

**State of Maine
Department of Education**

**Gifted and Talented Educational Program
Initial Application
2015-16**

Gifted and Talented Educational Program Initial Applications are to be submitted electronically to GT.DOE@maine.gov by **September 30, 2015**.

Below is the Maine statute and accompanying Maine Department of Education rules pertaining to Gifted and Talented Educational Programs.

Maine Revised Statutes Title 20-A, Chapter 311, section 8101-A(1) and (2) state:

1. Implementation. Each school administrative unit (SAU) shall implement a gifted and talented education program. The Commissioner may provide technical assistance to a SAU in planning and implementing its gifted and talented education program.

2. Costs; approval. Costs of gifted and talented education programs approved by the Department are subsidizable costs under the Essential Programs and Services Funding Act.

Maine Department of Education (05-071) Rules Chapter 104:

104.13 Program Approval: General Principles. Each SAU shall apply annually to the Department for approval of its gifted and talented program(s) on forms provided by the Department. The superintendent of the SAU is responsible for supplying all information necessary for a determination that the program is entitled to approval. The application form must be signed by the superintendent of the SAU in which the program is located certifying that the form contains information that is accurate at the time of reporting.

104.14 (Initial) Program Approval Application. The Application for program approval must represent full implementation of the gifted and talented program. The following information (Items 1 – 9 on application) shall be required and must reflect the degree of implementation at the time of reporting.

***Failure to submit required reports and applications in a timely manner shall be grounds for loss of program approval and of State subsidy aid.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

School administrative unit name:
RSU 24

Name and title of person responsible for gifted and talented program:
Nicole H. Chan, Curriculum Director

Phone number:
(207)422-2017

Email address:
nchan@rsu24.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Michael Eastman

Superintendent Name (printed)

Michael Eastman

Superintendent Signature

Date application submitted to Maine DOE for review:

September 30, 2015

Current Revision: January 4, 2016

FOR INFORMATION CONTACT:
Jennifer Pooler
Maine Department of Education
(207) 624-6638

RETURN BY EMAIL TO:

GT.DOE@maine.gov

EF-S-206
Revised May 26, 2015

DUE DATE: September 30, 2015

Reviewed By: *Lee Worcester*

- Approval
- Approval with concerns
- Non-approval

Maine DOE Authorization:

James Lee

Date of Approval:

1/19/16

Initial Application

The following information shall be required and must describe the complete plan for identification, programming, and evaluation of the gifted and talented academic and arts programs. Refer to the companion *Instructions* document for clarification.

Please use as much space as necessary. DO NOT add tables, charts or graphs, or change the formatting of this document.

1. Provide the school administrative unit's (SAU) philosophy for the gifted and talented program(s) (by academic and arts).

Academic program philosophy:

In accordance with RSU 24 philosophy and vision statement, the Gifted and Talented program is designed to identify and serve students who exceed or have the potential to exceed the standards beyond their age peers in the academic areas of ELA, Mathematics, Social Studies, and/or Science. These students may require differentiated educational experiences that are aligned with the Common Core State Standards as well as the Maine Learning Results. The schools in RSU 24 are committed to meeting the needs of these students.

Arts program philosophy:

In accordance with RSU 24 philosophy and vision statement, the Gifted and Talented Arts program is designed to identify and serve students who exceed or have the potential to exceed the standards beyond their age peers in the areas of Visual/Performing arts. These students may require differentiated educational experiences that are aligned with the Maine Learning Results and the National Core Arts Standards. The schools in RSU 24 are committed to meeting the needs of these students.

2. Provide a program abstract which describes the children to be served and the program(s) to be implemented in the school(s) of the unit (by academics and arts).

Academic program abstract:

The Gifted and Talented Academic program in RSU 24 will identify and provide services for students in grades K-12. This program will foster academic, social and emotional growth. Specialized, differentiated, in-depth instruction will be provided for these students.

- K-2: Primary level opportunities will change from year to year and require no identification.
- 3-8: Intermediate and middle-level opportunities may include: acceleration, differentiation, enrichment, individual instruction, independent assignments, and/or mentorships. Each of our four schools school may offer unique opportunities.
- 9-12: High school opportunities at Sumner Memorial High will involve expanded opportunities and/or coursework focused on specific academic areas for distinguished students.

Arts program abstract:

The Gifted and Talented Arts program in RSU 24 will identify and provide services for students in grades K- 12. This program will foster academic, social, and emotional growth in the arts. Specialized, differentiated, in-depth instruction will be provided for these students.

- K-2: Primary level opportunities will change from year to year and require no identification.
- 3-8: Intermediate and middle-level opportunities may include: individual instruction, independent assignments, mentoring, and/or visiting artists/musicians. Each of our four schools may offer unique opportunities.
- 9-12: High school opportunities at Sumner Memorial High will involve expanded opportunities and/or coursework focused on specific visual/performing arts areas for distinguished students.

3. Provide the goals, objectives and activities for each program component, K-12 (by academics and arts).

Academics:

GOALS:

Goal 1: To provide a differentiated program appropriate to the needs of gifted and talented students in grades K-12.

Goal 2: To develop a positive self-concept and an understanding of giftedness as it relates to gifted persons and others in grades K-12.

Goal 3: To allow distinguished students in grades K-12 to become motivated learners.

OBJECTIVES:

Goal 1:

- Identify students for the program, using multiple, specific criteria
- Provide necessary staff for K-12 GT program
- Find curriculum and instructional strategies sensitive to changing needs of GT students
- Identify, develop, and provide necessary resources for the program
- Provide a program to meet individual needs, which go beyond the regular classroom

Goal 2:

- Identify, develop, and provide necessary social and emotional resources to meet students' needs.

Goal 3:

- Identify, develop, and provide resources and opportunities to support motivation and task commitment for students for students to work independently and up to their potential.
- Provide opportunities for students to use critical thinking skills and creativity in the arts.

ACTIVITIES:

Goal 1:

- Implement identification process.
- Attend GT workshops/conferences and university classes as available for professional development.
- Identify and submit an annual budget to satisfy GT student needs.
- Individualized programs may include any of the following: acceleration, differentiation, enrichment, individual instruction, independent assignments, and/or mentorships.

Goal 2:

- Implement questionnaires and Individualized Learning Plans that meet each student's needs.

Goal 3:

- Implement a regular assessment plan which includes student/teacher portfolio and product review.

Arts:

GOALS:

Goal 1: To provide a differentiated program in the Visual/Performing Arts appropriate to the needs of gifted and talented students in grades K-12

Goal 2: To develop a positive self-concept and an understanding of giftedness as it relates to gifted persons and others in the Visual/Performing arts in grades K-12

Goal 3: To allow distinguished students in grades K-12 to become motivated learners in the arts

OBJECTIVES:

Goal 1:

- Identify students for the VPA program, using multiple, specific criteria
- Locate curriculum and instructional strategies appropriate to needs of VPA GT students.
- Provide necessary staff for K-8 GT VPA program
- Identify and provide necessary resources for the VPA program
- Provide a VPA program to meet individual needs, which go beyond the regular classroom

Goal 2:

- Identify, develop, and provide necessary social and emotional resources to meet students' needs.

Goal 3:

- Identify, develop, and provide resources and opportunities to support motivation and task commitment for students for students to work independently and up to their potential.
- Provide opportunities for students to use critical thinking skills and creativity in the arts.

ACTIVITIES:

Goal 1:

- Implement VPA identification process.
- Attend workshops/conferences and university classes as available for professional development.
- Individualized programs may include any of the following: acceleration, differentiation, enrichment, individual instruction, independent assignments, and/or mentorships.

Goal 2:

- Implement Individualized Learning Plans to monitor progress, meet student needs, and assess for growth on a regular basis.

Goal 3:

- Implement Individualized Learning Plans to monitor progress, meet their needs, and assess for student growth on a regular basis.
- Individualized programs may include any of the following: acceleration, differentiation, enrichment, individual instruction, independent assignments, and/or mentorships.

4. Provide a description of the identification processes (for general intellectual ability, academic aptitude and artistic ability) for each of the following program components: screening, selection, placement, and review of policies and procedures.

General Intellectual Ability:

Screening:

RSU 24 will annually conduct screening of students in grades 3-12 in ELA, Math, Science, and Social Studies. The classroom teachers will conduct the screening, using the District's screening tools, with aid from the certified Gifted and Talented instructor and others as necessary.

Screening tools include, but are not limited to:

- Referral/nomination by classroom teachers
- Self-referral
- Standardized test scores, such as NWEA, and MEA
- Checklists such as a modified SRBCSS

Selection:

Selection will be made by a team consisting of classroom teachers, an administrator, and G/T instructor. This team will review the collected data and determine the needs of a particular student. To be identified the students must receive scores within the highest range on the screening tool in all 4 subject areas, ELA, Math, Science, and Social Studies.

Placement:

Placement will occur in collaboration between the G/T teacher and the classroom teachers:

- A program notification letter will be sent to parents and administrators
- Written parental permission will be obtained
- Records of participation will be maintained in each child's cumulative folder
- An annual review of each child's program will be conducted

Academic Aptitude:

Screening:

RSU 24 will annually conduct screening of students in grades 3-12 in ELA, Math, Science, and Social Studies. The classroom teachers will conduct the screening, using the District's screening tools, with aid from the certified Gifted and Talented instructor and others as necessary.

Screening tools include, but are not limited to:

- Referral/nomination by classroom teachers
- Self-referral
- Standardized test scores, such as NWEA, and MEA
- Checklists such as a modified SRBCSS

Selection:

Selection will be made by a team consisting of classroom teachers, an administrator, and G/T instructor. This team will review the collected data and determine the needs of a particular student. To be identified, the students must receive scores within the highest range on the screening tool.

Placement:

Placement will occur in collaboration between the G/T teacher and the classroom teachers:

- A program notification letter will be sent to parents and administrators
- Written parental permission will be obtained
- Records of participation will be maintained in each child's cumulative folder
- An annual review of each child's program will be conducted

Artistic Ability:

Screening:

Each school will annually conduct screening of students in grades 3-12 in the Visual/Performing Arts. The classroom teachers will conduct the screening, using the District's screening tools, with aid from the certified Gifted and Talented instructor and others as necessary.

Screening tools include, but are not limited to:

- Referral/nomination by classroom teachers
- Self-referral
- Parent referral
- Checklists such as a modified SRBCSS

Selection:

Selection will be made by a team consisting of classroom teachers, an administrator, and G/T instructor. This team will review the collected data and determine the needs of a particular student. To be identified, the students must receive scores within the highest range on the screening tool.

Placement:

Placement will occur in collaboration between the G/T teacher and the classroom teachers.

- A program notification letter will be sent to parents and administrators
- Written parental permission will be obtained
- Records of participation will be maintained in each child's cumulative folder
- An annual review of each child's program will be conducted

Process for transfer students:

As students arrive new to the District, records will be reviewed within 30 days of their arrival by the local G/T committee or delegate using the district's criteria. If a student transfers with previous G/T identification, criteria will be compared to that of RSU 24. If a student was identified as G/T in their prior school system, the student's records will be reviewed by the identification committee to determine if they will be identified for participation in the program. If the student was not identified as G/T in their prior school system, but their records indicate that they meet or exceed the criteria for identification within any RSU 24 school, the records will be reviewed by the identification committee to determine if they will be identified for participation in the program.

Exit Procedure:

Listed below are many possible situations that may lead to a student exiting the Gifted and Talented Program:

- Inability to function in a group
- Emotional readiness
- Emotional trauma
- Attendance issues
- Disruptive to others
- Unwilling to participate
- Low performance
- Anxiety regarding regular classroom work
- Tuning out during advanced work time
- Frustration
- Teacher request
- Student request
- Parent/guardian request

After the annual review of identified students' progress and appropriateness of placement, the exiting request by a student, parent, teacher, or administrator will be considered by the G/T committee. If it is determined the student should exit the program, an appropriate form will be filled out and filed in the student's permanent record. A copy of the completed form and a letter detailing the Appeals Process will be sent to the parents.

Process for appeals:

The superintendent, under policies adopted by the school board, shall establish an appeals process. A request to review the decision made by the committee or program staff may be made for the following reasons:

- To reconsider the eligibility of a student for the gifted and talented program
- To review the appropriate placement of a student within the program
- To exit a student from the program

Any request will first be submitted to the Building Administrator who will meet with the G/T teacher and the parents to review the decision. The G/T teacher will send the parents a letter detailing the results of that meeting. If the parents wish to appeal that decision, a request must be made in writing to the superintendent who will make the final decision, after having received details of the case from the G/T teacher, the Building Administrator, and the parents.

5. Provide a description of the staff development that takes place in order to implement the program(s).

The RSU 24 teacher of Gifted and Talented students is specialized and carries a G/T endorsement. He will continue to avail himself to professional development opportunities such as classroom visitations, book talks, workshops, coursework, and regional networks. All district teachers are encouraged to receive professional development appropriate to the defined responsibilities in the area of G/T.

6. Provide a description of the staffing and management of the program(s); including completing the staffing tables below.

Staffing at RSU 24 schools will be by a teacher with a Gifted and Talented endorsement. The program will be supported by classroom teachers, guidance counselors, administrators, and possibly other personnel who will assist with program activities. Personnel who are not employed as full or part-time employees may work as independent contractors. The G/T Teacher will report to the RSU 24 Curriculum Director, and the program is also overseen by the school district's Curriculum Director.

Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full-Time or Part-Time in GT
Richard Glatz	Yes	Teacher	K-12	Full Time

Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 En-dorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full-Time or Part-Time in GT

7. Provide a description of the annual program self-evaluation process.

RSU 24 will assess the program on an annual basis, determine program effectiveness, and provide for program improvement.

The process will involve the following timeline at the end of the school year for each student:

- Each student will complete an end-of-the-year questionnaire. This questionnaire will be a tool designed to assess the effectiveness of the G/T program
- The G/T teacher, student, his/her classroom teacher(s), and parent(s)/guardian(s) will meet with each student to review the Individualized Learning Plan (ILP)
- The G/T teacher, student, his/her classroom teacher(s), and parent(s)/guardians(s) will determine if the student met or exceeded the expectations of his or her differentiated goals for the year
- Notes will be made for any necessary adjustments to the current ILP
- These adjustments will be incorporated in the new ILP which will be written in the fall of the following academic year

For the program as a whole the process will be to:

- The G/T teacher will review all students' ILPs at the end of the year to determine if at least 85% of the students' goals have been met or exceeded
- If the goals have not been met, G/T teacher will return to #4 and #5 above

8. Provide a description of the costs to be incurred to implement the program(s).

Major costs of the G/T program within RSU 24 include:

- salary and benefits,
- program supplies,

- personnel travel,
- spelling and geography bee fees,
- student online course fees,
- tuition reimbursement,
- professional development workshops
- dues to professional organizations

9. For those school units requesting approval of allowable program costs for State subsidy, complete the following budget proposal. These amounts must be reported in the Maine Education Data Management System (MEDMS) financial system as part of the Annual Budget Reporting.

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Richard Glatz	52,292.18	13,073.04
Subtotal	52,292.18	13,073.04

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)

Subtotal		

Please list individual product names and costs associated with the district's gifted and talented program(s).

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
G/T Classroom Supplies Supplies under this line include supplies to enhance the G/T classroom experience, such as foam puzzle cubes, lego robotics creation supplies and other supplies TBD as student need/interest arises.	99.24		
Textbooks (see attached budget development printout for detail)			
Prufrock Press	222.75		
Kendall Hunt	323.40		
Amazon	183.69		
Subtotal	829.08	Subtotal	

B. Other allowable costs:

Elementary: Item name	Cost	Secondary: Item name	Cost
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Travel (Due to having one G/T teacher that works at all schools, Mr. Glatz is traveling from school to school throughout the day (on a daily basis) in order to serve several students in our district to the best of his ability)	1,997.50		
Scripps National Spelling Bee (4 schools) (This is a flat fee per school - in order to allow our G/T students the opportunity to participate in this enrichment demonstrate their significant content knowledge, and have the chance to move to county-wide competitions, we must pay the school registration fee)	840.00		
National Geographic Bee (4 schools) This is a flat fee per school - in order to allow our G/T students the opportunity to participate in this enrichment demonstrate their significant content knowledge, and have the chance to move to county-wide competitions, we must pay the school registration fee)	500.00		
Subtotal	3,337.50	Subtotal	

C. Student Tuition:

Elementary: Program name	Cost	Secondary: Program name	Cost
Online Classes (opportunity for students to take online courses in order to accelerate or extend learning beyond the regular classroom - for example: online mathematics at a higher level than we are able to offer through classroom programming such as Algebra I or Geometry).	750.00	Online Classes (opportunity for students to take online courses in order to accelerate or extend learning beyond the regular classroom - for example: online AP Chemistry, French III, or other high-level courses that we are not able to offer through classroom programming).	250.00
Subtotal	750.00	Subtotal	250.00

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
Tuition Reimbursement	3,200.00		
* Educating Gifted/Talented Students/English (EDPA 516 - Maine Educators Consortium)			
* Educational Principles for G/T Learners			
Prof. Dev. Workshops	1,122.00		
* MEGAT Conference Fall 2015			
* TBD as G/T offerings arise			

Dues to Professional Organizations	150.00		
*Maine Educators of the Gifted and Talented (MEGAT)			
*National Association for Gifted Children			
Subtotal	4,472.00	Subtotal	

Totals

Subtotals from above	Elementary Costs:	Secondary Costs:
Professional Staff	52,292.18	13,073.04
Auxiliary Staff		
Independent Contractors		
A. Materials & Supplies	829.08	
B. Other Allowable Costs	3,337.50	
C. Student Tuition	750.00	250.00
D. Staff Tuition/PD	4,472.00	
Total	61,680.76	13,323.04

RSU #24 (2009-2015)

Budget Request Status Listing By Account Number

Report # 37492

Budget Year: 2016
 Account Number: 1000-4900-1000-564000-950-00
 Submitters: (First) - (Last)
 Locations: (First) - (Last)
 Vendors: (First) - (Last)
 Ordered For: (First) - (Last)
 Status: All
 Sort By: Submitter
 Include Approval History: No
 Include Notes: No

Submitter ID	Location Code / Description	Status	Reference
	Vendor Code / Name	Requisition # - Created Date	Ordered For

Account Number: 1000-4900-1000-564000-950-00 Description: (E) G/T Books
 priggs Patti Riggs
 CO Central Office
 127 Prufrock Press

	11672	07/01/2015	Approved			books		
						Gifted/Talented		
Line #	Item # / Description	Qty	Unit Price	Amount	Freight	Status	Total	
10	9781593634926 Diff. Instruction w/Menus i	1.00	19.95	19.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				19.95	0.00		19.95	
20	9781593632267 Diff. Instruction w/Menus i	1.00	19.95	19.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				19.95	0.00		19.95	
30	9781593633677 Diff. Instruction w/Menus i	1.00	19.95	19.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				19.95	0.00		19.95	
40	9781593634957 Diff. Instruction w/Menus i	1.00	19.95	19.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				19.95	0.00		19.95	
50	9781593632250 Diff. Instruction w/Menus i	1.00	19.95	19.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				19.95	0.00		19.95	
60	9781593633660 Diff. Instruction w/Menus i	1.00	19.95	19.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				19.95	0.00		19.95	
70	9781618210463 Math Road Trip	1.00	24.95	24.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				24.95	0.00		24.95	
80	9781593638290 Order in the Court	1.00	24.95	24.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				24.95	0.00		24.95	
90	9781593633257 On-The-Job Math Mysteri	1.00	19.95	19.95	0.00	Approved		
	Distribution			Amount	Freight		Total	
				19.95	0.00		19.95	
100	9781593631147 One-Hour Mysteries	1.00	12.95	12.95	20.25	Approved		
	Distribution			Amount	Freight		Total	
				12.95	20.25		33.20	
				12.95	20.25		33.20	
				202.50	20.25		222.75	

757 Kendall/Hunt Publ. Co.

RSU #24 (2009-2015)

Report # 37492

Budget Request Status Listing By Account Number

Submitter ID			
Location Code / Description			
Vendor Code / Name			
Request #	Posting Date Ext # - Request Date	Status Requisition # - Created Date	Reference Ordered For

11671	07/01/2015	Approved	books Gifted/Talented
Line #	Item # / Description	Qty	Unit Price
10	978-0-7575-2098-3 Unraveling Moli Stone J	1.00	7.52
	Distribution		Amount
			7.52
			Freight
			0.00
			Status
			Approved
			Total
			7.52
20	978-0-7575-2099-0 Unraveling Mystery of t	1.00	90.28
	Distribution		Amount
			90.28
			Freight
			0.00
			Status
			Approved
			Total
			90.28
30	978-07575-4215-2 Treasures from the Attic J	1.00	7.52
	Distribution		Amount
			7.52
			Freight
			0.00
			Status
			Approved
			Total
			7.52
40	978-07575-4216-9 Treasures from the Attic J	1.00	90.28
	Distribution		Amount
			90.28
			Freight
			0.00
			Status
			Approved
			Total
			90.28
50	978-0-7575-3299-3 Getting into Shapes	1.00	7.52
	Distribution		Amount
			7.52
			Freight
			0.00
			Status
			Approved
			Total
			7.52
60	978-0-7575-3300-6 Getting into Shapes	1.00	90.28
	Distribution		Amount
			90.28
			Freight
			0.00
			Status
			Approved
			Total
			90.28
			Freight
			30.00
			Total
			120.28
			Total
			293.40
			Freight
			30.00
			Total
			323.40

757 Kendall/Hunt Publ. Co. Totals

4111 Amazon

11673	07/01/2015	Approved	books Gifted/Talented
Line #	Item # / Description	Qty	Unit Price
10	0812035844 Midsummers Night Dream - Sh	4.00	6.99
	Distribution		Amount
			27.96
			Freight
			0.00
			Status
			Approved
			Total
			27.96
20	978-0061730337 Boy Who Harnessed the W	3.00	12.91
	Distribution		Amount
			38.73
			Freight
			0.00
			Status
			Approved
			Total
			38.73
30	Books to be determined	1.00	100.00
	Distribution		Amount
			100.00
			Freight
			17.00
			Status
			Approved
			Total
			117.00
			Total
			166.69
			Freight
			17.00
			Total
			183.69
			Total
			662.59
			Freight
			67.25
			Total
			729.84
			Total
			662.59
			Freight
			67.25
			Total
			729.84

4111 Amazon Totals

CO Central Office Totals

priggs Patti Riggs Totals

1000-4900-1000-564000-950-00 Totals

Total Amount

Total Freight

Grand Total

662.59

67.25

729.84 *

1 Account Listed.

RSU #24 (2009-2015)

Budget Request Status Listing By Account Number

Report # 37492

Budget Year: 2016
 Account Numbers: 1000-4900-1000-573010-950-00
 - 1000-4900-1000-580000-950-00
 Submitters: (First) - (Last)
 Locations: (First) - (Last)
 Vendors: (First) - (Last)
 Ordered For: (First) - (Last)
 Status: All
 Sort By: Submitter
 Include Approval History: No
 Include Notes: No

Submitter ID	Location Code / Description	Vendor Code / Name	Request #	Posting Date	Status	Reference
				Ext # - Request Date	Requisition # - Created Date	Ordered For

Account Number: 1000-4900-1000-580000-950-00 Description: (E) G/T Misc. (Dues, fees, licenses)
 priggs Patti Riggs
 CO Central Office

11984	07/01/2015	Approved							
						ducs/fees			
						G/T Dues/Fees			
Line #	Item # / Description	Qty	Unit Price	Amount	Freight	Status			
10	Dues to Prof. Organizations	1.00	150.00	150.00	0.00	Approved			
			Distribution	Amount	Freight		Total		
				150.00	0.00		150.00		

422 National Geographic Bee

11986	07/01/2015	Approved							
						Geography Bee			
						Gifted/Talented			
Line #	Item # / Description	Qty	Unit Price	Amount	Freight	Status			
10	registration National Geography Bee	4.00	125.00	500.00	0.00	Approved			
			Distribution	Amount	Freight		Total		
				500.00	0.00		500.00		

6407 Scripps National Spelling Bee

11985	07/01/2015	Approved							
						Spelling bee			
						Gifted/Talented			
Line #	Item # / Description	Qty	Unit Price	Amount	Freight	Status			
10	registration National Spelling Bee	4.00	210.00	840.00	0.00	Approved			
			Distribution	Amount	Freight		Total		
				840.00	0.00		840.00		

	CO Central Office Totals	1,490.00	0.00	1,490.00
	priggs Patti Riggs Totals	1,490.00	0.00	1,490.00
	1000-4900-1000-580000-950-00 Totals	1,490.00	0.00	1,490.00

Total Amount	1,490.00	
Total Freight	0.00	
Grand Total	\$1,490.00	*

1 Account Listed.