\$50,000	\$50,000																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
	\$627,048	\$650,710																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
Federal Fund	\$16,901,488	\$16,901,488																																					

Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> Provides funding for information technology expenditures. <ul style="list-style-type: none"> <u>FY 12</u> <u>FY 13</u> Other Special Revenue \$145,360 \$145,360 Fund Transfers information technology expenditures from Federal and State Program Services program to School Finance and Operations program and PK-20 Curriculum, Instruction and Assessment program within the same fund. <ul style="list-style-type: none"> <u>FY 12</u> <u>FY 13</u> \$9,808 \$10,321 Reduces funding for Tools for Educational Achievement in Maine as the federal grant has ended. <ul style="list-style-type: none"> <u>FY 12</u> <u>FY 13</u> Federal Fund (\$332,938) (\$332,938) Continues one (1) limited-period Educational Specialist II position through November 30, 2012 and provides funding to save and create education jobs. (ARRA) <ul style="list-style-type: none"> <u>FY 12</u> <u>FY 13</u> Federal Fund \$33,681,602 \$42,728 <p><u>Special Services Team</u></p> <ul style="list-style-type: none"> Provides funding in the budget for the Special Services Team. <ul style="list-style-type: none"> <u>FY 12</u> <u>FY 13</u> General Fund \$342,921 \$342,921 Federal Fund \$67,860,147 \$67,939,528 Federal Block Grant Fund \$245,615 \$250,629 		<p>Jim Rier</p> <p>“</p> <p>“</p> <p>“</p> <p>David Stockford</p>

Title	Provisions	Effective Date Action Required	Contact																																				
	<ul style="list-style-type: none"> Eliminates funding in the Rape Crisis account as the federal grant has ended. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">(\$60,000)</td> <td style="text-align: right;">(\$60,000)</td> </tr> </table> Provides funding in the federal State Personnel Development grant. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$122,151</td> <td style="text-align: right;">\$122,151</td> </tr> </table> Reorganizes one (1) Education Specialist III position to an Education Specialist II, transfers position from the Special Services Team to PK-20 Curriculum, Instruction and Assessment and eliminates All Other in Drug Free Schools account. (Data) <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">(\$76,832)</td> <td style="text-align: right;">(\$81,659)</td> </tr> <tr> <td>Personal Services</td> <td></td> <td></td> </tr> <tr> <td>All Other</td> <td style="text-align: right;">(\$2,641)</td> <td style="text-align: right;">(\$2,765)</td> </tr> </table> Provides funding for the federal After School Learning Center Formula Award grant. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td>Federal Fund</td> <td style="text-align: right;">\$209,000</td> <td style="text-align: right;">\$209,000</td> </tr> </table> <p><u>Teacher Retirement</u></p> <ul style="list-style-type: none"> Provides funding in the budget for Teacher Retirement. <table border="0" style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;"><u>FY 12</u></td> <td style="text-align: center;"><u>FY 13</u></td> </tr> <tr> <td></td> <td style="text-align: right;">\$196,728,565</td> <td style="text-align: right;">\$196,728,565</td> </tr> </table> 		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	(\$60,000)	(\$60,000)		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$122,151	\$122,151		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	(\$76,832)	(\$81,659)	Personal Services			All Other	(\$2,641)	(\$2,765)		<u>FY 12</u>	<u>FY 13</u>	Federal Fund	\$209,000	\$209,000		<u>FY 12</u>	<u>FY 13</u>		\$196,728,565	\$196,728,565		<p>David Stockford</p> <p style="text-align: center;">“</p> <p style="text-align: center;">“</p> <p style="text-align: center;">“</p> <p>Jim Rier</p>
	<u>FY 12</u>	<u>FY 13</u>																																					
Federal Fund	(\$60,000)	(\$60,000)																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
Federal Fund	\$122,151	\$122,151																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
Federal Fund	(\$76,832)	(\$81,659)																																					
Personal Services																																							
All Other	(\$2,641)	(\$2,765)																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
Federal Fund	\$209,000	\$209,000																																					
	<u>FY 12</u>	<u>FY 13</u>																																					
	\$196,728,565	\$196,728,565																																					

Title	Provisions	Effective Date Action Required	Contact															
	<ul style="list-style-type: none"> Provides funding for teacher retirement costs based upon actuarial estimates for inflation and general salary increases from the Maine Public Employees Retirement System. <table border="0"> <tr> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>\$71,119,535</td> <td>\$83,842,320</td> </tr> </table> Reduces funding to reflect savings from recalculating the baseline pension budget using updated actuarial assumptions. <table border="0"> <tr> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>(\$19,386,505)</td> <td>(\$28,277,286)</td> </tr> </table> Reduces funding to reflect projected savings from changes to future pension obligations. <table border="0"> <tr> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>(\$101,827,271)</td> <td>(\$103,459,761)</td> </tr> </table> <p>State Board of Education <u>State Board of Education</u></p> <ul style="list-style-type: none"> Provides funding in the budget for State Board of Education, <table border="0"> <tr> <td><u>FY 12</u></td> <td><u>FY 13</u></td> </tr> <tr> <td>\$100,361</td> <td>\$100,361</td> </tr> </table> <p><u>PART B</u> Provides funding for five reclassifications:</p> <ul style="list-style-type: none"> Adult Education <ul style="list-style-type: none"> * Reclassification of one (1) Education Specialist III to Public Service Manager II 	<u>FY 12</u>	<u>FY 13</u>	\$71,119,535	\$83,842,320	<u>FY 12</u>	<u>FY 13</u>	(\$19,386,505)	(\$28,277,286)	<u>FY 12</u>	<u>FY 13</u>	(\$101,827,271)	(\$103,459,761)	<u>FY 12</u>	<u>FY 13</u>	\$100,361	\$100,361	<p>Jim Rier</p> <p>“</p> <p>“</p> <p>Jim Banks, Chair State Board of Education</p> <p>Wanda Monthey</p>
<u>FY 12</u>	<u>FY 13</u>																	
\$71,119,535	\$83,842,320																	
<u>FY 12</u>	<u>FY 13</u>																	
(\$19,386,505)	(\$28,277,286)																	
<u>FY 12</u>	<u>FY 13</u>																	
(\$101,827,271)	(\$103,459,761)																	
<u>FY 12</u>	<u>FY 13</u>																	
\$100,361	\$100,361																	

Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> • General Purpose Aid for Local Schools <ul style="list-style-type: none"> * Reclassification of one (1) Statistician II to Education Specialist II * Reclassification of one (1) Education Specialist II to Education Specialist III • PK-20 Curriculum, Instruction and Assessment <ul style="list-style-type: none"> * Reclassification of one (1) Education Specialist III to Public Service Manager II • Special Services Team <ul style="list-style-type: none"> * Reclassification of one (1) Office Specialist I to Clerk IV <p><u>PART C</u></p> <ul style="list-style-type: none"> • Establishes the total cost of funding education from kindergarten to grade 12 for fiscal year 2011-12, the state contribution, the mill rates and the annual target state share percentage. It also authorizes the Commissioner of Education to provide funding to the Center of Excellence for At-risk Students. This Part revises several amounts to reflect updated appropriation levels. It also includes General Fund appropriations for teacher retirement, retired teachers' health insurance and retired teachers' life insurance in the annual targets for the total costs of education and in state share percentage of the total cost of funding public education from kindergarten to grade 12. <p><u>PART T</u></p> <ul style="list-style-type: none"> • Reduces the cap on cost-of-living increases on the retirement benefit for members of State Employee and Teacher Retirement Program, Judicial Retirement Program and Legislative Retirement Program from 4% to 3% effective January 1, 2014. It also limits the amount of retirement benefits subject to a cost-of-living adjustment to the first \$20,000, which is to be indexed. It increases the normal retirement age for legislative, judicial, state employee and teacher members of the Maine Public Employees Retirement System who have fewer than 5 years of service on July 1, 2011 to 65 years of age. 		<p>Jim Rier</p> <p>Wanda Monthey</p> <p>David Stockford</p> <p>Stephen Bowen, Commissioner Jim Rier</p> <p>Valerie Seaberg</p>

Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> • Provides that the Board of Trustees of the Maine Public Employees Retirement System shall in 2011 award a cost-of-living adjustment to retirees of the Legislative Retirement Program, the Judicial Retirement Program and the State Employee and Teacher Retirement Program equal to the amount required to achieve cost-neutrality. <p><u>PART U</u></p> <ul style="list-style-type: none"> • Establishes a working group under the Executive Director of the Maine Public Employees Retirement System to develop an implementation plan designed to close the current defined benefit retirement plan for all state employees and teachers and replace it with a retirement benefit plan, supplemental to Social Security, that applies to all state employees and teachers who are first hired after June 30, 2015 with no prior creditable service. <p><u>PART V</u></p> <ul style="list-style-type: none"> • Amends the statutory provisions pertaining to state employee retiree health insurance. Specifically this Part: <ul style="list-style-type: none"> ➤ Changes the vesting period for retiree health benefits for those persons first employed by the State on or after July 1, 2011 to 10 years and changes the state share of premiums for those individuals; ➤ Requires state employees who retire on or after January 1, 2012, or state employees employed as teachers in the unorganized territory or the Maine Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf who retire on or after July 1, 2012, to pay 100% of the health care premium until they reach normal retirement age; ➤ Caps the total premium cost for fiscal years 2011-12 and 2012-13 at the fiscal year 2010-11 levels; ➤ Clarifies that the changes proposed for the state employee retiree health insurance do not apply to individuals receiving disability retirement benefits; and ➤ Requires the Executive Director of Employee Health and Benefits within the Department of Administrative and Financial Services to report to the Joint Standing Committee on Appropriations and Financial Affairs with a plan to constrain the growth in health insurance premiums in the future. 		<p>Valerie Seaberg</p> <p>“</p> <p>“</p>

Title	Provisions	Effective Date Action Required	Contact
	<p><u>PART W</u></p> <ul style="list-style-type: none"> • Amends the statutory provisions pertaining to retired teacher health insurance. Specifically, this Part: <ul style="list-style-type: none"> ➤ Eliminates the requirement that retired teachers who are eligible for Medicare be enrolled in the program administered for state employees; ➤ Requires teachers first hired after July 1, 2011 to have 10 years of service to qualify for a retiree health benefit; ➤ Caps the State's cost for retired teachers' health insurance premiums for fiscal 3 years 2011-12 and 2012-13 at fiscal year 2010-11 levels. It also eliminates the cap increases in subsequent years to 4% each year; ➤ Provides that the State shall begin paying the percentage of a retired teacher member's share of health insurance premium costs when the teacher reaches normal retirement age except for those individuals receiving disability retirement benefits; and ➤ Requires the Executive Director of the Division of Employee Health and Benefits within the Department of Administrative and Financial Services to report to the Joint Standing Committee on Appropriations and Financial Affairs on or before January 1, 2012 with an implementation plan to bring Medicare-eligible teachers into the state retiree group health plan <p><u>PART Z</u></p> <ul style="list-style-type: none"> • Authorizes the Commissioner of Administrative and Financial Services to implement a new employee retirement incentive program designed to encourage employees who are otherwise eligible to retire to do so. It requires the State Budget Officer to calculate the savings and transfer the amounts by financial order upon approval of the Governor. It requires that the vacated positions remain vacant through June 30, 2013. <p><u>PART CC</u></p> <ul style="list-style-type: none"> • Clarifies that the Maine Learning Technology Initiative program, which currently includes grades 7 and 8, also includes 		<p>Valerie Seaberg</p> <p style="text-align: center;">“</p> <p>Jeff Mao</p>

Title	Provisions	Effective Date Action Required	Contact
	<p>grades 9 to 12, provides for a competitive bidding process to select the research institute that performs required research and requires the Commissioner of Education to conduct an annual comprehensive review of the program and provide annual reports to the Legislature.</p> <p><u>PART DD</u></p> <ul style="list-style-type: none"> Removes the requirement to establish a school nurse consultant position from the Department of Health and Human Services and places it within the Department of Education. The amendment also fixes a cross-reference. <p><u>PART KKK</u></p> <ul style="list-style-type: none"> Establishes the Streamline and Prioritize Core Government Services Task Force to undertake a comprehensive analysis of State Government that will achieve General Fund savings throughout departments and agencies statewide of \$25,000,000. The task force has 12 members, including 4 members of the Joint Standing Committee on Appropriations and Financial Affairs to be jointly appointed by the chairs of that committee. At least one of those chosen must be a member of the Senate and 2 members must be chosen from each of the 2 political parties having the most members. It also requires monthly interim reports and a final report by December 15, 2011 to the Joint Standing Committee on Appropriations and Financial Affairs and requires the Committee to report its recommendations to achieve a minimum of \$25,000,000 to the Legislative Council. <p><u>PART MMM</u></p> <ul style="list-style-type: none"> Creates an option for state employees and teachers who have reached normal retirement age and retire on or after July 1, 2011 to return to employment with the same employer. The retiree may not return to service for at least 30 calendar days or prior to the effective date of the individual's retirement. Under this option, which does not apply to returning substitute teachers, the retiree may be restored to service for up to 5 years and must be paid 75% of the salary of the position that the retiree is hired to fill. The employer is required to notify the Maine Public Employees Retirement System and the Bureau of 	<p>Position of school nurse consultant has been established in the Department of Education</p> <p>Provide information and recommendations to the task force as required.</p>	<p>Jeff Mao</p> <p>David Stockford</p> <p>Stephen Bowen, Commissioner Jim Rier</p> <p>Valerie Seaberg</p>

Title	Provisions	Effective Date Action Required	Contact
	<p>the Budget of any reemployed member and must pay to the system the employer contribution that goes to pay for the unfunded liability and retiree health care. The State Budget Officer is directed to calculate the General Fund and Highway Fund savings that result from the restoration to service option and transfer those amounts to the respective Salary Plan accounts by financial order.</p> <p><u>PART NNN</u></p> <ul style="list-style-type: none"> Requires the Secretary of State to publish adopted rule notices only on the publicly accessible website maintained by the Secretary of State. This Part also requires the Secretary of State to improve the search features of the website and requires a progress report to the Joint Standing Committee on State and Local Government and the Joint Standing Committee on Appropriations and Financial Affairs by January 15, 2012. <p><u>PART PPP</u></p> <ul style="list-style-type: none"> Changes the position title of the Director, Planning and Management Information within the Department of Education to Director, Policy and Programs within the Department of Education. <p><u>PART OOO</u></p> <ul style="list-style-type: none"> Authorizes the State Budget Officer to calculate the amount of savings that applies to each executive branch department and agency from the elimination of vacant positions and transfer the savings and related headcount by financial order upon the approval of the Governor. <p><u>PART WWW</u></p> <ul style="list-style-type: none"> Creates the Governor's Office of Communications within the Executive Department and authorizes the transfer of positions by financial order. It also provides the necessary transition provisions. An existing position will be transferred and reorganized to establish the Director of the Governor's Office of Communications position. 	<p>Include information in future briefings and professional development sessions with Department staff.</p> <p>Provide information as required.</p>	<p>Valerie Seaberg</p> <p>Greg Scott Jaci Holmes</p> <p>Valerie Seaberg</p> <p>Jim Rier Valerie Seaberg</p> <p>David Connerty- Marin</p>

Title	Provisions	Effective Date Action Required	Contact
	<p><u>PART YYY</u></p> <ul style="list-style-type: none"> Requires the State Controller to lapse \$2,800,000 from the General Purpose Aid for Local Schools General Fund account within the Department of Education representing fiscal year 2010-11 excess funding for state wards and state agency clients to the unappropriated surplus of the General Fund at the close of fiscal year 2010-11. 		<p>Jim Rier David Stockford</p>
<p>LD 1094, Public Law 2011, Chapter 396 <i>An Act To Improve the Delivery of School Psychological Services to Children</i></p>	<p>Amends the term "school psychological service provider" to "school psychologist" and distinguishes between a school psychologist at the specialist level and at the doctoral level. Replaces the scope of services section in the bill, clarifying that a school psychologist may deliver services to children from birth to grade 12. Requires that certification rules Chapter 115: Certification, Authorization, and Approval of Education Personnel, Part I and Part II, a major substantive rule, adopted by the State Board of Education follow the current Model for Comprehensive and Integrated School Psychological Services as published by the National Association of School Psychological Services as published by the National Association of School Psychologists for an articulation of the scope and delivery of services. Revises the supervision requirements for a school psychologist receiving initial certification and provides that the supervision is no additional cost to the Department or to school administrative units. Directs the chair of the Advisory Committee on School Psychologists to convene a stakeholders group to discuss the role of the Advisory Committee and issues related to certification of school psychologists and disciplinary actions. The stakeholder group shall submit a report to the Commissioner of Education who shall report to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2012. The Education Committee is authorized to submit legislation to the 2nd Regular Session of 125th Legislature based on the recommendations of the stakeholders group.</p>	<p>September 28, 2011</p> <p>Include in Commissioner's Update or Dispatch</p> <p>Participate in the stakeholder group as appropriate.</p> <p>Adopt provisional rule by December 1, 2011 and submit to the Legislature for final approval by December 31, 2011.</p>	<p>David Stockford Jaci Holmes Jim Rier Mark Cyr Jim Banks, Chair State Board of Education</p>
<p>LD 1110, Public Law 2011, Chapter 363 <i>An Act Regarding the Attendance of Attorneys at Individualized Education Program Team Meetings</i></p>	<p>Changes the name of the team required to develop or amend an individualized education plan (IEP) for a child with a disability in accordance with the federal Individuals with Disabilities Education Act, 20 United States Code, Section 1400 et seq., as amended. Adds language that requires a school administrative unit (SAU) to notify parents in writing 7 days prior to an IEP team meeting whether the SAU will have an attorney present at the meeting and adds language that, in event that the parent of a child with a</p>	<p>September 28, 2011</p> <p>Administrative Letter by September 15, 2011.</p> <p>Adopt provisional rule by December 1, 2011 and</p>	<p>David Stockford Jaci Holmes</p>

Title	Provisions	Effective Date Action Required	Contact
	<p>disability has an attorney present at the IEP Team meeting, the SAU may have an attorney present without providing prior written notice. Directs the Department of Education to amend its rule Chapter 101: <u>Maine Unified Special Education Regulation</u>, a major substantive rule, to submit provisionally adopted rules to the Legislature by January 13, 2012 to implement provisions of this legislation.</p>	submit to the Legislature for final approval by December 30, 2011.	
<p>LD 1125, Public Law 2011, Chapter 244 <i>An Act To Implement the Recommendations of the Joint Standing Committee on State and Local Government To Make Necessary Changes to the Maine Administrative Procedures Act</i></p>	<p>Implements the recommendations of the Joint Standing Committee on State and Local Government resulting from its study of the Maine Administrative Procedures Act (APA) pursuant to Resolve 2009, chapter 207. Clarifies that a provisionally adopted major substantive rule submitted for legislative review after the statutory deadline for submission may not be finally adopted unless legislation authorizing its adoption is enacted into law or the agency follows the procedure under the Maine Revised Statutes, Title 5, section 8072 as amended in this bill and the Legislature fails to act. This bill also specifies that an emergency rule must include the agency's findings with respect to the existence of an emergency in a section labeled "findings of emergency" within the Basis Statement and that emergency rules proposed or adopted, in whole or in part, to satisfy the requirements of a temporary curtailment order must include a specification in the rule of the dollar amount of curtailed funds attributable to each change adopted in the rule.</p>	<p>September 28, 2011</p> <p>Include information in future briefings and professional development sessions with Department staff.</p>	<p>Greg Scott Jaci Holmes</p>
<p>LD 1136, Public Law 2011, Chapter 162 <i>An Act to Require the Opportunity To Recite the Pledge of Allegiance in Schools</i></p>	<p>Requires a school administrative unit (SAU) to allow every student enrolled in the SAU the opportunity to recite the Pledge of Allegiance at some point during a school day. This bill does not require a student to recite the Pledge of Allegiance.</p>	<p>September 28, 2011</p> <p>Include in Commissioner's Update or Dispatch</p>	<p>Deborah Friedman</p>
<p>LD 1144, Public Law 2011, Chapter 344 <i>An Act To Repeal Inactive Boards and Commissions</i></p>	<p>Repeals the following inactive boards and commissions: the Policy Review Council with the Department of Education and Department of Corrections regarding the operation and role of the Correction Dept educational programs for confined juveniles; the Interdepartmental Committee on Transition; the Publically Supported Private Secondary School Advisory Council; and the Compact for Education including the Education Commission of the States (ECS).</p>	<p>September 28, 2011</p> <p>Provide notification to ECS of the repeal of the Compact for Education by October 1, 2011.</p>	<p>Deborah Friedman</p>
<p>LD 1154, Public Law 2011, Chapter 320 <i>An Act To Implement the Recommendations of the Right To Know Advisory Committee</i></p>	<p>Implements the recommendations of the Right to Know Advisory Committee (RTKAC) in its 5th annual report. Those recommendations of interest to the Department of Education and the State Board of Education are in Part B, Part C, Part D, and Part E.</p> <ul style="list-style-type: none"> Part B amends the public policy section of the freedom of 	<p>September 28, 2011</p>	<p>Jim Rier Arthur Keenan</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 1173, Public Law 2011, Chapter 150 <i>An Act To Make Changes to the Maine College Savings Program</i></p>	<p>access laws to specifically allow communications outside of public proceedings between members of a public body if those communications are not used to defeat the purposes of freedom of access laws.</p> <ul style="list-style-type: none"> Part C contains the RTKAC's recommendations pursuant to Resolve 2009, chapter 186. Part C that requires that public bodies keep records of their meetings if they are required under the freedom of access laws to give notice of their meetings and the public body is not purely advisory in its authority. The meeting records must include: <ol style="list-style-type: none"> Date, time and place of the public proceeding; Members of body holding public proceeding recorded as either present or absent; and All motions and votes taken, by individual member, if there is a roll call. <p>An audio, video or other electronic recording of a public proceeding is an acceptable record. Record management requirements and retention schedules adopted under Title 5, Chapter 6 apply to these meeting records. The validity of any action taken in a public proceeding is not affected by the failure to make or maintain a record as required.</p> <ul style="list-style-type: none"> Part D consists of the RTKAC's recommendations to broaden review requirements for both existing public records exceptions and the Legislature's review of proposed public records exceptions. Part D provides that the review and evaluation process includes language that affects public accessibility of a public record. Any factors that affect the accessibility may be considered, including but not limited to fees, request procedures and timeliness of responses. Part E exempts social security numbers from the definition of "public records" under freedom of access laws. 	<p>Include information in future briefing and professional development sessions with Department of Education staff.</p>	
	<p>Amends the Maine College Savings Program, aka NextGen or NextGen College Investing Plan, by vesting the act of "holding" the program fund in the Finance Authority of Maine (FAME) and not the Treasurer of State; by clarifying that in holding the program fund, FAME may invest, reinvest or commingle the assets in the program fund as authorized or may cause such assets to be invested, reinvested or commingled. Alters the composition of the Advisory Committee on College Savings by changing the position held by a member with knowledge of student financial assistance to an at-large position and by changing the Governor appointed positions held by 2 members representing institutions of higher education</p>	<p>September 28, 2011</p>	<p>Wanda Monthey Harry Osgood</p>

Title	Provisions	Effective Date Action Required	Contact
	with experience in and knowledge of higher education financial and investment matters to one Governor appointed member with experience in and knowledge of institutional investment of funds and one member appointed by the chair of FAME's board of directors who is a member of FAME's board of directors, other than the Treasurer of State.		
LD 1211, Public Law 2011, Chapter 294 <i>An Act To Include Civics in the Social Studies and History Courses Required for a High School Diploma</i>	Requires that civics must be taught as part of the required course of study under social studies and history.	September 28, 2011 Administrative Letter by September 15, 2011/	Wanda Monthey
LD 1274, Public Law 2011, Chapter 419 <i>An Act To Restore Equity in Education Funding</i>	Amends several provisions of the Essential Programs and Services Funding Act. Amends the staffing ratios established to determine the calculation of salary and benefit costs for school-level staff positions by providing a 10% reduction in the staffing ratios for school administrative units (SAUs) with a total school population of less than 1,200 students. Amends the regional adjustment in the total operating allocation for SAUs based on the regional differences in teacher salary costs for the labor market areas in which SAUs are located by removing the benefits costs for teachers and other school-level staff from the calculation of salary costs. Provides an additional state subsidy adjustment for a SAU that operates a school that is a minimum subsidy receiver and has a percentage of students that qualify for free or reduced lunch greater than the State average. Requires the Department of Education to implement the provisions within the existing budgeted resources of the general purpose aid for local schools program.	September 28, 2011 Include in Commissioner's Update or Dispatch	Jim Rier
LD 1280, Public Law 2011, Chapter 108 <i>An Act To Establish a Pilot Physical Education Project in Four Maine Schools (EMERGENCY)</i>	Implements the recommendations of the PE4ME planning and oversight team related to improving health and physical fitness of elementary school children. The bill includes the following: <ul style="list-style-type: none"> ➤ Amends the provisions of the Obesity and Chronic Disease Fund to authorize the Department of Education (DOE) and the Department of Health and Human Services (DHHS) to use resources allocated from this fund to develop improved physical education programs for elementary schools in Maine; ➤ Directs the Commissioner of Education, the Commissioner of Health and Human Services and the Maine Governor's Council on Physical Activity to reconvene the PE4ME planning and oversight team, established pursuant to Resolve 2007, Chapter 102, to further implement plans for 	May 11, 2011 Work in collaboration with the PE4ME planning and oversight team to design and implement the pilot projects contingent on sufficient funding and provide the interim and final reports to both Legislative Committees by January 31, 2012.	David Stockford

Title	Provisions	Effective Date Action Required	Contact
<p>LD 1307, Public Law 2011, Chapter 171 <i>An Act To Amend and Clarify Certain Education Statutes</i></p>	<p>improving health, nutrition and physical fitness of elementary school children in Maine;</p> <ul style="list-style-type: none"> ➤ Directs the PE4ME planning and oversight team to design and implement a pilot project to demonstrate the efficacy of progressive practices involving physical education and health education in up to 4 elementary schools in Maine. ➤ Requires the PE4ME planning and oversight team to submit an interim report to Legislature's Joint Standing Committees on Education and Cultural Affairs and Health and Human Services by January 31, 2012 and a final report from PE4ME including findings and conclusions in evaluating the pilot project to both Legislative Committees by January 31, 2013. <p>The DOE and the DHHS are not required to select pilot project sites and implement pilot projects if sufficient funds are not available from the Obesity and Chronic Disease Fund.</p> <p>Amends and clarifies certain education statutes. Aligns the SAU board of directors' weighted votes representation in Method B in school administrative districts with the percentage in regional school units. Exempts certain reformulated school administrative districts that did not operate a kindergarten to grade 12 program from the requirement to maintain such a program. Corrects certain references to school administrative districts to refer to SAUs.</p> <p>Clarifies that the vote regarding closure of an elementary or secondary school in a regional school unit is required only when the school is closed for lack of need. Provides that, for regional school units with only one member municipality, Title 20-A, Section 4102, subsection 4, paragraph B1 applies as it pertains to closing of the regional school unit. Repeals the annual audit requirement for the purpose of approving private schools for tuition purposes. Clarifies that elementary school and secondary school closures for regional school units that have more than one secondary school must be in accordance with the procedures in Title 20-A, Section 1512.</p> <p>Amends language on annual student counts for SAUs and publicly funded students in private schools or programs for reporting dates to the Department of Education according to time schedules that the Commissioner established. Amends the laws governing student counts to require that student counts are based on the number of students in attendance on October 1st and April 1st. Repeals an obsolete provision in the laws regarding school construction pertaining to an inventory of public school facilities, which was completed as required.</p>	<p>September 28, 2011</p> <p>Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Suzan Beaudoin</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 1345, Public Law 2011, Chapter 348 <i>An Act to Align Maine Special Education Statutes with Federal Requirements</i></p>	<p>Repeals provisions that provide for planning the transition of students with disabilities to adult services and for transitional services coordination projects for students with disabilities by the Interdepartmental Committee on Transition in order to make state requirements regarding these students not exceed federal requirements. The law accomplishes the following:</p> <ul style="list-style-type: none"> ➤ Eliminates the Interdepartmental Committee on Transition. ➤ Repeals provisions for transitional pilot projects for which funding is no longer provided. ➤ Enacts provisions regarding the duties of school administrative units and the Commissioner of Education with regard to services for students with disabilities who are in transition from school to the community in accordance with the provisions of rules adopted by the Department of Education (DOE). ➤ Provides for the coordination of the Department of Health and Human Services (DHHS) and the DOE in the submission of the annual report on efforts to plan for and develop social and habilitative services for persons who have autism and other pervasive developmental disorders and provides that the report also be submitted to the Joint Standing Committee on Education and Cultural Affairs. ➤ Provides for the participation of representatives of the Department of Labor, the Department of Corrections and the DHHS in transition planning for students who are in transition from school to the community; and further requires the DOE to form a work group with representation from those departments and other private and public stakeholders to determine appropriate statutory language pertaining to transition to adult services and the allocation of those statutory provisions in the Maine Revised Statutes to reflect the responsibilities of the various state agencies. <p>The DOE shall report to the Legislature's Joint Standing Committees on Education and Cultural Affairs and Health and Human Services by January 15, 2012 on the findings & recommendations of this work group. These Committees are authorized to submit legislation related to the report to the Second Regular Session of the 125th Legislature to facilitate the implementation of the work group's recommendations.</p>	<p>September 28, 2011</p> <p>Convene the work group by September 15, 2011 and submit the report to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2012.</p>	<p>David Stockford</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 1356, Public Law 2011, Chapter 153 <i>An Act to Amend the Laws Concerning the School Revolving Renovation Fund</i></p>	<p>Amends the Maine Municipal Bond Bank Act in Title 30-A, MRSA, to allow for funding from School Revolving Renovation Fund for hazardous material removal in schools as a Priority 1 status; for repairs and improvements related to building structure, windows, doors and water or septic systems as a Priority 2 status; for repairs and improvements related to energy and water conservation as a Priority 3 status and for upgrades to learning spaces in school buildings as a Priority 4 status. This bill also strikes obsolete language.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Scott Brown</p>
<p>LD 1372, Public Law 2011, Chapter 28 <i>An Act To Make Additional Supplemental Appropriations and Allocations for the Fiscal Year Ending June 30, 2011 (EMERGENCY)</i> <i>(GOVERNOR'S BILL)</i></p>	<p>This is an additional FY 2011 Supplemental Budget (See also LD 100)</p> <p><u>PART A</u> <u>Child Development Services</u></p> <ul style="list-style-type: none"> Provides funding for services to children from birth to age 5 as a result of MaineCare rule changes effective September 1, 2010. <p style="text-align: center;">FY 11 \$1,272,319</p> <p><u>PART F</u></p> <ul style="list-style-type: none"> Learning Through Technology General Fund, All Other lapses a balance of \$1,272,319 to the General Fund by June 30, 2011. <p><u>PART L</u></p> <ul style="list-style-type: none"> L-1 Commissioner of Education authorized to identify savings within existing General Fund programs in the Department and transfer up to \$3,000,000 to the Child Development Services General Fund program in order to maintain services to children and maintain timely payments to therapeutic service providers. L-2 By June 14, 2011, the Commissioner of Education shall submit a report on the transfer of funds to the Child Development Services, the impact of the transfer on 	<p>April 14, 2011</p>	<p>Stephen Bowen, Commissioner Jim Rier</p> <p>David Stockford</p> <p>Jeff Mao David Stockford</p> <p>Jeff Mao David Stockford</p> <p>Stephen Bowen, Commissioner Jim Rier</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 1410, Public Law 2011, Chapter 326 <i>An Act To Amend the Maine Administrative Procedure Act</i></p>	<p>Department of Education programs, as well as the status of the Child Development Services System in providing services to eligible children and providing timely payments to providers to the Joint Standing Committees on Appropriations and Financial Affairs and on Education and Cultural Affairs.</p> <p>Requires agencies to post on their websites proposed and adopted rules or provide a link to the rules posted on the Secretary of State's website.</p>	<p>September 28, 2011</p> <p>Post all rules accordingly beginning September 28, 2011.</p>	<p>Greg Scott Jaci Holmes</p>
<p>LD 1446, Resolve 2011, Chapter 91 <i>Resolve, To Develop and Implement a Farm and Fish to School Pilot Program</i></p>	<p>Directs the Department of Agriculture, Food and Rural Resources, the Department of Education (DOE) and the Department of Marine Resources (DMR) to, within existing resources, support or otherwise assist one or more cooperating nonprofit organizations in development and implementation of a pilot program to examine the benefits of promoting the purchasing of food grown or raised and fish raised or caught by Maine food producers for use in primary and secondary school meal programs. If a grant or other funding is obtained to support the pilot program, up to two schools, agreed upon by the above Departments, may choose to participate. The pilot program may provide up to 6 cents per meal served to implement the requirements of bill. Finally, the bill requires the Department of Agriculture, Food and Rural Resources, the DOE and the DMR to submit a report on the pilot program to the Joint Standing Committee on Education and Cultural Affairs by January 1, 2013.</p>	<p>September 28, 2011</p> <p>Work in collaboration with the Department of Agriculture and the Department of Marine Resources to implement the pilot, if resources exist and file the report by to the Education Committee by January 1, 2013.</p>	<p>Jim Rier Walter Beesley</p>
<p>LD 1480, Public Law 2011, Chapter 420 <i>An Act To Correct Errors and Inconsistencies in the Laws of Maine (EMERGENCY)</i></p>	<p>PART F</p> <ul style="list-style-type: none"> • Corrects a clerical error in LD 976, Public Law 2011, Chapter 172 concerning teacher contracts. Subsequent contracts of duly certified teachers must be for not less than (changed from 5 to 2) years. This is a substantive change that carries out the intent of the Joint Standing Committee on Education and Cultural Affairs. This Part takes effect 90 days after the adjournment of the First Regular Session of the 125th Legislature, which is when Chapter 172 takes effect. 	<p>September 28, 2011 for PARTS F and G</p> <p>Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
	<p>PART G</p> <ul style="list-style-type: none"> Corrects the membership changes in the Advisory Committee on College Savings enacted by Public Law 2011, Chapter 150 as intended by the Joint Standing Committee on Education and Cultural Affairs. Part G deletes wording that was inadvertently retained and corrects the effective date and transition language. 		
<p>LD 1486, Public Law 2011, Chapter 388 <i>An Act To Amend the Laws Concerning the Child Care Advisory Council and the Maine Children's Growth Council</i></p>	<p>Makes changes to the quorum rules, staffing and reporting duties of the Maine Children's Growth Council and makes changes to the membership of and the requirements regarding notice and conduct of and attendance at meetings of the Child Care Advisory Council. Specifically, increases the Department of Education membership from one to two, one of whom represents special education programs and one of whom oversees public programs for children 4 years of age, and adds a member associated with a Child Development Services site.</p>	<p>September 28, 2011</p>	<p>David Stockford</p>
<p>LD 1488, Public Law 2011, Chapter 446 <i>An Act To Create Innovative Public School Zones and Innovative Public School Districts</i></p>	<p>Provides for the creation, submission, review and approval of innovation plans to establish innovative public school zones and innovative public school districts. An innovative public school zone and an innovative public school district must demonstrate a system for accountability for student achievement that exceeds, but is not in conflict with, the State's accountability standards and the State's assessment system. Allows one or more public schools within a school administrative unit to initiate the creation of an innovation plan for submission to its school board. Permits a school board to initiate and collaborate with one or more of the public schools it operates to create an innovation plan. Provides that a school board may obtain waivers of laws, rules and local policy requirements from the Commissioner of Education that are considered necessary for an innovative public school zone or an innovative public school district to implement an innovation plan. Provides for the continuation and assignment of collective bargaining agreements, the continuation of continuing contract rights for teachers and the continued recognition of bargaining agents that represent a collective bargaining unit of public employees employed by a public school that establishes an innovative school, zone or district. Provides for the establishment of the Fund for the Efficient Delivery of Educational Services within the Department of Education. The fund permits the Department to provide grants to school administrative units, municipalities and counties or a combination</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Stephen Bowen, Commissioner Wanda Monthey</p>

Title	Provisions	Effective Date Action Required	Contact
<p>LD 1531, Public Law 2011, Chapter 322 <i>An Act To Amend the Maine Human Rights Act Regarding Accessible Building Standards</i></p>	<p>of 2 or more of these entities to implement plans for local and regional initiatives such as innovative public schools, zones or districts in order to improve educational opportunity and student achievement through the efficient delivery of educational services. Amends the Maine Human Rights Act to update the accessible building requirements in the MRSA Title 5, Chapter 337, subchapter 5 in light of the adoption of the 2010 ADA Standards for Accessible Design by the federal Department of Justice on September 15, 2010. Includes in unlawful discrimination, failure to meet standards of new construction; adjusts the threshold of construction or alterations that trigger barrier-free certification from \$50,000 to \$75,000. The \$50,000 threshold was established in 1995, and raising the threshold to \$75,000 roughly approximates the effect of inflation, applies the waiver for structural impracticability to all facilities that require mandatory plan review and certification that standards are met. Authorizes the Joint Standing Committee on Judiciary to introduce a bill in the Second Regular Session of the 125th Legislature to implement any recommendations after a review of the new standards and a comparison with the federal standards that take effect March 15, 2012.</p>	<p>September 28, 2011 Include in Commissioner's Update or Dispatch</p>	<p>Jim Rier Scott Brown Jim Banks, Chair State Board of Education</p>
<p>LD 1540, Public Law 2011, Chapter 346 <i>An Act To Encourage Science, Technology, Engineering and Mathematics Education (EMERGENCY)</i> <i>(GOVERNOR'S BILL)</i></p>	<p>Establishes the Science, Technology, Engineering and Mathematics Council to develop strategies for enhancing science, technology, engineering and math education from PK through postsecondary education. The Council is to consist of a total of 16 members, (5 ex officio and 11 appointed by the Governor). Adds 3 new member categories: the President of Maine Maritime Academy, the State Board of Education, and an equivalent instruction program and business sector that employs workers with training in science, technology, engineering or mathematics. Direct the Council to meet at least 2 times per year with a quorum 9 members. The Council may establish subcommittees of no fewer than 3 members. The Department of Education, the University of Maine System and the Maine Community College System shall jointly provide staff support to Council. Requires the Council to submit an annual report by January 15 to Legislative Education Committee.</p>	<p>June 14, 2011 Provide staff support as requested.</p>	<p>Wanda Monthey Jim Banks, Chair State Board of Education</p>
<p>LD 1552, Resolve 2011, Chapter 70 <i>Resolve, Authorizing the Commissioner of Administrative and Financial Services To Sell or Lease the Interests of the State in Certain</i></p>	<p>Authorizes the State to sell or lease specific land and buildings in the unorganized territories that are no longer necessary to the Department of Education and directs the proceeds of any sale and lease to the Unorganized Territory Education and Services Fund, specifically Rockwood Elementary School in the Town of Rockwood and the Patrick Theriault School in the Town of Sinclair School.</p>	<p>September 28, 2011 Participate with Department of Administrative and Financial Services to sell or lease the Unorganized Territory schools.</p>	<p>Jim Rier Shelley Lane</p>

Title	Provisions	Effective Date Action Required	Contact
<p><i>Real Property Located in Rockwood and Sinclair in the Unorganized Territory and To Extend the Dates To Sell Real Property in Bangor, Augusta, Skowhegan, Frenchville and Hallowell</i></p> <p>LD 1553, Public Law 2011, Chapter 414 <i>An Act To Create a Public Charter School Program in Maine</i></p>	<p>Creates a process for establishing public charter schools in the State. Permits the formation of public charter schools in accordance with the following provisions:</p> <ul style="list-style-type: none"> • Allows public charter schools to be authorized by (1) a local school board; (2) a State Charter School Commission created in the law; or (3) a collaborative among school boards or between school boards and the Commission. • Allows a local school board to authorize a public charter school within the boundary of its school administrative unit. The State Charter School Commission may authorize a public charter school anywhere in the State. A collaborative may authorize a regional public charter school. • Establishes a 7-member State Charter School Commission appointed by the State Board of Education as an authorizer of public charter schools. A virtual public charter school may only be authorized by the State Charter School Commission • Allows any student in the State to attend a public charter school, provides enrollment preferences for certain students and requires a lottery if the number of interested students exceeds the school's capacity; prohibits discrimination in enrollment • Provides that an authorizer may issue a "request for proposals" or RFP and that a nonprofit, nonreligious organization may, in response, file an application to create a public charter school; the RFP must include the authorizer's vision for public charter schools, the criteria for selection of applications, the required contents of the application and the performance framework that must be met by the school 	<p>September 28, 2011</p>	<p>Stephen Bowen, Commissioner Deb Friedman</p>

Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> • Directs the Department of Education (DOE) to establish standards for authorizers of public charter schools and empowers the Department to investigate and sanction an authorizer of public charter schools that is found to be deficient or in noncompliance with the standards. • Sets forth reporting requirements for public charter schools and authorizers, including submission of an annual audit to the DOE and reporting of student performance on state assessments. • Requires that the DOE adopt major substantive rules to implement the public charter school program, including rules that address reporting and funding requirements for students enrolled in public charter schools. • Provides that state and local operating funds must follow each student to the public charter school attended by the student. For each public charter school student, the school administrative unit in which the student resides must forward the per-pupil allocation determined pursuant to the Maine Revised Statutes, Title 20-A, chapter 606-B directly to the public charter school attended by the student. The school administrative unit of residence may retain up to 1% of the per-pupil allocation to cover associated administrative costs. Provides that the rules adopted by the DOE may establish an alternative method of transferring funds to public charter schools. • Establishes a 10-year transition period during which only 10 public charter schools may be authorized by the State Charter School Commission and provides that public charter schools authorized by school boards are not counted against the 10-school limit. • Limits the number of students that may leave a noncharter public school to enroll in a Commission-chartered school in the first 3 years of the charter school's operations; the limit is 10% of students per grade level from a school administrative unit with more than 500 students and 5% of students per grade level for school units smaller than that 	<p>Establish standards.</p> <p>Adopt provisional rule by December 1, 2011 and submit to the Legislature for final approval by December 30, 2011.</p>	

Title	Provisions	Effective Date Action Required	Contact
	<ul style="list-style-type: none"> Provides that a public charter school may not begin operations prior to July 1, 2012, and it provides that a public charter school application submitted to an authorizer before July 1, 2012 is subject to statutory amendments enacted or rule amendments adopted before July 1, 2012. <p>Directs the DOE to present a report to the Joint Standing Committee on Education and Cultural Affairs by November 1, 2011 on the status of rules proposed to implement this law and on the status of suggested legislation to be submitted to the Second Regular Session of the 125th Legislature to further improve the implementation of this law.</p>	<p>Prepare the report including proposed legislation and rule to the Joint Standing Committee on Education and Cultural Affairs by November 1, 2011.</p>	

Summary

Listing of Legislation Requiring Report Backs by Title Only

Stakeholder / Working Groups and Report Backs

LD 715 – Resolve, To Ensure That Maine Teachers and Paraprofessionals Who Work with Children with Autism Spectrum Disorders Are Appropriately and Adequately Prepared (EMERGENCY)

LD 1094 – An Act To Improve the Delivery of School Psychological Services to Children

LD 1280 – An Act To Establish a Pilot Physical Education Project in Four Maine Schools (EMERGENCY)

LD 1345 – An Act to Align Maine Special Education Statutes with Federal Requirements

Studies / Reviews and Report Backs

LD 77 – Resolve, Directing the Department of Education To Create a Resource Guide to Maine History Developed in Cooperation with Franco-American Specialists

LD 184 – An Act To Promote the Financial Literacy of High School Students

LD 403 – Resolve, To Encourage School Administrative Units To Adopt a Mission Statement for Each of the Public Schools Operated by the School Administrative Unit

LD 564 – An Act Regarding Retention and Graduation Rates for Maine’s Colleges and Universities

LD 569 – An Act To Support and Encourage the Use of Online Textbooks

LD 949 – Resolve, To Require the Department of Education To Submit a Plan for the Implementation of Standards-based Education

LD 976 – An Act To Require 3 Years of Experience in a School Administrative Unit before a Teacher May Receive a Continuing Contract Offer

LD 1446 – Resolve, To Develop and Implement a Farm and Fish to School Pilot Program

LD 1553 – An Act To Create a Public Charter School Program in Maine

Listing of Legislation Requiring Rulemaking by Title Only

Rulemaking

- LD 45 – An Act To Allow Marriage and Family Therapists To Provide Related Services in Public Schools
Chapter 101: Maine Unified Special Education Regulation, Major Substantive Rule
- LD 106 – Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty, a Major Substantive Rule of the Department of Education (EMERGENCY)
Chapter 101: Maine Unified Special Education Regulation, Major Substantive Rule
- LD 688 – Resolve, To Facilitate Participation in Individualized Education Program Team Meetings and Special Education Dispute Resolution Procedures
Chapter 101: Maine Unified Special Education Regulation, Major Substantive Rule
- LD 964 – Resolve, Requiring the Department of Education To Amend Its Rules To Prohibit School Administrative Units from Imposing Unreasonable Restrictions That Impede the Ability of Parents and Evaluators To Observe Students
Chapter 101: Maine Unified Special Education Regulation, Major Substantive Rule
- LD 1110 – An Act Regarding the Attendance of Attorneys at Individualized Education Program Team Meetings
Chapter 101: Maine Unified Special Education Regulation, Major Substantive Rule
- LD 129 – An Act To Eliminate Dual Certification Requirements for Speech-language Pathologists
Chapter 115: Certification, Authorization, and Approval of Education Personnel, Part I Standards and Procedures for Certification, Authorization, and Approval, and Part II Requirements for Specific Certificates and Endorsements, Major Substantive Rule
- LD 1094 – An Act To Improve the Delivery of School Psychological Services to Children
Chapter 115: Certification, Authorization, and Approval of Education Personnel, Part I Standards and Procedures for Certification, Authorization, and Approval, and Part II Requirements for Specific Certificates and Endorsements, Major Substantive Rule
- LD 949 – Resolve, To Require the Department of Education To Submit a Plan for the Implementation of Standards-based Education
Chapter 132: Learning Results: Parameters for Essential Instruction, Routine Technical Rule
- LD 505 – An Act To Align State Standards Pertaining to Food and Beverages outside of the School Lunch Program to Federal Standards
New Rule / Major Substantive Rule
- LD 564 – An Act Regarding Retention and Graduation Rates for Maine’s Colleges and Universities
New Rule, if necessary /Routine Technical Rule
- LD 1553 – An Act To Create a Public Charter School Program in Maine
New Rule / Major Substantive Rule

Listing of Major Carry Over Bills by Title Only

Major Carry Over Bills

- LD 98 – Resolve, Directing the Commissioner of Education To Adopt a Policy Regarding Management of Head Injuries in Youth Sports (EMERGENCY)
- LD 324 – An Act To Authorize Parents with Power of Attorney To Make Decisions Regarding the Education of Their Adult Children
- LD 381 – An Act To Establish a New Method of Determining the State Budget
- LD 543 - An Act To Protect Legislative Intent in Rulemaking
- LD 675 – An Act To Establish Multidistrict Online Classes in Maine
- LD 765 – An Act to Address the Documented Educational and Rehabilitation Needs of Persons Who Are Blind or Visually Impaired
- LD 835 – An Act To Strengthen Maine’s Economy through Improvements to the Educational Opportunity Tax Credit
- LD 958 – Resolve, To Direct the Department of Education To Review the Essential Programs and Services Model
- LD 978 - An Act To Amend the Probate Code Regarding Powers of Attorney, Education of Children and Guardianship
- LD 980 – An Act To Prohibit Cyberbullying in Public Schools
- LD 1003 – An Act To Assist Maine Schools To Obtain Federal Funds for Medically Necessary Services
- LD 1237 – An Act To Prohibit Bullying in Schools
- LD 1316 – An Act to Expand Magnet Schools in Maine
- LD 1422 – An Act To Prepare Maine People for the Future Economy
- LD 1503 – An Act To Promote School Attendance and Increase School Achievement

Listing of Bills Vetoed by the Governor by Title Only

Vetoes

- LD 296 – An Act To Find Cost Savings and Efficiencies in the Fingerprinting System for Criminal History Background Checks
TITLE CHANGED TO: *Resolve, Directing the State Bureau of Identification To Continue To Explore Contracting Options and Other Methods To Find Efficiencies in the Fingerprinting System for Criminal History Background Checks*
- LD 325 – An Act To Permit Representation by Persons Other than Attorneys in Certain Hearings, Actions and Proceedings before the Department of Education
TITLE CHANGED TO: *Resolve, To Examine the Representation of Families by Nonattorney Advocates at Special Education Due Process Hearings*
- LD 566 – An Act To Encourage Transparency in the Department of Education
- LD 568 – An Act To Create a Unified Early Childhood Education System in Maine
TITLE CHANGED TO: *Resolve, To Establish an Early Childhood Stakeholder Group (EMERGENCY)*
- LD 1139 – An Act To Require Students To Receive Instruction in Cardiopulmonary Resuscitation and the Use of an Automated External Defibrillator prior to Graduation
TITLE CHANGED TO: *Resolve, To Promote Instruction in Cardiopulmonary Resuscitation and the Use of an Automated External Defibrillator*