



Discussion Meet Resources 2014

General Resources and Websites:

- [US Department of Agriculture](#)
 - [US Department of Labor](#)
 - [US Department of Education](#)
 - [American Farm Bureau Federation](#)
 - o [Issue Backgrounders](#)
 - o [Economic Analysis](#)
 - [American Farm Bureau 2013 Policy Book](#)
 - [American Farm Bureau Foundation for Ag](#)
 - [National Institute of Food and Agriculture \(NIFA\)/Cooperative Extension Service](#)
 - [Start2Farm](#)
 - [State Departments of Agriculture](#)
 - [Beginning Farmers](#)
 - [Sustainable Agriculture Research and Education](#)
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1. How should Farm Bureau engage farmer/rancher members, representing all types and kinds of operations (i.e. conventional, organic, large, small and niche markets), to work together to better promote a more positive image of agriculture?
 - o [Resources for Beginning Farmers: Building a Sustainable Future](#)
 - o [USDA Agricultural Marketing Service](#)
 - o [U.S. Farmers & Ranchers Alliance \(USFRA\)](#)
 - o [AgChat Foundation](#)

 2. How do we encourage young farmers and ranchers to continue to be involved in Farm Bureau? How can young producers lead even if they don't hold elected positions on boards?
 - o [How to Build Membership Relationships That Last](#)
 - o [SCD Group - Main Thing, Engagement and Program Solving](#)
 - o [American Society of Association Executives](#)
 - o [Gallup's Leadership Research](#)
 - o [Leadership Ladder in Inference](#) - Effective leaders check their assumptions and make sure that what they believe is based on data, not just what we want to believe. If young leaders believe that they will never have a leadership position within an organization and that their efforts are useless, chances are good that those beliefs will become reality. The Ladder of Inference is a check for the beliefs leaders hold, so that they can take appropriate actions.
 - o [The Herrmann Brain Dominance Instrument](#) - Self-aware leaders are more effective. The Herrmann Brain Dominance Model is a straightforward model of behavior preferences. No preference is more right or wrong than the other, however, they are each distinctly different. Leaders should know what their tendencies are to identify the strengths that they contribute to an organization.

3. What are the best practices for youth working on farms and ranches to ensure their safety and provide them learning opportunities in the area of agriculture production?
 - [Childhood Agricultural Injury Prevention Initiative](#)
 - [National Institute of Occupational Safety and Health](#)
 - [State Child Labor Laws Applicable for Ag Employment](#)
 - [OSHA Farm Safety Fact Sheet](#)
 - [USDA – National Institute of Food and Agriculture Farm Safety](#)
 - [HOSTA – Hazardous Occupations Safety Training in Agriculture](#)
 - [Kansas State University – Agricultural Safety & Health Program](#)
 - [American Farm Bureau – Ag Safety Now](#)
 - [Center for Disease Control and Prevention – Agricultural Safety](#)

4. US agriculture is one of the major industries for the American economy. What can farmers do to stimulate more economic growth?
 - [Marketing Strategies for Farmers and Ranchers](#)
 - [Economic Returns to Public Agricultural Research](#)
 - [The Role of Ag in Economic Development](#)
 - [Agricultural Resources and Environmental Indicators](#)

5. How can Young Farmers & Ranchers work with elected and appointed officials to eliminate unnecessary or excessive regulations placed upon agriculture while ensuring that new regulations are justified based on their costs and anticipated benefits?
 - [George Washington University Regulatory Studies Center](#)
 - [US Chamber of Commerce Regulatory Reform](#)
 - [House Committee on Small Business](#)