



Are you looking for low cost, high quality professional learning connected to Maine's learning standards and your daily instructional practice?

Are you eager to engage in collaborative study with colleagues across the state to fine tune your teaching?

Are you interested in a combination of face-to-face conversation and technology-based learning experiences?

If you answered yes to these questions, the Cross Discipline Literacy Network is for you! This professional learning network will foster literacy practices that support learning across content areas. The goal of the literacy network is to provide K-12 educators' access to professional learning communities focused on content literacy strategies that:

- Build capacity for educators to engage in collaborative, reflective study around literacy practices that benefit content area teaching and learning;
- Promote ongoing literacy learning and sharing among professionals across content areas from across Maine; and
- Increase student achievement of learning standards through improved literacy instruction across content areas.

The network will operate regionally across the state, utilizing both online webinar sessions interspersed between face-to-face networking sessions. The webinar portion of the network will require participants to select literacy strands on which to focus their study throughout the year. The literacy strands will support the Common Core State Standards for ELA and Literacy Across the Disciplines, and will include both content area focused strands (e.g. science, social studies, math, etc.) and general literacy strands (e.g. text complexity, writing instruction, and word study).

Webinars will be developed and delivered by MDOE content specialists and Maine educators with discipline specific expertise at the elementary, middle, and high school levels. Participants will be expected to connect webinar content to their practice and to share evidence of this application during face-to-face meetings. Additionally, some webinars may require text reading of web-based articles or professional texts (to be purchased separately by participants). Webinar presentations will be held afterschool and archived so that participants can watch them again and/or obtain the content at a later time if they miss the live presentation.

Participants will also select a local site at which they will attend face-to-face sessions three times throughout the 2012-13 school year. These sessions will provide participants with the opportunity to engage in extended conversations related to a variety of literacy practices and topics connected to the literacy strands on which they are focusing their study. Opportunities for text discussions, sharing instructional strategies and student work, and networking with other educators will be abundant during these sessions which will run from 4:00-5:30 p.m. Conversations and sharing at local sites will be facilitated by trained educators, and sites will be organized to support educators from the K-5, 6-12, or K-12 grade spans.

Finally, participants in the Cross Discipline Literacy Network will also have the opportunity to connect with local site colleagues and literacy strand colleagues via an online networking platform – www.MaineLearning.net – that will be introduced during the first face-to-face session.

To register, begin by visiting <http://www.maine.gov/doe/literacy-for-me/cdln.html>, where you can view the 2012-13 Cross Discipline Literacy Network master schedule, literacy strand options, and local site options. Once you know which site and which webinar strand(s) you want to select, visit <https://www.surveymonkey.com/s/cdln2012> to complete the online registration. Registration cost is \$25 for the year (includes face-to-face sessions and up to 2 webinar strands). **The registration deadline is October 5, 2012.**

For additional information, please contact: Lee Anne Larsen (leeann.larsen@maine.gov).

Master Schedule for Cross Discipline Literacy Network 2012-13

Face-to-Face Session 1 (Local Sites)

One meeting per site between October 15 and November 9

Content Literacy and General Literacy Strands Round 1, Session 1

Webinars delivered between November 12 and December 7

Content Literacy and General Literacy Strands Round 1, Session 2

Webinars delivered between January 7 and February 1

Face-to-Face Session 2 (Local Sites)

One meeting per site between February 4 and March 1

Content Literacy and General Literacy Strands Round 2, Session 1

Webinars delivered between March 4 and March 29

Content Literacy and General Literacy Strands Round 2, Session 2

Webinars delivered between March 25 and April 12

Face-to-Face Session 3 (Local Sites)

One meeting per site between April 22 and May 10

Literacy Webinar Strand Options*

Round 1 Literacy Strands (2 Sessions)	Round 2 Literacy Strands (2 Sessions)
Text Complexity and its Importance to the Common Core Standards, K-12	Using Text Dependent Questions, K-12
Writing Instruction and the Common Core, K-5	
	Word Study, K-5
Literacy Strategies for Math, K-12	
Literacy Strategies for Science, K-12	
Literacy Strategies for Social Studies, K-12	
Literacy Strategies for Visual and Performing Arts, K-12	
Literacy Strategies for English Language Arts, K-12	

Face-to-Face Local Meeting Sites and Dates

Location	Site	Span	Meetings Dates
Saco	Young School	K-5	Oct 30, Feb. 5, Feb 12 (snow date), April 30
Freeport	Morse Street School	K-5	Oct 25, Feb 14 (snow date Feb 28), April 25
Wiscasset	Wiscasset Primary School	K-5	Oct 16, Feb 4, May 6
Gorham	Great Falls Elementary School	K-5	Oct 22, Feb 4, Feb 11 (snow date), April 29
Norway	Guy E. Rowe Elementary School	K-5	Oct 15, Feb 4, April 29
Augusta	Farrington Elementary School	K-5	Oct 24, Feb 13 (snow date Feb 27), April 24
Skowhegan	Bloomfield Elementary School	K-5	Oct 17, Feb 13, May 8
Farmington	University of Maine at Farmington	K-5	Oct 24, Feb 27, April 24
Mexico	Meroby Elementary School	K-5	Oct 23, Feb 26, April 30
Hampden	Reeds Brook	K-5	Oct 30, Feb 12, Feb 14 (snow date), April 30
Orono	Asa Adams Elementary School	K-5	Oct 23, Feb 5, Feb 7 (snow date), April 23

Location	Site	Span	Meetings Dates
Ellsworth	Ellsworth Elementary-Middle School	K-5	Oct 29, Feb 4, Feb 11 (snow date), April 29
Millinocket	Granite Street School	K-5	Nov 7, Feb 27, May 1
Caribou	Teague Park Elementary School	K-5	Oct 29, Feb 4, May 6
Fort Kent	Fort Kent Elementary School	K-5	Oct 23, Feb 12, Feb 26 (snow date), April 23
Sanford	Sanford Junior High	6-12	Oct 22, Feb 11, May 6
Scarborough	Scarborough Middle School	6-12	7, Feb 13, May 1
Norway	Oxford Hills Comprehensive High School	6-12	Nov. 6, Feb. 11, May 6
Lewiston	Green Ladle	6-12	Nov 1, Feb 28, May 9
Boothbay	Boothbay Regional High School	6-12	Oct 24, Feb 6, Nov May 1
Readfield	RSU #38 Professional Learning Center	6-12	Nov 1, Feb 7, May 2
Skowhegan	Skowhegan Middle School	6-12	Oct 10, Feb 6, May 1
Newport	Nokomis Regional High School	6-12	Oct 24, Feb 6, May 8
Hampden	Reeds Brook Middle School	6-12	Oct 24, Feb 13, May 1
Ellsworth	Ellsworth High School	6-12	Oct 18, Feb 12, May 2
Lee	Mt. Jefferson Junior High	6-12	Oct 30, Feb 2, April 30
Caribou	TBD	6-12	Oct 24, Feb 27, April 24
Oakland	Messalonskee Middle School	K-12	Nov 1, Feb 7 (snow date Feb 28), April 25
Farmington	University of Maine at Farmington	K-12	Oct 24, Feb 27, April 24
Waldoboro	Miller School	K-12	Oct 23, Feb 12, April 23
Machias	UMaine Machias—Murdock Conference Room	K-12	Oct 22, Feb 11, May 6
Houlton	Houlton Higher Education Center	K-12	Oct. 17; Feb 27: and April 24th

***Literacy Webinar Strand Options**

Text Complexity and its Importance to the Common Core Standards, K-12

Round 1 only, total of 2 Sessions

Writing Instruction and the Common Core, K-5

Spans Rounds 1 & 2, total of 4 Sessions

Literacy Strategies for Math, K-12

Spans Rounds 1 & 2, total of 4 Sessions

Literacy Strategies for Science, K-12

Spans Rounds 1 & 2, total of 4 Sessions

Literacy Strategies for Social Studies, K-12

Spans Rounds 1 & 2, total of 4 Sessions

Literacy Strategies for Visual and Performing Arts, K-12

Spans Rounds 1 & 2, total of 4 Sessions

Literacy Strategies for English Language Arts, K-12

Spans Rounds 1 & 2, total of 4 Sessions

Using Text Dependent Questions, K-12

Round 2 only, total of 2 Sessions

Word Study, K-5

Round 2 only, total of 2 Sessions