

State of Maine
Department of Education

Gifted and Talented Educational Program
Application for One-Year Waiver
2015-16

Gifted and Talented Educational Program Waiver Applications are to be submitted electronically to GT.DOE@maine.gov by September 30, 2015.

Maine Revised Statutes Title 20-A, Chapter 311, section 8101-A(3) states:

Waivers. Beginning with the 2012-13 school year, a school administrative unit (SAU) that did not operate a gifted and talented program in the 2011-12 school year may apply to the Commissioner for a one-year waiver of this requirement if full implementation of this requirement presents an undue burden. The Commissioner may grant the SAU a waiver upon receipt of an application from the SAU that includes the basis for the waiver request. Financial hardship is one criterion the Commissioner must consider in determining whether to grant a waiver. The Commissioner has the authority to grant a one-year waiver to a SAU and a one-year waiver extension. Any additional request for extensions must be submitted and reviewed on an annual basis.

School administrative unit name: MSAD #4 / RSU 80

Name and title of person responsible for gifted and talented program:

Dr. Elaine Bartley - Director of Instruction, Curriculum & Assessment

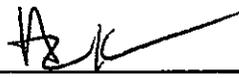
Phone number: 876-4378

Email address: ebartley@sad4.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Ann C Kirkpatrick
Superintendent Name(printed)


Superintendent Signature

Date Waiver Application Submitted to Maine DOE: Feb. 2, 2016

Check Reason(s) for Waiver Request:

Financial Hardship

Other

Partial Program Waiver Request

Full Program Waiver Request

Please completely describe the basis for the SAU's one-year waiver request and further describe how the SAU is meeting the needs of the gifted and talented population in your district:

MSAD #4 is requesting a full waiver for the GT programming for the 2015-2016 school year. Although we had hopes of developing an approvable plan for this year, the time has come to admit defeat in this area. We have two buildings in our K-12 district and both buildings have new principals who are only in their second year with the district. This means that as a district, we are still building our collective instructional plan - one component of which is how we address the needs of our most talented students.

In addition to the reason stated above, another hardship for this year was that our school budget was not passed until after the year had begun. This meant that many elements of our overall instructional programming were on the potential cut or drastically reduce list! Given that status, we needed to approach spending and hiring with a more provincial perspective.

Even though we have not been able to get our ideas and goals to "approved plan" status, we have still been serving our GT students. Last year we used local funding to conduct GT testing and we will do so again this year. Based on the results from last year's tests, the identified students are being served within the regular classrooms via accelerated or condensed curricula as well as specialized, differentiated programming. We are purchasing supplies to meet their individual program needs and meeting with parents to discuss suitable alterations to daily schedules.

FOR INFORMATION CONTACT:

Jennifer Pooler

Maine Department of Education
(207) 624-6638

RETURN BY EMAIL TO:

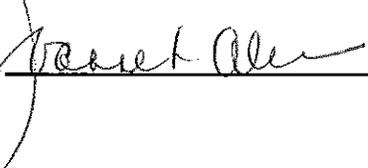
GT.DOE@maine.gov

EF-S-206

Revised May 27, 2015

DUE DATE: September 30, 2015

Maine DOE Approval: _____



Date of Approval: _____

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