

Age Range:	Section Heading:	Resource/Tool Name:	Description:	Link:	Object Type:	Media Source:	Learning Stages:	Partner Roles:
Adult	Foundational Research	Adult Education and Literacy Act	This site presents links to FY2012-13 AEFLA Grant information, program standards and testing protocols, and National Reporting system (NRS) guidelines.	http://www.maine.gov/education/aded/dev/aeffa/aeffa.htm	Organization or program	Website	Adult Education	Adult educator, Community members, Business
Adult	Foundational Research	State of Maine Adult Education Homepage	This is the home page is dedicated to providing information on several different areas related to adult education in Maine.	http://www.maine.gov/education/aded/dev/index.htm	Organization or program	Website, Text/HTML	Adult Education	Adult educator, Parents or family members, Community members, Business
Adult	Foundational Research	Adult Learning Curriculum	This site provides links to adult learning curricula for Maine learners. This site includes information on English language arts, mathematics, and college and career preparation.	http://www.maine.gov/education/aded/dev/curriculum/curriculum.htm	Curriculum standard	Website	Adult Education	Adult educator
Adult	Resources for Implementation	California Adult Literacy Professional Development Project	This website contains resources for online and in-person training for teachers of adult learning.	www.calpro-online.org/	Organization or program, Training material	Website, Document, Audio, Interactive	Adult Education	Adult educator
Adult	Resources for Implementation	Center for Adult English Language Acquisition	This site provides resources and research for adult ESL practitioners.	www.cal.org	Organization or program	Website	Adult Education	Adult educator
Adult	Resources for Implementation	Maine ACCESS Workforce Development Handbook	This is the official Maine DOE homepage for career and college transition information for adult learners.	http://www.maine.gov/education/aded/dev/pathways.htm	Organization or program	Website	Adult Education, Secondary 9-12	Community members, Higher Education , Adult educator, Parents or family members

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Ages 3-5	Foundational Research	Doing What Works: Preschool Language and Literacy	Doing What Works is a research clearinghouse for literacy resources. This particular link addresses preschool language and literacy. Stakeholders interested in older age groups can explore the site for additional resources.	http://dww.ed.gov/Preschool-Language-and-Literacy/topic/?T_ID=15	Repository, Organization or program	Website	Early childhood PK, Elementary K-2	Classroom educators, School administrators, District administrators, School board, Early childhood educator or advocate, Family literacy educator, Parents or family members
Ages 3-5	Resources for Implementation	PBS: Between the Lions: Interactive Literacy Games	PBS Kids provides interactive games for children to play on the computer, as well as resources for parents and teachers to promote early literacy.	http://pbskids.org/lions/	Organization or program	Website, Interactive, Video, Audio	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate
All	Foundational Research	Literacy Journal Database	This website contains a literacy journal database, complete with active links to major publications. Stakeholders can access multiple journals at once on a variety of topics.	http://www.literacy.uconn.edu/litjrn.htm	Repository	Website, Text/HTML, Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Secondary 9-12, Higher Education, Adult Education	Classroom educators, Parents or family members, School administrators, District administrators, Community members, Early childhood educator or advocate, Adult educator, Family literacy educator, Higher Education, Librarian, Business

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All	Foundational Research	What is Differentiated Instruction (Tomlinson, Carol Ann)	This publication examines differentiation using four classroom elements: content, process, product, and learning environment. Tomlinson provides a clear explanation of a complex topic.	http://www.readingrockets.org/article/263/	Article or Research Brief	Document	Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, School administrators, Early childhood educator or advocate
All	Foundational Research	A Review of Research on Adult Literacy	This thorough review of research covers several aspects of adult literacy. This includes reading comprehension, vocabulary, writing, and other special topics such as ESL education. There is a strong focus on reading research in this review.	http://lincs.ed.gov/publications/pdf/adult_ed_2010.pdf	Article or Research Brief	Document	Secondary 9-12, Adult Education	Adult educator, Parents or family members, Community members
All	Foundational Research	ME DOE Program Guide for ELL	The Maine Department of Education provides resources—including bulletins, guides, and monthly digests pertaining to the instruction of English Language Learners in the state.	http://www.maine.gov/education/esl/guide/index.html	Organization or program, Article or Research Brief	Website, Text/HTML	Early childhood PK, Elementary K-2, Early childhood PK, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, School administrators, District administrators, School board, Community members, Early childhood educator or advocate, Adult educator, Family literacy educator, Librarian

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All	Foundational Research	Response to Instruction and Intervention Research	This article explores RtI as a whole and as a sum of its parts. It outlines pertinent research and gives readers a clear overview.	http://www.rtnetwork.org/learn/research/response-to-intervention-research-is-the-sum-of-the-parts-as-great-as-the-whole	Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, School administrators, District administrators, School board, Community members, Early childhood educator or advocate, Adult educator, Family literacy educator, Librarian
All	Foundational Research	Adult and Family Literacy	This website offers links to programs, standards, and state policies, and a directory of adult education opportunities.	http://www.maine.gov/education/aded/dev/literacy.htm	Organization or program	Website	Adult Education	Adult educator, Community members, Business, Parents or family members
All	Universal Design for Learning: Explaining UDL	What is Universal Design for Learning?	This website, maintained by the National Center on Universal Design for Learning, outlines the basic concept of UDL, provides research, and printable materials to inform a variety of stakeholders.	http://www.udlcenter.org/aboutudl/whatisudl	Organization or program, Article or Research Brief	Website, Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator

Age Range:	Section Heading:	Resource/Tool Name:	Description:	Link:	Object Type:	Media Source:	Learning Stages:	Partner Roles:
All	Universal Design for Learning: Explaining UDL	What is it? Resources	This online resource includes a brief description of Universal Design for Learning and a thorough list of links and resources. This includes toolkits, articles, national centers and more. When accessing this link, users will be directly connected to the middle of the webpage, where the resources can easily be found.	http://www.nectac.org/to pics/atech/udl.asp#resources	Organization or program, Article or Research Brief	Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
All	Universal Design for Learning: Using & Implementing UDL	Toolkit on Universal Design for Learning	This online toolkit for Universal Design for Learning is created and maintained by the U.S. Department of Education. It includes links on instruction, assessment, and officially funded centers for locating additional support.	http://www.osepideasthathwork.org/UDL/index.asp	Application or tool	Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
All	Universal Design for Learning: Using & Implementing UDL	A Checklist for Inclusive Teaching	This checklist describes the goals and the process of UDI, and then provides a useable tool to determine the use of practices. Stakeholders can use the checklist to track their use of recommended practices.	http://www.washington.edu/doi/Brochures/PDF/equal_access_udi.pdf	Application or tool	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator

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All	Using Technology and Online Resources : Evaluating and Using	Common Sense Media Curriculum (with activities)	Using technology can be beneficial if students know how to evaluate online resources. Cyber Smart curriculum provides resources, links, and activities for teachers, schools, and communities to use to develop "Cyber Sense" with users.	http://cybersmartcurriculum.org/researchinfo/lessons/9-12/evaluating_online_resources/	Organization or program, Training material	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
All	Using Technology and Online Resources : Evaluating and Using	Tips for Evaluating Resources	This is another website devoted to using online resources safely and effectively. It provides a number of tips for how to evaluate online resources.	http://edsitement.neh.gov/reference-shelf/tips-for-better-browsing/evaluating-online-resources	Organization or program, Training material, Article or Research Brief	Website, Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
All	Using Technology and Online Resources : Evaluating and Using	Evaluating Internet Resources	This user-friendly website outlines the importance of evaluating internet resources. This site could be used with secondary students. Imbedded links offer additional information to users.	http://eduscapes.com/tao/topic32.htm	Organization or program, Training material, Article or Research Brief	Website, Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator

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All	Using Technology to Enhance Literacy Instruction	Connecting the Dots: Literacy of the 21st Century	Literacy today differs from years ago. This article describes the rise of multimedia resources and the need for all citizens to be literate by today's standards. This publication focuses on the shifts from literacy past to literacy present, with a specific emphasis on technology.	http://www.educause.edu/ero/article/connecting-digital-dots-literacy-21st-century	Article or Research Brief	Website, Document, Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
All	Using Technology to Enhance Literacy Instruction	Writing Re-Launched: Teaching with Digital Tools	This article highlights the work of teachers who implemented technology into their writing instruction. It describes the aspects of writing instruction and how technology can support increased engagement, collaboration, and learning.	http://www.edweek.org/sb/articles/2011/04/04/02digital.h04.html	Article or Research Brief	Text/HTML, Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
All	Using Technology to Enhance Literacy Instruction	Emerging Reading and Writing Strategies Using Technology	The Council for Exceptional Children released this document describing how technology can support reading and writing instruction. The article highlights the use of the internet, electronic tools, and how traditional methods can be enhanced by the use of technology.	https://cte.jhu.edu/TeachingExceptionalChildren-JC.pdf	Organization or program, Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator, District administrators, School board

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All	Resources for Implementation	PBS Parent Resources	This PBS page provides a variety of literacy resources for parents. These include how to choose a book, reading tips, and more.	www.pbs.org/parents/education/	Organization or program	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Lifelong	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Librarian, Family literacy educator
All	Resources for Implementation	PBS Teacher Resources	The PBS teacher website includes professional development resources, tools, and lesson plans.	www.pbs.org/teachers	Organization or program	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, Early childhood educator or advocate, Adult educator, Family literacy educator
All	Foundational Research	National Council of Teachers of English (NCTE)	This website includes resources for lesson plans, research, grants, and other information for ELA teachers.	http://www.ncte.org/adlit	Organization or program	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Higher Education, Adult Education	Classroom educators, Parents or family members, Community members, School administrators, Adult educator, Family literacy educator, Librarian
All	Resources for Implementation	Federal Resources for Educational Excellence	This is a collection of government websites for reading, writing, and other language development.	www.free.ed.gov/subjects.cfm?subject_id=78	Repository	Website	Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, Community members, Family literacy educator
All	Resources for Implementation	LD Online: Learning Disability Resources	This website provides research, articles, and developmental guides for issues with speech and language, ELL, reading and writing and spelling.	http://www.ldonline.org	Organization or program	Website, Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members

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All	Resources for Implementation	Read Write Think	This online resource contains lesson plans, activities, print-outs, strategy guides, games, and podcasts.	www.readwritethink.org	Organization or program, Application or tool, Article or Research Brief, Webinar	Website, Video, Audio	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education, Lifelong	Classroom educators, Parents or family members, School administrators, School staff, Community members, Early childhood educator or advocate, Adult educator, Family literacy educator, Librarian
All	Resources for Implementation	Library of Congress: Teacher Resources	The Library of Congress site provides classroom materials (lesson plans, activities), professional development, and primary texts.	http://www.loc.gov/teachers/	Repository, Organization or program	Website	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12	Classroom educators, Parents or family members, Librarian
All	Resources for Implementation	Reading is Fundamental	The Reading is Fundamental website is dedicated to providing reading resources. These resources include booklists, activities, and parent brochures.	www.rif.org/us/literacy-resources.htm	Organization or program, Repository	Website, Interactive	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, Community members
All	Identifying Community Partners	Maine Family Literacy Initiative Website	This website contains a direct link to the Maine Family Literacy Plan, as well as grant opportunities sponsored by the Barbara Bush Foundation.	http://www.mainefamilyliteracy.com/	Organization or program	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Lifelong	Parents or family members, Community members, Classroom educators, Early childhood educator or advocate, Family literacy educator

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All	Resources for Implementation	Center for Best Practices	Maine DOE site that houses resources related to proficiency based learning. The page includes links to case studies, materials, and videos.	http://maine.gov/doe/cbp/index.html	Organization or program	Website	Elementary K-2, Elementary 3-5, Early childhood PK, Middle 6-8, Secondary 9-12	School administrators, District administrators, Classroom educators, Parents or family members
All	Strategies to Support Standards Based Instruction: Accessible Resources	National Center for Learning Disabilities: Age-Related Content	The National Center for Learning Disabilities provides age-related resources for teachers, administrators, and families with students in particular age groups. Stakeholders can search a variety of resources by age group. Ages span from Pre-K through adulthood.	http://www.nclld.org/age-related-content	Organization or program, Repository	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, School administrators, District administrators, Early childhood educator or advocate, Family literacy educator, Adult educator
All	Strategies to Support Standards Based Instruction: Accessible Resources	Effective Reading Interventions for Kids with Disabilities	This article outlines effective reading interventions and instructional practices for students with learning disabilities. It discusses the importance of a strong instructional core, as well as specific skills such as reading comprehension.	http://www.readingrockets.org/article/33084/	Article or Research Brief	Document	Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, School administrators
All	Strategies to Support Standards Based Instruction: Accessible Resources	Center for Applied Linguistics ELL Resources	This is the Center for Applied Linguistics' main page containing resources, research, and other links for English language education	http://www.cal.org/resources/	Organization or program, Repository	Website, Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Adult educator, Community members, Business, Parents or family members

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Birth – Pre-K	Resources for Implementation	Promoting Literacy in Early Childhood	This website includes book suggestions, resources, and tools for helping young children to engage in learning and early literacy.	Reading Rockets Resources for Loving and Learning to Read	Organization or program, Application or tool	Website, Video, Audio	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate
Birth- Age 3	Learning Guidelines: Early Childhood	Early Learning Guidelines	This policy document, distributed by Zero to Three, outlines the developmental phases for early childhood and gives recommendations to develop Early Learning Guidelines.	http://main.zerotothree.org/site/DocServer/Early_Learning_Guidelines_for_Infants_and_Toddlers.pdf	Article or Research Brief	Document	Early childhood PK	Classroom educators, School administrators, District administrators, School board, Early childhood educator or advocate, Family literacy educator, Parents or family members
Birth-5	Foundational Research	U.S. Department of Education: Doing What Works	This website contains the most current research and resources for early childhood literacy that have been peer reviewed and proven to work in the field.	http://ies.ed.gov/ncee/wc/sitesearch.aspx?Search=early+literacy&website=NCEE%2fWWC&x=0&y=0	Organization or program, Repository	Website	Elementary K-2, Early childhood PK	Classroom educators, Parents or family members, School administrators, Community members, Early childhood educator or advocate

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Birth-5	Foundational Research	Intercultural Development Research Association	This statement focuses on the early literacy development of English Language Learners. There are recommendations for best practices and research topics listed.	Early Literacy for ELL Students	Article or Research Brief	Website	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, Community members, Early childhood educator or advocate
Birth-Age 5	Foundational Research	Supporting Emergent Literacy Skills in Early Childhood	This website contains feature videos on varied topics, downloadable resources and activities, and relevant research on early childhood literacy.	http://www.readingrocks.org/atoz/preschool_child_care/	Organization or program	Video, Text/HTML	Early childhood PK, Elementary K-2	Parents or family members, Classroom educators, Community members, Early childhood educator or advocate, Family literacy educator
Birth-Age 5	Foundational Research	What Works Clearinghouse	This US Dept of Education website contains the most current research and resources related to early childhood education. Several sources are peer reviewed proven strategies.	http://ies.ed.gov/ncee/wc/sitesearch.aspx?Search=early+literacy&website=NCEE%2fWWC&x=0&y=0	Repository, Article or Research Brief	Website	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, Community members, Early childhood educator or advocate

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Birth-Age 5	Resources for Implementation	Center for Early Literacy & Learning	The Center for Early Literacy and Learning provides a range of resources for parents, teachers, and other practitioners. The site includes video, print, and online tools to support literacy instruction.	http://www.earlyliteracylearning.org/	Organization or program, Application or tool	Text/HTML, Website, Document, Audio, Video, Website, Interactive	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate
Birth-Age 5	Resources for Implementation	PBS Resource for Fostering the Development of Language Skills & Emergent Literacy	Public Broadcasting System developed a website for language development and emergent literacy. Video clips, interactive activities, and suggested readings are included on the site for parents and practitioners.	http://www.pbs.org/wholchild/providers/talk.html	Organization or program, Application or tool	Text/HTML, Website, Document, Audio, Video, Website, Interactive	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate
Birth-Age 5	Resources for Implementation	Read-Write-Think: Chatting About Books	This podcast discusses how to chat about books with young children. Additional links and suggestions are provided for those interested in exploring the topic in more depth.	http://www.readwritethink.org/parent-afterschool-resources/podcast-episodes/what-should-read-aloud-30254.html	Application or tool	Audio	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate

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Birth-Age 5	Resources for Implementation	St. Paul Public Library-Early Literacy	The St. Paul Public Library provides activities, games, and resources to enhance early literacy skills. These are accessible and easy to understand.	http://www.sppl.org/birth-to-k/early-literacy	Organization or program	Website, Interactive, Document	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate
Birth-Age 5	Resources for Implementation	Head Start	The Head Start website provides resources for school readiness, research and reporting, and training.	http://eclkc.ohs.acf.hhs.gov/hslc	Organization or program	Website	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members, Community members, Early childhood educator or advocate
Birth-Age 5	Strategies to Support Standards Based Instruction: Accessible Resources	Get Ready to Read! Early & Family Literacy	This site is designed to support educators, parents, and young children in the development of early literacy skills in the years before kindergarten. Intended for use with all children, the resources and information provided on the site promote skill-building, communication between adults, and ways to address concerns.	http://getreadytoread.org/	Organization or program, Application or tool	Website	Early childhood PK	Early childhood educator or advocate, Community members, Parents or family members

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Birth-Age 5	Strategies to Support Standards Based Instruction: Accessible Resources	Paths to Literacy: Early Literacy and Students with Multiple Disabilities	This website addresses the specific literacy needs of blind or visually impaired students. It describes a number of challenges faced by these students and provides resources for support.	http://www.pathstoliteracy.org/early-literacy-and-students-multiple-disabilities	Organization or program	Website	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate
Birth-Age 5	Strategies to Support Standards Based Instruction: Accessible Resources	Emergent Writing Resources	This is a link from the Paths to Literacy website, specifically focused on developing the emergent writing skills of blind or visually impaired students. Several resources are provided.	http://www.pathstoliteracy.org/emergent-writing	Organization or program, Article or Research Brief	Website	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate
Birth-Age 6	Foundational Research	Developing Early Literacy	This report, generated by the National Early Literacy Panel, explores various impacts on early literacy skills. These impacts include things like home programs, parental support, interventions, and pre-school experiences.	http://lincs.ed.gov/publications/pdf/NELPReport09.pdf	Article or Research Brief	Document	Early childhood PK, Elementary K-2	Classroom educators, District administrators, School administrators, Parents or family members, Early childhood educator or advocate, Librarian
Birth-Age 6	Resources for Implementation	Literacy Center Resources	This site hosts research, tools, and resources for early childhood literacy development.	www.literacycenter.net/	Organization or program, Article or Research Brief, Application or tool	Website, Document	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, Early childhood educator or advocate

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Grade K-Adult	Using Texts: Lexile Levels	Lexile Analyzer: Tools to Determine Lexile Levels	This link is part of the larger Lexile website. This particular tool allows users to analyze a piece of text. A professional service is also available to analyze text excerpts longer than 1000 words.	http://lexile.com/analyze/	Organization or program, Application or tool	Interactive, Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian
Grade K-Adult	Using Texts: Lexile Levels	Find the Right Book Tool	This website allows users to search for specific texts in two ways: by Lexile level and based on the grade level and general ability of the student(s).	http://lexile.com/fab/	Organization or program, Application or tool	Website, Interactive	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian
Grade K-Adult	Using Texts: Lexile Levels	Lexile Levels Made Easy: A Parent's Guide	Many schools are now implementing the use of Lexile levels to assign books to students. This is important information, specifically for parents. This article is an accessible guide to understanding Lexile levels and what the scores indicate about a student's ability.	http://www.scholastic.com/resources/article/lexile/	Organization or program, Article or Research Brief	Text/HTML, Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian
Grade K-Adult	Using Texts: Text Complexity	Common Core Standards and Text Complexity	This brief statement describes how the Common Core State Standards connect to the use of text complexity, specifically increasing it over time to provide appropriate challenges for students.	http://www.lexile.com/using-lexile/lexile-measures-and-the-ccssi/the-common-core-and-text-complexity/	Organization or program, Article or Research Brief	Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian

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Grade K-Adult	Using Texts: Text Complexity	A Discussion of Text Complexity	Organizations and researchers from three states combined their talents to produce this research article about text complexity. It includes a description of the key factors that influence text complexity.	http://www.nciea.org/publications/TextComplexity_KH05.pdf	Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
Grade K-Adult	Using Texts: Lexile Levels	The Lexile Framework for Reading	The Lexile framework website is maintained by MetaMetrics. This site contains information about using Lexile levels, research, and the connection to the Common Core State Standards.	http://lexile.com/	Organization or program, Application or tool	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian
Grades 4-12	Foundational Research	Academic Literacy Instruction for Adolescents	This comprehensive document is divided into three informative sections: Improving Academic Literacy Instruction for Grades 4-12, Advice from Experts on Academic Literacy, and Examples of State Activities to Support Literacy Instruction.	http://www.centeroninstruction.org/files/Academic%20Literacy.pdf	Article or Research Brief	Document	Elementary 3-5, Middle 6-8, Middle 6-8	Classroom educators, Parents or family members, School administrators, District administrators, School board, Community members, Adult educator, Librarian

Age Range:	Section Heading:	Resource/Tool Name:	Description:	Link:	Object Type:	Media Source:	Learning Stages:	Partner Roles:
Grades 6-12	Foundational Research	Doing What Works: Improving Adolescent Literacy	As students progress into middle and high school, there are additional concerns to address with literacy instruction. Doing What Works provides interested stakeholders with current research and methods to use with adolescent learners to improve literacy skills.	http://dww.ed.gov/Adolescent-Literacy/topic/?T_ID=23	Organization or program, Repository	Website, Document	Middle 6-8, Secondary 9-12	Classroom educators, Parents or family members, School administrators, District administrators, School board, Community members
Grades 6-Adult	Using Technology and Online Resources : Evaluating and Using	Checklist for Evaluating Web Resources	The University of Southern Maine created and hosts a checklist for evaluating web-based resources. This list includes items related to authority, scope, format and presentation, and more. This tool can be used by a variety of stakeholders, including secondary students.	http://usm.maine.edu/library/checklist-evaluating-web-resources	Application or tool	Text/HTML	Elementary 3-5, Middle 6-8, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator, Business
Grades 6-Adult	Resources for Implementation	National Writing Project	The National Writing Project hosts a website dedicated to professional development, research based tools, and lesson plans focused on literacy development, specifically writing.	www.nwp.org/cs/public/print/resource_topic/spotlight_on?x-t=spotlighton.view	Organization or program, Article or Research Brief, Application or tool	Website, Text/HTML	Middle 6-8, Secondary 9-12, Higher Education, Adult Education	Classroom educators, School administrators, School staff, Adult educator, Higher Education , Librarian

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Grades 9-Adult	Resources for Implementation	Maine Department of Education Literacy Strategies for Technical and Career Education	This resource links to the Maine DOE web page. It provides literacy strategies and case studies related to Career and Technical education in Maine.	http://maine.gov/education/it/promise/index.htm	Organization or program	Website	Secondary 9-12, Adult Education	Parents or family members, School administrators, Classroom educators, Adult educator, Business
Grades 9-Adult	Resources for Implementation	Teaching Excellence in Adult Literacy	This website provides professional development and resources related to developing adult literacy skills. Information is provided about learning theory, instruction, writing, and more.	https://teal.ed.gov	Organization or program, Application or tool, Training material	Website, Text/HTML	Secondary 9-12, Higher Education, Adult Education	Classroom educators, School administrators, Adult educator, Librarian
Grades K-12	Response to Instruction & Intervention: Understanding the Model	Tiered Instruction and Intervention in a Response to Intervention Model	This website describes the Response to Intervention model and discusses tiered interventions. It also devotes a section to family involvement and the importance of engaging parents throughout the process.	http://www.rtinetwork.org/essential/tieredinstruction/tiered-instruction-and-intervention-rti-model	Organization or program, Article or Research Brief	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator, District administrators, School board

Age Range:	Section Heading:	Resource/Tool Name:	Description:	Link:	Object Type:	Media Source:	Learning Stages:	Partner Roles:
Grades K-12	Response to Instruction & Intervention: Understanding the Model	A Parent's Guide to RtI	The National Center for Learning Disabilities released a parent's guide to Response to Intervention. This website provides an overview of the guide and a direct link to access the full document.	http://www.nclid.org/chec-klists-a-more/parent-advocacy-guides/a-parent-guide-to-rti	Organization or program, Training material, Article or Research Brief	Text/HTML, Website, Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, Community members, Early childhood educator or advocate, Family literacy educator, Librarian, School administrators, Adult educator
Grades K-12	Response to Instruction & Intervention: Understanding the Model	Schools, Families, and Response to Intervention	This link describes how schools and families can work together productively to support students in all tiers of Response to Instruction and Intervention.	http://www.rtnetwork.org/essential/family/schools-families-and-rti	Article or Research Brief	Text/HTML	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, School administrators, District administrators, Community members
Grades K-12	Response to Instruction & Intervention: Resources for Implementation	Maine Department of Education: Response to Instruction Website	The Maine Department of Education Response to Intervention website hosts resources, events, and links of interest. Interested users can find additional information, including contacts, on this page.	http://www.state.me.us/education/rti/index.shtml	Organization or program	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members
Grades K-12	Response to Instruction & Intervention: Resources for Implementation	Exploring and Adopting RtI	The National Center on Response to Intervention provides guidance for stakeholders interested in exploring and adopting the RtI model. The site includes webinars, pertinent research, and resources.	http://www.rti4success.org/categorycontents/exploring_and_adopting/page	Article or Research Brief	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, Parents or family members, School administrators, District administrators, Librarian, Parents or family members

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Grades K-12	Response to Instruction & Intervention: Resources for Implementation	Indicators for School Readiness to Adopt RtI: A Self Assessment Tool	This self-assessment tool guides schools through the process of evaluating their readiness to implement Response to Instruction and Intervention. This evaluation tool can be printed and used in a variety of settings.	(PDF saved on computer)	Application or tool	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, School administrators, District administrators
Grades K-12	Response to Instruction & Intervention: Evaluating Response to Intervention	Comprehensive Evaluation Tool	This comprehensive evaluation tool assists administrators and school leaders in determining what elements of RtI are in place and which areas need additional support. The tool examines areas such as leadership, instruction etc.	(Saved on computer)	Application or tool	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Early childhood PK, Secondary 9-12	Classroom educators, School administrators, District administrators
Grades K-12	Resources for Implementation	National Geographic Online	National Geographic provides science based resources on vocabulary, geo-literacy, lesson plans and more.	http://education.nationalgeographic.com/education/?ar_a=1	Organization or program, Application or tool	Website, Text/HTML	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, Adult educator
Grades K-12	Resources for Implementation	Read Across America	The National Education Associate website hosts literacy resources, research, and grant opportunities. This specific link connects to information on available grants.	www.nea.org/grants/886.htm	Organization or program	Website, Text/HTML	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, Parents or family members, School administrators, School staff, School board, Adult educator, Librarian

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Grades K-12	Resources for Implementation	State of Maine Special Education Resources and References	The Maine Department of Education web page contains a general list of special education resources including general information and a resource kit pertaining to several aspects of education for students with special needs.	http://www.maine.gov/education/speced/mater02.htm	Organization or program	Website, Text/HTML	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12	Classroom educators, Parents or family members, School administrators, School staff, School board
Grades K-3	Foundational Research	Doing What Works: Improving K-3 Reading Comprehension	Doing What Works is a research clearinghouse for literacy resources. This link addresses improving reading comprehension for students in kindergarten to grade 3. This information could also be used for struggling learners in older grades reading at this level.	http://dww.ed.gov/Reading-Comprehension/topic/?T_ID=36	Repository, Organization or program	Website	Elementary K-2, Elementary 3-5	Classroom educators, School administrators, District administrators, School board, Early childhood educator or advocate, Family literacy educator, Parents or family members
Grades K-5	Foundational Research	Doing What Works: Teaching Literacy in English to K-5 English Learners	English Language Learners require special consideration when addressing literacy instruction. The Doing What Works website also addresses these needs for students in Grades K-5.	http://dww.ed.gov/Literacy-in-English-K-5/topic/?T_ID=13	Organization or program, Repository	Website	Elementary K-2, Early childhood PK, Elementary 3-5	Classroom educators, School administrators, District administrators, School board, Early childhood educator or advocate, Family literacy educator, Parents or family members
Grades K-8	Strategies to Support Standards Based Instruction: Accessible Resources	Access to Literacy Rich Environments	The Access Center, focused on improving outcomes for students in grades K-8, produced a printable article describing how to create a literacy rich environment. The piece highlights best practices for design and implementation.	http://www.k8accesscenter.org/training_resources/literacy-richenvironments.asp	Training material	Document	Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, Community members, Business

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Grades K-Adult	Resources for Implementation	SEDL: Reading Resources	This website contains reading frameworks, short papers, assignments and literacy related research for teacher use.	http://www.sedl.org/reading/	Organization or program, Article or Research Brief, Curriculum standard	Website, Text/HTML	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School staff, School administrators, Adult educator, Librarian
Grades K-Adult	Resources for Implementation	Technology Integration	The State of Maine hosts a website dedicated to implementing and using technology in the classroom. This site provides a number of professional development and teaching resources.	http://maine121.org/	Organization or program, Training material	Website	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12, Adult Education	Classroom educators, School administrators, School staff, Adult educator, Librarian
K-5	Strategies to Support Standards Based Instruction: Accessible Resources	Accessible Textbooks: A Guide for Parents of Children with Learning Disabilities	This parent guide addresses the use of textbooks and finding accessible textbooks for students with learning disabilities. The article provides several links to audio texts and other resources.	http://www.readingrocks.org/article/16308/	Training material, Article or Research Brief	Document, Audio	Elementary K-2, Elementary 3-5	Parents or family members, Community members
Pre-K - Adult	Foundational Research and Resources	State of Maine Special Populations Literacy Resources	This website contains strategies for addressing the needs and challenges of children and youth who experience educational disruption due to homelessness, foster care placement, in-patient psychiatric facility placement, correctional facility placement and/or high mobility.	http://www.maine.gov/education/speced/kmcc/strategies.htm	Organization or program	Website, Text/HTML	Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12	Classroom educators, Parents or family members, School administrators, School staff, School board

Age Range:	Section Heading:	Resource/Tool Name:	Description:	Link:	Object Type:	Media Source:	Learning Stages:	Partner Roles:
Pre-K – Grade 5	Foundational Research	Center for the Improvement of Early Reading Achievement	The Center for Improvement of Early Reading Achievement provides resources, research reports, and policy briefs pertaining to early literacy and useful for professional development.	http://www.ciera.org/index.html	Article or Research Brief	Website	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, School administrators, District administrators, School board, Early childhood educator or advocate, Family literacy educator
Pre-K-Grade 12	Foundational Research	Best Practice for RTI: Differentiated Reading Instruction for All Students (Tier 1)	This article describes the best practices for RtI, specifically Tier One interventions. It also describes how to implement the suggested best practices.	http://www.readingrockets.org/article/30672/	Training material, Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8, Secondary 9-12	Classroom educators, School administrators, District administrators, School board
Pre-K-Grade 12	Foundational Research	Differentiated Instruction for Reading	The concept of differentiation is complex. This publication discusses the basic concept of differentiation and describes its implementation and use specific to reading instruction.	http://www.readingrockets.org/article/22801/	Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, School administrators, Parents or family members, District administrators, School board, Early childhood educator or advocate
Pre-K-Grade 12	Foundational Research	Differentiated Instruction for Writing	The concept of differentiation is complex. This publication discusses the basic concept of differentiation through the lens of writing instruction. It discusses specific strategies and uses relevant to the writing process.	http://www.readingrockets.org/article/22263/	Article or Research Brief	Document	Early childhood PK, Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, School administrators, District administrators, School board, Early childhood educator or advocate

Age Range:	Section Heading:	Resource/Tool Name:	Description:	Link:	Object Type:	Media Source:	Learning Stages:	Partner Roles:
Pre-K-Grade 2	Resources for Implementation	State of Maine: Reading First Newsletter	This link connects directly to the State of Maine Reading First newsletters. The archive allows users to search past and present newsletters--focused on developing early literacy.	http://www.maine.gov/education/rf/newsletters/index.html	Organization or program, Article or Research Brief	Website, Text/HTML	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, School staff, Community members, Early childhood educator or advocate
Pre-K-Grade 2	Resources for Implementation	State of Maine Reading First Resources	This Reading First website provides the supplementary materials to accompany the video, released by the State of Maine. All materials related to the video can be located on this site.	http://www.maine.gov/education/rf/rfsupportmaterials.htm	Organization or program, Application or tool, Training material	Website, Text/HTML	Early childhood PK, Elementary K-2	Classroom educators, Parents or family members, School administrators, School staff, Early childhood educator or advocate, Librarian
Pre-K-Grade 5	Foundational Research	The 6 T's of Effective Elementary Literacy Instruction (Allington, Richard)	In this research article, Richard Allington describes effective literacy instruction for elementary age students. He outlines the 6 T's of effective instruction: Time, texts, teach, talk, tasks, and test.	http://www.readingrockets.org/article/96/	Training material	Document	Elementary K-2, Elementary 3-5, Middle 6-8	Classroom educators, Parents or family members, School administrators, School board