

Year 1		Year 2		Year 3		Year 4	Year 5 & Beyond
Exploration		Installation	Initial Implementation	Full Implementation		Innovation	Sustainability
<b>Assessment</b>							
<b>Select Assessments</b>	Select screener	Select diagnostic assessments					
<b>Assessment Calendar</b>	Create initial assessment calendar	Add progress monitoring		Increase frequency of progress monitoring		Improve calendar	Sustain assessment practices
<b>Benchmark Screening</b>	Complete baseline screening	Benchmark 3x/year		Benchmark 3x/year		Benchmark 3-5x/year	Benchmark 3-5x/year
<b>Progress Monitoring</b>		Assess below-benchmark students regularly		Assess below-benchmark students frequently		Continually assess as needed	Continually assess as needed
<b>Data Analysis</b>							
<b>Learn Data Analysis &amp; Grouping Techniques</b>	Begin training literacy team, reading coaches, and reading specialists	Train classroom teachers	Train new teachers	Train new teachers; retrain classroom teachers		Train new teachers; retrain classroom teachers	Train new teachers; retrain classroom teachers
<b>Coaching</b>	Team receives coaching	Classroom teachers receive coaching	New teachers receive coaching	Continue coaching all staff		Continue coaching all staff	Continue coaching all staff
<b>Application</b>	Coaches assign groups	Teachers begin grouping		Evaluate grouping practices and make changes as necessary		Improve grouping practices	Sustain practices to group below-benchmark students
<b>Service Delivery &amp; Scheduling</b>							
<b>Schedule</b>	Begin developing horizontal & vertical PLC's	Make time in schedule for regular PLC meetings		Continue to schedule time for regular PLC meetings		Redistribute PLCs if needed; examine school schedule to determine effectiveness of learning	Redistribute PLCs if needed; change school schedule to determine effectiveness of learning

Year 1		Year 2		Year 3			Year 4	Year 5 & Beyond
Exploration		Installation	Initial Implementation	Full Implementation			Innovation	Sustainability
<b>Delivery Model</b>	Begin developing horizontal & vertical PLC's; decide on data management system	Assign PLC facilitators & provide training; provide training and time for using data management system	Assign time for regular facilitator meetings to review PLC progress	Continue horizontal and vertical PLC work	Implement Team meeting protocols, procedures, and systems	Evaluate systems ongoing for effectiveness and success	Redistribute PLCs if needed; examine school schedule to determine effectiveness of learning	Redistribute PLCs if needed; change school schedule to determine effectiveness of learning
<b>Tiers</b>	Find resources and procedures for Tier 1 interventions	Decide upon common Tier 1 interventions	Measure and evaluate effectiveness of interventions in use	Continue building Tier 1 capacity	Evaluate Tier 2 effectiveness of student growth and make suggestions for future	Evaluate Tier 3 systems for student growth and make suggestions for future		